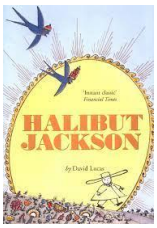
Year 2 Curriculum Newsletter – Spring 2 - 2026
Building a Sustainable World

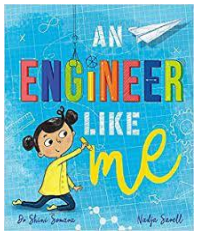
Dear Parents/Carers,

We hope that you enjoyed the half term break! Our topic for Spring 2 is '**Building a Sustainable World**'. Alongside our English, mathematics and science, this topic will incorporate many of the subject areas through a variety of creative tasks and activities. We will explore …

As readers and writers…

English lessons will be taught through the Write Stuff approach and will see children learning key grammar skills as part of their journey to becoming skilled writers. Lessons will be taught through quality texts and the children will explore these in a variety of ways. For this half term, children will read '*Halibut Jackson*' by David Lucas and '*An Engineer Like Me*' by Dr Shini Somara.





Reading sessions will take place daily and will include both phonics and comprehension. The children will also enjoy a rich 'read aloud' selection of books throughout the year to ensure they are continually exposed to quality texts.

As mathematicians we will be learning about…

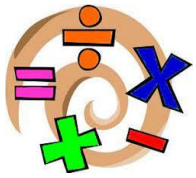
Multiplication and Division

We will be revising some of what we have learnt in Spring 1 by:

- Using multiplication and division to solve problems
- Drawing arrays to help us to solve problems
- Practising the 2, 5 and 10 times tables

Length and Height

- Compare lengths and heights
- Measure lengths in cm and m
- Order lengths and heights
- Use the 4 operations to solve problems using cm and m



As scientists, we will be investigating…

How we can help to save our planet! We will be thinking about ways we can lead more sustainable lives:

- Understand what greenhouse gases are and how they are impacting the Earth.
- Understand what global warming is.
- Understand what recycling and why it is important.
- Understand about we can change our energy/water use and why this is important

Attendance

Chaffinch – 93.5%
Goldfinch – 97.7%
Target – 97.5%

Building A Sustainable World

As good citizens…

We will be focusing on protecting our planet and understanding our needs. We will understand what a community is and how we are all part of one as well and how we can help our local environment as well as making sensible choices about money.

As historians…

We will be learning about the significant figures of Mary Seacole and Florence Nightingale and how they had a positive impact on our world.

As theologians…

In RE, we will be asking the question – If you do something wrong, can it be put right? We will be looking at this theme through different stories in Christianity and Islam.

As musicians…

We will continue with our Musical Bumps sessions, beginning to read musical notation and learning more about pitch, rhythm and beat.

As sports people...

We will be working on our team building and problem-solving skills through adventurous activities!

As linguists…

We will continue our learning on numbers in Mandarin and how these are used for days of the week and months of the year.

As aspiring artists…

We will be exploring collage! We will use recyclable materials to create repeating and overlapping shapes and repetitive patterns with different collage techniques. We will be exploring cool and warm tones and will make colour choices for our own artwork.

In Geography…

In Geography, we will learn more about sustainability and will begin to understand the impact that we have on our world and how to ensure we look after it for future generations.

In Computing…

We will be learning how to break down a series of instructions and we will continue our learning on loops.

Homework

Children will have one written and one oral homework set on Friday each week, which will be due in the following Wednesday.

Reading – All children will take home a reading book that is appropriate for their level. These can be changed as often as needed provided they have been read and understood.

Spelling – All children will be sent home spellings each week (based on spelling rules or high frequency words) and they will be tested on a weekly basis after they have been sent home to learn. There will be assignments with these spellings set on Spelling Shed too.

Times tables – Children will also be encouraged to focus on their times tables throughout the year (in Year 2, we focus on our 2, 3, 5 and 10 times tables).

Year 2 Team

Chaffinch – Miss Turner (Mr Kabeya PPA)

Goldfinch – Miss Bailey (Miss Brown PPA)

Year 2 TAs – Miss Brown and Mrs Brooks (Butterfly 2)

Notices and reminders

- PE is on **Tuesdays** and **Wednesdays** for **Goldfinch** and **Tuesdays** and **Thursdays** for **Chaffinch**. Please ensure that your child comes to school wearing the correct kit on those days. If it is raining, please ensure that your child has suitable footwear.
- Please continue to read every day with your child and record it in their reading records. We will be checking them daily.