Year 5 Newsletter

Spring 2 2026

Dear Parents and Carers,

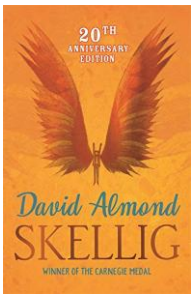
We hope you had a wonderful half term. Can you believe we are already halfway through the year? The children have worked so hard this year and now we are starting to prepare for moving into Year 6. Please take the time to look over our learning for next half term.

Attendance

Heron: 95.3% Raven: 97.2%%

Target: 97.5%

As readers and writers…



Our text for this half term is '*Skellig*' by David Almond. We will be reading the story daily and our writing lessons will be based upon this novel. We will be writing a narrative as well as some non-fiction texts focusing on a diary entry and a letter.

Our daily comprehension session will focus on the domains of reading: Vocabulary, Inference, Prediction, Explaining and Evaluating, Retrieval and Summarising/Sequencing (VIPERS). We are particularly focusing on being able to explain our answers by linking our reasons back to the text.

Spelling Shed will continue with focus spellings each week, linked to homework alongside grammar and punctuation learning.

As mathematicians we will….

Fractions and decimals

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number.
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- Read and write decimal numbers as fractions.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.
- Read, write, order and compare numbers with up to 3 decimal places.
- Solve problems involving number up to 3 decimal places.
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction.
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

As theologians…

Children will be learning about what is good and the different ways people decide, what it is to be good.

As computer scientists we will…

This half term we will be learning about E-safety by talking about out self-image and identity by thinking about why it is important to challenge and reject inappropriate representations online. We will also be creating small AI projects

As artist and designers…

Pupils will develop who they are as artist and explore further the media of collage. They will explore their own ideas and experiment with texture techniques and how they wish to use them as artists.

Sustainability

As good citizens we will look at…

We will create links to our sustainability topic by discussing the power of good choices upon our environment. We will look in depth at Global Goal 6: Clean Water and Sanitation. We will also celebrate International Women's Day by learning about Malala's story.

As athletes…

Gymnastics: To practise balance and self-control.
Orienteering: We will solve complex, multi-step problems and use simple grid reference instructions to locate specific places on a map.

As musicians…

Students will enhance their knowledge of great composers and musicians enabling them to develop a real love and appreciation of music.

As linguists…

We will continue our Mandarin learning. We will listen attentively to the spoken language and show understanding by joining in and responding.

As Scientists…

We will be investigating forces including gravity, water and air resistance and friction. We will also learn about levers, pulleys and gears and how they can reduce the amount of force needed to move an object.

As historians we will…

Consolidate the historical skills learnt so far through the lens of Global Goals by conducting a case study on the history of water and the toilet.

Notices and reminders

- All children have their Read theory, EdShed and Sumdog log ins. Please encourage your child to utilise these learning platforms.
- P.E sessions will be on Monday and Friday afternoons. Please ensure that your child wears their P.E kit into school every week.
- In Year 5, it is vital that children continue to read and discuss books with adults. It is expected that they will read every day for at least 20 minutes. Children should note down their opinions and observations in their Reading Records. Parents should sign.
- Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it.

Thank you for your continued support.

Year 5 Team

Mrs Read – Heron Class **Ms Brophy – Raven Class**