Year 6 Newsletter
Spring 2 2026

Dear Parents and Carers,

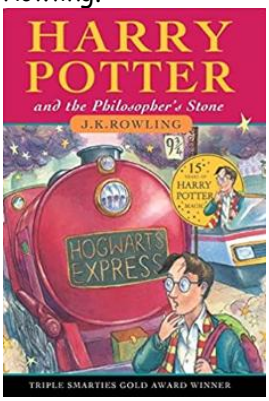
The Year 6 Team welcome you all back to school and hope you had a rested and relaxed half term break. Our learning focus this half term is '*Building a Sustainable World*'. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to their learning by discussing and supporting their schoolwork at home.

Attendance:

Eagle: 95.4% Hawk: 96.5% **Target: 97.5%**

As readers and writers…

Our focus text for this half term is '*Harry Potter and the Philosopher's Stone*' by J.K. Rowling.



This is a story about a young orphan, called Harry Potter, who discovers he is a wizard at the age of 11. The book follows his first year at Hogwarts School of Witchcraft and Wizardry where he learns to play the game Quidditch. We will be writing a narrative based on the Quidditch match. We will also be writing a non-chronological report (information page) based around the book.

Every child will read every day and additionally, they may select books from the library. We will be reading a range of texts and focusing on VIPERS to help us develop our comprehension skills. Spellings will be coming home weekly and be tested in class.

As mathematicians we will… + =

We changed the units slightly in Spring 1 so we have already covered fractions, decimals and percentages but we have included it here for your information. We will start back with area, perimeter and volume.

Fractions, decimals and percentages:

- Decimal and fraction equivalents
- Fractions as division
- Understand percentages
- Fractions to percentages
- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Percentage of an amount – one step
- Percentage of an amount – multi-step

Area, perimeter and volume:

- Shapes – same area
- Area and perimeter
- Area of a triangle – counting squares
- Area of a right-angled triangle
- Area of any triangle
- Area of a parallelogram
- Volume – counting cubes
- Volume of a cuboid

Statistics:

- Line graphs
- Dual bar charts
- Read and interpret pie charts
- Pie charts with percentages
- Draw pie charts
- The mean

We will then go back and cover ratio, algebra and converting units from Spring 1.

As theologians…

Our topic will focus around the big question: 'If there is a God, why is there evil and suffering?' We will think as philosophers and learn how they set out arguments clearly and test whether they make sense. We will then think like theologians and explore how Christians use the Bible to respond to this question. Separately, we will look at how Hindus and Jews show respect for the Earth which links to our theme of sustainability.

As scientists…

We will be investigating the classification of living things. We will be using the research of Carl Linneaus to classify all living things, from the largest mammals to microorganisms. We will look at classifying living things we find in the local area.

As good citizens…

We will be looking at the habits of forgiving and consideration. We will think about the need to be critical of the media and not believe everything we are told. Finally, we will think about how to manage our finances and what's next for us, when primary school ends.

As historians…

We will be exploring the life of Greta Thunberg including creating a timeline of her life and of key events in her life that are related to the theme of building a sustainable world.

As geographers…

We will be learning about the Global Goals for Sustainable Development. We think about what the goals are, which countries are most impacted by climate change and what need to be done to make a difference. We will think about how to be changemakers.

As computer scientists…

This half term we will be learning about the legal implications of online activity including age restrictions, content, Ofcom and reporting. Our computer science focus will be on using variables to replace values.

As athletes…

This half term our topics will include outdoor and adventurous activity, in the form of orienteering, which we will carry out around the school. We will also be developing our skills in playing a game over a net and our focus will be on badminton.

As linguists…

We will learn the names of classroom equipment and use this vocabulary in a range of scenarios including borrowing it, purchasing it and handing it out.

As artists and designers …

We will look at the work of Andy Goldsworthy and think about how he uses repetition, patterns and contrast. We will then use the principles of design (contrast, emphases, pattern, balance, unity, variety) to create a collage using natural resources in the style of Andy Goldsworhy.

As musicians…

We will enjoy an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with a focus song, we will listen and appraise other songs. The theme will be Music and me and will focus on inspirational women in music.

Notices and reminders

- Please ensure that your child is reading daily and recording this in their reading record.
- Homework will be set every Friday and needs to be handed in by the following Wednesday at the latest. This can be completed on Showbie or in the homework book.
- Please ensure that your child is learning the weekly spellings. These can be found on Showbie, in the homework book and on Spelling shed. The test will be on Fridays. Please encourage them to play on spelling shed for 10 minutes every day to help improve their spelling.
- There will be a maths fact-file to learn for a test each week. This will be a set of key facts, on one topic, that need to be learnt off by heart. This can be found on Showbie in the homework section. The test will be on Fridays.
- Edshed will have a grammar, maths and spelling activity each week.

- There will be an optional task on Sumdog each week.
- There will be optional 10-minute quick practise questions for maths, grammar and reading on Showbie (in the homework section) each week to help prepare for SATs.
- Please ensure your child charges their iPad each evening so it is ready to use at school the next day.
- PE is on **Thursdays and Fridays**. The children must ensure that they **wear their PE kit into school** on these days – white t-shirt, navy or black leggings/joggers/shorts, trainers and a navy or black sweatshirt/jumper or their school jumper.
- Soft starts will be Monday to Thursday from 8:40.
- Please support the tuck shop on Fridays – we are raising money for Year 6 activities including the prom.
- Please remember to make any outstanding payments on MCAS as without them we cannot book future trips or experiences.
- Unfortunately, the World War Two workshop was cancelled, we are hoping to rebook this.
- It is World Book Day on the 5th of March, your child is invited to come to school dressed up as their favourite character, enter the potato competition and bring in their favourite book to share.
- Hawk's class assembly is on Thursday 19th March.
- There is a SATs meeting for parents on Friday 20th March.
- We will be going on a trip to the Country Park to look for living things as part of our science topic, please look out for the letter.
- Please remember to make payments for PGL if your child is attending.
- If you have any further questions, we will be in the playground each afternoon at 3.25pm and are more than happy to talk.

Thank you so much for your support.

Year 6 Team

Class Teachers: Hawk - Mrs Lula
Eagle - Miss Fisher (Mrs Smith – on Tuesdays)
TAs: Ms Davis and Mr Kabeya
UKS2 Phase Leader: Mrs Smith