Year R Newsletter
Summer 1 2026

Dear Parents and Carers,
The Early Years team are, as always, extremely impressed with the progress that all the children are making. As we move into the Summer Term, we would like to express the importance of the children's independence. Throughout the Autumn and Spring terms we have encouraged children to become independent learners, this includes changing, toileting, making decisions and following routines. In the Summer term, we begin to think about how the children will transition into Year 1 and independence is key.
This half term, we will also be placing greater importance on the children's reading, writing and mathematical skills. Building up a strong foundation of the skills required to thrive as they move up through the school. It is vital that the children know and are using their sounds when writing, as well as in their reading. In maths we are looking for confidence with numbers to 10, as well as a good understanding of teen numbers, pattern, number sequences and shapes. Where possible, we ask that you encourage your children's learning at home, to nurture and extend what they are learning whilst at school. We will continue to provide a weekly newsletter, detailing the learning that has taken place each week. If you have any questions about how best to support your child's learning, please come and speak with one of the Reception teachers.

Notices

- As we move into the Summer Term and children begin wearing their summer uniform, we remind you of the importance of naming the children's clothes, to ensure items can be returned if misplaced.
- As the weather becomes warmer, we would like to emphasis the importance of skin care and the use of sun cream. Children can keep their own, named, sun cream in their tray, adults will be guided to apply their sun cream however the children will need to do this independently.
- We are low on socks, tights, underwear and spare clothes. If you have any spare items at home, these will be greatly appreciated.
- Please can you ensure that PE kits are worn to school every Friday, for our weekly PE session.

Attendance Percentages for Reception

The first few years are probably the most important education that your child will ever receive. All the building blocks for the rest of their education are started in these early years. As an Academy, we have a very strict Attendance Policy with every child having an attendance target of 97.5%.

Robin: 93.1% Wren: 95.5%

Target: 97.5%

Personal, Social and Emotional Development

During this term, the children are carrying on with developing their social skills, learning about their emotions and promoting kindness in the classroom and playground. This shall be achieved through the use of stories, class discussion and roleplay.

Expressive Arts and Design

This half term, with the help of the children, we will be transforming our role play areas, both indoors and outdoors. This will encourage the children to share their creative ideas and use their art and design skills. We will continue to provide the children with playdough, paints, collage materials and a range of colours for them to create pieces of art that will reflect each week's theme. In the outdoor area the children enjoy mixing colours in the potion station and with the warmer weather approaching, will use dressing up clothes and the stage to perform as different characters and people.

Understanding of the World

This half term we will developing our growing garden and bee and bug hotel outside. We will be learning about how living things grow and change and this will provide us with plenty of opportunities to get outdoors and learn in our nature garden. We will look closely at how living things change and adapt over time, using past, present and future language to express ourselves. We will also be looking at life cycles and healthy living, thinking about the human body, how it grows and changes, as well as the importance of staying clean and oral hygiene.

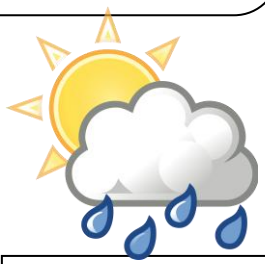
Mathematics

This half term, the children will be continuing with addition and subtraction. Number lines and unifix cubes will be used to support them when trying to find one or two more than/less than. The children will also be learning how to use a clock to measure short periods of time and will be using money to compare quantities and the price of everyday objects.

Communication and Language

We are extending the children's language by developing our philosophy for children, encouraging the children to have hypothetical discussions and to express their reasons for and against ideas. This encourages the children to explain their knowledge and to give reasons for their answers. This works by asking a question, the children make a decision and then explain their answers.

I've learnt about animals, but how do they grow and what other things grow?



Literacy

We are very impressed with the children writing and will be encouraging them to focus on their presentation this half term.
We will also be continuing with our Book Wings phonics lessons, with a greater focus on the children's reading, comprehension skills and understanding.

Physical Development

Wren and Robin's PE continues to be on a Friday. The children will be focussing on ball skills this half term, looking at sports such as cricket, football and basketball. We open the outdoor area at 9.30am to allow children to move freely and use the range of available resources. The children will be focussing on setting up equipment and resources to promote their safety awareness.

Reception Team

Robin Class	**Wren Class**
Phase lead/ Teacher: Mrs Carew	Teacher: Mrs Plews
TA: Miss Prosper	TA: Miss Beason