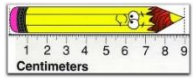
	Summer Term 1 Homework Schedule		**Year 2**	
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please also continue to use Spelling Shed and Maths Shed.				
Week	**Home Learning**	**This week's spellings/times tables**	**Parent/student comment**	**Teacher comment**
Set: 17/04/26 **Due:** **22/04/26**	**Maths** – Don't forget your addition and subtraction skills in maths. Ask your adult to write out some equations with 2-digit numbers. Solve them using your favourite method...dienes, column method, partitioning and remember to show your workings. e.g. 23 + 45 = 67 – 45 = *Challenge: Solve the (exchange) equations... 39 + 28 =* 52 – 27 = 14 + 62 = 23 – 17 = 47 + 37 = **T U** **2 4 +** **3 5** **____** **English** – Read the three sentences below. Can you improve them by adding interesting vocabulary, adjectives, adverbs and extra details? How can you make this an exciting sentence? E.g. Tom rode his bike. → It was a beautiful, sunny day outside, so Tom quickly rode his brand new bike to the Country Park so he could show it off to his friends. Perhaps you could make this even better! 1. Sarah is running. 2. Nazeem liked drawing. 3. Rob made friends with a dragon. *Challenge: Continue your story and write your own interesting sentences about what happened after Rob made friends with a dragon.*	**Spellings**: key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney (The /ee/ sound spelled '-**ey**') **Times tables**: Practise your 2, 3, 5 and 10 times tables.		
Set: 24/04/26 **Due:** **29/05/26**	**English** – Read the piece of writing below. Think about when a sentence ends and when a new one begins. Write the sentences out yourself (in your neatest handwriting), adding in any full stops and capital letters that are needed. **joe, the old pony, was in his field he was so old and slow that nobody rode him anymore the wind was blowing he felt cold and lonely**	**Spellings**: want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash (Words with the spelling 'a', pronounced /o/, after w and qu.) **Times tables**: Practise your 2, 3, 5 and 10 times tables.		

	just then, jazz and hal rode by on their bikes they were going home for tea they felt so sorry for old joe that they stopped to stroke him **at teatime they told dad about joe dad said he would help him after tea, dad went to the shed and got an old green coat and a thin rope jazz and hal got the end of a loaf of bread** **dad and jass and hal went back to joe's field quickly, dad put the old coat over joe's back and tied it on with rope in no time at all, joe was as warm as toast jazz and hal gave joe some of the loaf to eat** *Challenge: Can you add your own sentences to tell us what happened next in the story?* **Maths** – Exploring fractions of quantities: In Maths we are learning about fractions. Go on a hunt around the house for at least 5 different types of objects. E.g. 20 grapes, 15 buttons, 16 beads, 18 dried pasta shapes… Can you now find ½ of each object. E.g. ½ of 20 grapes is 10 grapes. When you have found ½ of each object, find out the quarters (1/4) and thirds (1/3). *Challenge: Write out the equations for your exploration E.g. ½ of 20 = 10* *Try looking for more objects around the house to challenge yourselves!*			
Set: 01/05/26 **Due: 06/05/26**	**History –** In History we are learning about the Olympics. Spend some time researching the Olympics at home and find out about some of the different athletes and Olympians who compete or have competed in the past. Do you have a favourite? Why? What did they achieve? Why are they still important today? Create a poster about your chosen Olympian. *Challenge: Be prepared to speak to the class about your chosen Olympian and present your poster so that we can all learn about them.* **Maths** – Can you have a go at measuring different objects around your house using a ruler? How many centimetres (cm) are they?	**Spellings**: word, work, worm, world, worth, war, warm, towards, warn, warned (The /er/ and /or/ sounds spelled with **or** or **ar**.) **Times tables**: Practise your 2, 3, 5 and 10 times tables.		

	 *Challenge: Order the different objects from shortest to longest. Then, order them from longest to shortest. Remember to always write down your units (cm).*			
Set: 08/05/26 **Due:13/05/26**	**Maths** – Have a look at the measurements below. Can you compare them? Which is bigger? Ask your adult to write them out in your book. Circle the biggest measurement or use Charlie Crocodile (<,>) if you feel confident (remember – Charlie Crocodile always eats the bigger number! E.g. 5cm > 3cm). If your child is finding this tricky, draw lines of those lengths so it is easy to see which is greater. 6cm 8cm 13cm 7cm 17cm 19cm 24cm 26cm *Challenge: Either look back at your homework from last week to compare the lengths of the different items and use Charlie Crocodile to compare them, or look around the house now to measure different items and write new equations for them.* **Science** – Share what you know about taking care of plants. Imagine you are writing a set of instructions for a young gardener so that they know how to take care of your plants. What would you tell them so that they made sure the plants grow and stay healthy? What conditions does the plant need to grow? Remember that when you are writing some instructions you need to use imperative verbs (bossy verbs e.g., dig / water / place) and be as specific as possible so the reader knows exactly what they need to do. e.g., How often do they need to water the plant? *Challenge: Can you add in extra details to your instructions that tell the reader WHY they need to do each instruction, thinking about what plants need to survive?*	**Spellings**: Television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual (The /zh/ sound spelled with a 's) **Times tables**: Practise your 2, 3, 5 and 10 times tables.		

Set: 15/05/26 **Due:** **20/05/26**	**Science** – Now you know just what a plant needs to grow and survive, have a go at planting and caring for your own seedling. Place it somewhere warm and document its growth. Keep caring for it over the half term break. Upload photos of your growing shoot to Showbie to share your achievement. Challenge: Try growing seeds in different conditions to explore how differently they grow. Remove one thing that the seed needs to grow and see what happens. How does it compare to your seed that has everything it needs? **PE** – this term, we have been working hard to improve our fitness. Now you know what you need to do for this, why not coach a family member or friend to become fitter? Measure their fitness at the start of the week by seeing how many of the following exercises they can do in 1 minute. Practice these exercises daily then test them again at the end of the week. Challenge: Why not make it a competition to see who can improve the most? Reassess your own fitness as well as your partner's and see who can make the most improvement over the week.	**Spellings**: last, past, father, class, grass, pass, plant, path, bath, hour (Challenge words) **Times tables:** Practise your 2, 5 and 10 times tables.		