Year 3 Newsletter – Summer 1 2026

Dear Parents/Carers,

Welcome back after a restful Spring break. Our half termly theme is '*Building an Inclusive World*'.

Attendance

It is important that your child's attendance remains above 97% so that they do not fall behind.

Spring attendance:

Kingfisher: 97.1% Woodpecker: 97.3%

Target: 97.5%

As readers and writers, we will be….

focusing on the book '*Into the Forest*'. As we study the book, we will then look at narrative and a range of sentence structures. Children will use vocabulary, learnt techniques and their own creativity to invent their own version of the story. We will also study the book '*The Proudest Blue*'. By the end of this unit children will produce an independent piece of writing based on the features the of a letter centred around diversity and British values – linked to their learning about the Paralympics.

As scientists:

This term in science we will be studying Plants.

We will:

- learn the functions of plants and flowers.
- understand water transport in plants.
- understand plant life cycles.
- learn a plant's requirements for growth and understand how these are adapted to specific environments.

As mathematicians we will be learning:

Fractions

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non unit fractions of a set of objects
- Reasoning with fractions of an amount

Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

Time

- Roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use am and pm
- Years, months and days
- Days and hours
- Hours and minutes – use start and end times

As theologians:
We will be exploring how some people are inspired by their religious faith.

As musicians:
Using Charanga, we will listen and appraise disco music. Children will learn the song 'Bringing Us Together' which is a song about friendship, peace and unity.

As linguists:
In Mandarin we will be studying hobbies, sports and Opinions.

As historians:
We will be looking into the History of the Paralympics including key dates and events and thinking about what it means to have a disability. We will learn that the Paralympics is a movement that has changed the world.

As good citizens:
We will look at our future ambitions and think about what we need to develop in order to reach these goals. We will be focusing on the Oasis habits of being self-controlled and humble and how we can show this.

Building An Inclusive World

As explorers:
We will be locating host countries of Paralympics on a world map and exploring world rivers.

As budding techies:
We will learn about the importance of staying safe online focusing on online relationships (E-safety). We will also be continuing with learning about coding on code.org.

As athletes:
We will develop their fitness levels looking at cardiovascular endurance and upper and lower body strength. In games lessons, we will focus on attacking and defending skills within netball.

As artists:
We will explore textiles learning how to cross stitch, how to sew applique and how to join fabrics to form a 3D piece.

Notices and reminders

- Please ensure your child's **iPad** is in school every day and **fully charged** as these are used to support learning daily.
- Please **read** with your child every day and initial your comments or your child's comments.
- **PE** is on **MONDAY** and **WEDNESDAY** every week for Kingfisher and Woodpecker Class.
- Please ensure your child wears their PE kit to school on **MONDAYS** and **WEDNESDAYS**.
- Homework will be given out every **Friday** and handed in by the following **Wednesday**.

Thank you for your support!

Year 3 Team

Kingfisher
Class Teacher: Ms Bakosi
& Ms Champion

Woodpecker
Class Teacher: Mr Joy

Teaching Assistants: Ms Wallace and Mrs Portsmouth