Year 5 Newsletter

Summer 1 2026

Dear Parents and Carers,

For this half term our topic is Community - *Building an Inclusive World*. We have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to our learning by discussing and supporting their schoolwork at home.

Attendance

Heron: 96.6% **Raven: 97.2%**

Target: 97.5%

As readers and writers…

Our text for this half term is Beverley Naidoo's '*Journey to Jo'Burg*'. We will be exploring setting and character descriptions in '*Journey to Jo'Burg*'.
In addition to this, we will compare and contrast the '*Journey to Jo'Burg*' and the historical context of the time.
Finally, the children will be planning and publishing their own letter based around '*Journey to Jo'Burg*'. We will also be reading daily and completing VIPERS comprehension questions on a range of texts.

Spelling Shed will continue with focus spellings each week, linked to homework alongside grammar and punctuation.
We will also be encouraging the children to continue home reading which can be completed through real books or using the Read Theory app.

As mathematicians we will…

Decimals

- Add and subtract decimals within 1
- Adding decimals- crossing the whole
- Adding and subtracting decimals with the same number of decimal places
- Adding and subtracting decimals with a different number of decimal places
- Adding and subtracting wholes and decimals
- Decimal sequences
- Multiplying and dividing decimals by 10, 100 and 1000

Geometry: Properties of Shape

- Identify angles
- Compare and order angles
- Measuring in degrees with a protractor
- Drawing lines and angles accurately
- Triangles and Quadrilaterals
- Calculate lengths and angles in shapes
- Regular and Irregular polygons
- Reasoning about 3-D shapes

As theologians…

We will be doing collaborative activities like discussing dilemmas and evaluating the fairness, responsibility and justice within and across worldviews, considering who benefits and why.

As computer scientists…

This half term we will looking at using coding to define when certain parts of a program should run and when they shouldn't. Children will also continue to learn about E-Safety.

As good citizens we will look at…

Relationships and Sex Education. We will be looking at what is private and what happens to the body as we age.

As artist and designers…

The children will become proficient in designing, colouring, and dying fabrics with the purpose of sewing into a 3D form.

As historians we will…

We will be looking at the cause and consequences of the Suffragettes. We will also be using sources of evidence to find information about the past and think critically.

Building an Inclusive World

As athletes…

We will be looking at fitness and healthy lifestyles in indoor PE and focusing on object control in Cricket for outdoor PE.

As musicians…

Children will listening and appraising music from Martha and The Vandellas – Dancing in the street. We will be using improvisation and a new composing tool to create our own music.

As linguists…

Children will be learning about Chinese food and architecture. They will also be learning travelling vocabulary.

As scientists…

Children will be exploring 'Animals including Humans'. This will include looking at life cycles, gestation periods and childhood development.

As geographers…

Children will solidify their knowledge on the water cycle, learning and understanding the key vocabulary involved.

Notices and reminders

- All children have their Spelling Shed and Sumdog log ins, please encourage your child to utilise both of these learning platforms to secure their understanding.
- P.E sessions will be on Monday and Friday afternoon. Please ensure that your child is wearing the appropriate school P.E kit on these days.
- In Year 5, it is vital that children continue to read and discuss books with adults. It is expected that this will happen every day for at least 20 minutes. Children should note down their opinions and observations in their reading records.
- **Homework**: Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it.

Thank you for your continued support.

Year 5 Team

Mrs Read – Heron Class **Ms Brophy – Raven Class**

Teaching Assistant: Ms Shaw