


Subject	PSHE	Year Group	1	Unit title	RSE
		<ul style="list-style-type: none"> <li>▪ <b>Character:</b> Children will be able to understand the importance of respect and valuing differences.</li> <li>▪ <b>Competence:</b> Children will be able to identify male and female external genitalia (vagina, vulva, penis, testicles). They will understand that using the correct scientific words at school or with doctors is important. They will understand private parts are important and special.</li> <li>▪ <b>Community:</b> Children will be able to recognise that we are all equal and that it is acceptable to be different.</li> </ul>			
<b>Skills</b>			<b>Assessment</b>		
Self-awareness Clarifying & re- evaluating values.			<ul style="list-style-type: none"> <li>▪ Retrieval practice at the start of every lesson.</li> <li>▪ Pause points/plenary to check for understanding in every lesson.</li> <li>▪ Socratic quizzes/reflection tasks at end of lessons.</li> </ul>		
<b>Prior linked learning of core concepts</b>		<b>Future linked learning of core concepts</b>		<b>Teacher preparation required</b>	
EYFS learning goals - Personal Social & Emotional Development: Building Relationships		Y2 T5 Unit 6		<ul style="list-style-type: none"> <li>▪ Ensure sound knowledge from the knowledge organiser content and prior knowledge.</li> <li>▪ Set up relevant quizzes in Socratic.</li> <li>▪ Download teacher and pupil decks to your own iPad and amend for your cohort.</li> <li>▪ Read teacher notes for guidance.</li> </ul>	
<b>Other Resources</b>					
PDFs or PPs will be provided for texts.					
Week	Learning Outcome	PSHE Association: Programme of Study	Additional guidance	Lesson details	Further resources
1	<ul style="list-style-type: none"> <li>• <b>Identify the people who love and care for me.</b></li> <li>• <b>Know what they do to help me feel cared for.</b></li> </ul>	<p><b>KS1 R2.</b> to identify the people who love and care for them and what they do to help them feel cared for.</p> <p><b>KS1 R3.</b> about different types of families including those that may be different to.</p> <p><b>KS1 L6.</b> to recognise the ways they are the same as, and</p>	<p>Ensure every lesson sets up and reminds children of the ground rules for these sessions (slide and T. notes provided)</p> <p>Be aware of vulnerable pupils &amp; safeguarding (family backgrounds/history).</p> <p><b>Set ground rules.</b> It's important to tell the children they will be discussing sensitive information so it is important to have ground</p>	<p>The children will identify that they live with people who love and care for us. They will understand that families are important to keep us safe, look after us and make us feel valued and special. They will know that not all families look the same.</p> <p>They will consider lots of different types of families for example; single parents, step-parents/siblings, older siblings as parents, uncles/aunties as parents, foster parents, adoptive parents, grandparents cohabiting, same-sex parents. They will identify</p>	<p><a href="#">SEN IMatter</a> has further resources.</p> <p>Stonewall <a href="https://www.stonewall.org.uk/resources/different-families-same-love-pack">https://www.stonewall.org.uk/resources/different-families-same-love-pack</a></p> <p><a href="https://pshe-association.org.uk/resource/changing-and-growing-up-ks2">https://pshe-association.org.uk/resource/changing-and-growing-up-ks2</a> Lesson 1 – My Special People</p>

		different to, other people.	rules. Set the ground rules with the children at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.	their own important relationships with others, which could include people who care for them, not necessarily those family members they live with e.g. teachers, friends. They will consider why their family is unique to them and identify what special things their family does for them.	
2	<ul style="list-style-type: none"> <li>• <b>Know about how to treat yourself and others with respect.</b></li> <li>• <b>Recognise the ways in which we are the same and different to others.</b></li> </ul>	<p><b>KS1 R23.</b> to recognise the ways in which they are the same and different to others.</p> <p><b>KS1 L6.</b> To recognise the ways they are the same as, and different to, other people.</p>	<p><b>Recap the ground rules.</b> It's important to remind the children they will be discussing sensitive information. Recap the ground rules at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.</p>	<p>The children will identify similarities and differences in people. They will recognise that we are all equal and that it is acceptable to be different. Explore scenarios to understand how it feels when someone is not being respected or treated fairly. They will learn about the importance of respect and valuing differences.</p>	
3	<ul style="list-style-type: none"> <li>• <b>Name the main parts of the body including external genitalia.</b></li> <li>• <b>Know that parts of their body covered by underwear are private.</b></li> </ul>	<p><b>KS1 R13.</b> that parts of their body covered by underwear are private.</p> <p><b>KS1 R23.</b> to recognise the ways in which they are the same and different to others.</p> <p><b>KS1 H25.</b> to name the main parts of the body including external genitalia (e.g.</p>	<p>Be aware that vocabulary around body parts particularly when discussing genitalia may not be developed. Often children use non-scientific or 'home accepted' words.</p> <p>Familiarise yourself with the vocabulary required in this lesson.</p> <p>Prior to the lesson, read the lesson guidance throughout the slides, for additional support.</p> <p><b>Recap the ground rules.</b> It's important to remind the children they will be discussing sensitive</p>	<p>Children will look for similarities and differences between one another. They will identify main body parts of boys and girls. They will learn the names of the male and female external genitalia (vagina, vulva, penis, testicles). They will understand that using the correct scientific words at school or with doctors is important. They will learn that some body parts are private. They identify the parts of the body that are private for girls and boys. They will understand private parts are important and special. They will identify people they can talk to or ask for help from if they feel scared, hurt or worried.</p>	<p><a href="#">SEN IMatter</a> has further resources.</p> <p><a href="https://pshe-association.org.uk/resource/changing-and-growing-up-ks2">https://pshe-association.org.uk/resource/changing-and-growing-up-ks2</a> YR1&amp;2 Lesson 3 – Everybody's Body</p>

		vulva, vagina, penis, testicles).	information. Recap the ground rules at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.		
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