



# Year 1 Transition Meeting 2016

# The Year 1 Team



Miss E Groves  
Teacher and KS1  
Phase Leader



Miss S Wilson  
Teaching Assistant

## Starling Class



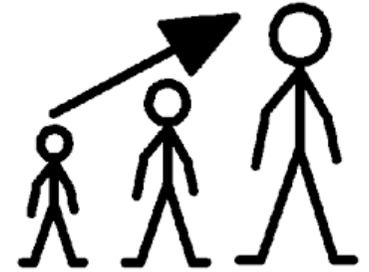
Miss R Diamond  
Teacher

## Sparrow Class



Miss J Palmer  
Teaching Assistant

# End of year transition



## In July

- Children meet their Year 1 Class Teacher and Teaching Assistant in their new year 1 class rooms and will enjoy some activities together.
- After this event we invite parents and carers to the *Teddy Bears Picnic*. An opportunity for them to meet their child's Year 1 teacher.
- The Yr1 Teachers and Teaching Assistants will meet with Reception Teachers to discuss children individually during a handover meeting.
- Yr1 Teachers will go to Reception to read a story and have circle time with their new classes.

# Key differences in Year 1

- **National Curriculum**
- **Phonic Screening Check**
- **Handwriting**
- **Weekly Homework**
- **Whole Class Teaching**
- **Encouraging independence and formal working**
- **Sitting at own desk**
- **Working more independently**
- **Following a set of instructions**

# Example Timetable

## Year 1



### Typical Day

Registration and Handwriting

Success For All

\*playtime\*

Maths meetings

Peer massage

Maths

\*lunch time\*

Topic lesson 1

\*playtime\*

Topic lesson 2

Story time

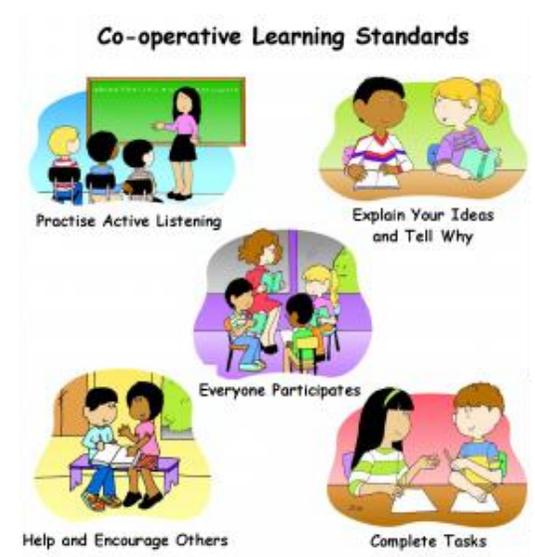
Home time





# Phonics in Year 1

- Success For All (SFA) will continue for your child in Year 1.
- Organised and run by Miss Groves
- All children will be assessed at the end of Reception and every 8 weeks in year 1, to organise which groups they will be in.
- The groups are based on your child's phonic ability.
- There is a phonics screening check that takes place for all Year 1 children across the UK in June.



Co-operative Learning Standards

Practise Active Listening

Explain Your Ideas and Tell Why

Everyone Participates

Help and Encourage Others

Complete Tasks

# Reading in Year 1



Your child will begin to take home a book from their SFA group every 3-5 days. We ask you Return the book to school the following week, so the next book in the reading scheme can be sent home.

Your child will also take home a reading for pleasure book from the book corner. This books should be changed each week providing the reading record has been signed.

Your child will need to take responsibility for giving their book in to be changed. Please make sure your child's book and reading record is in school **everyday**.

## **Comprehension is key!**

Ensure your child has a good understanding of what they are reading by asking relevant questions. Also check understanding of new vocabulary.

# Handwriting in Year 1

In Year 1 we will be teaching children cursive handwriting.

Our handwriting script was chosen because it facilitates joined, flowing handwriting.

Please note this is our handwriting style.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

Basically:

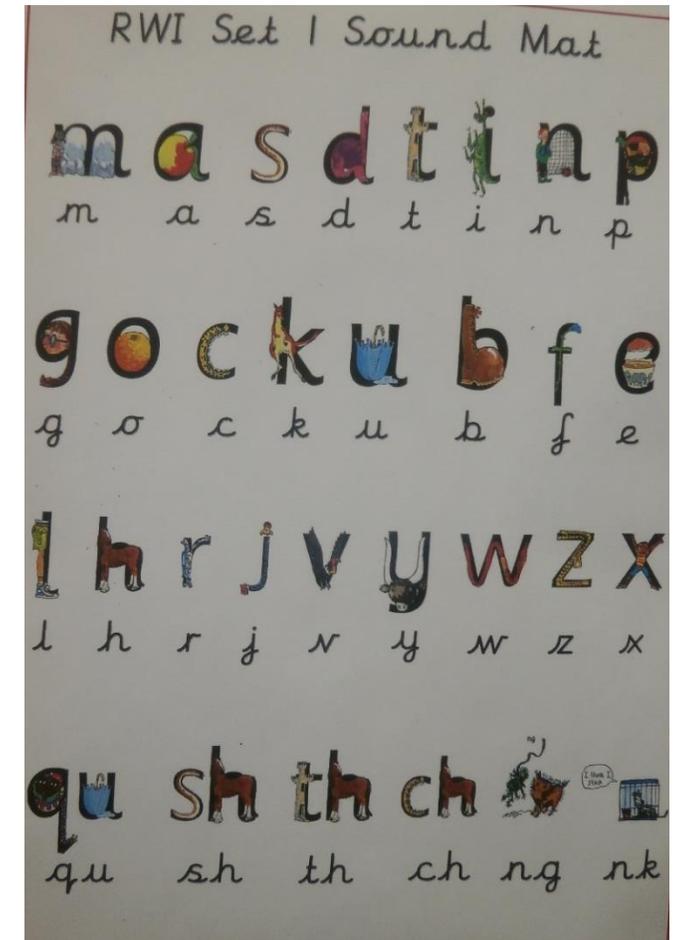
all letters begin on the line

the descenders have loops to facilitate the flow of the writing

the 'p' is open

\* there is no loop to the top of the 'f'

'v' and 'w' are pointed rather than rounded

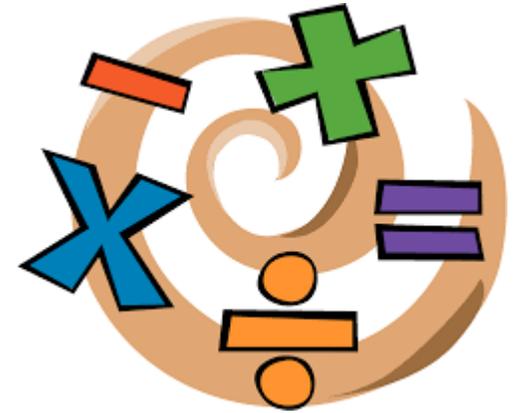


Always encourage your child to use school handwriting at home when completing school tasks.

# Maths in Year 1

We will be using Mathematics Mastery to build on the skills your child has learnt during the EYFS

- Number-place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Properties of shape
- Position and direction



MATHEMATICS  
**MASTERY**



# Topics in Year 1

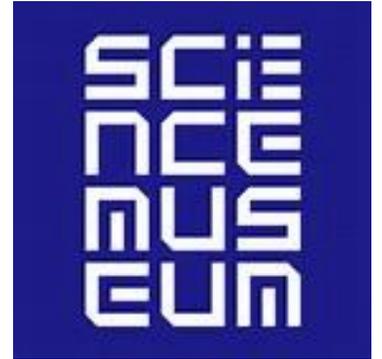
We will be starting the Autumn term with our first topic of Moon Zoom

We will communicate the next topics with you at the end of each half term so you know what your child will be learning throughout the year.

We link as much of our learning as possible in all subjects back to our topics.



# Educational Visits



Last years cohort went to the country park, Ashburton library, the Science Museum and Battersea zoo.

We raise money via cake sales and sponsored events to keep costs down.

We have also had author visits, drama workshops, pantomimes and shows.



# What can you do to help your child with transition?

- Make sure your child has a good night's sleep and a healthy breakfast.
- Make sure your child is on time every day, if your child is late they will miss out on their learning!
- Support your child with their homework activities and spellings.
- Read with your child and ask questions to ensure they understand what they are reading.
- Support and trust us 😊

- Encourage your child to become more independent
- Named PE kits in every day (you will be notified of PE days next term)
- Check book bags every day
- Reading books in school every day
- Named coats for going outside
- Name labels in all clothes including PE Kit
- A labelled water bottle
- Ensure homework/tasks are returned on time



# What to expect in the first week



- You will be met by your child's class teacher at the classroom door, off the infant playground.
- For the first week parents are invited into the classroom to help settle the children at their tables.
- From the second week onwards we ask parents to say goodbye at the classroom door, to encourage independence but we appreciate that each child is different.
- All children to be in class by 8.50 am.
- Reading records to be placed in table baskets.

# Progress.....

The progress your child will make this year will be amazing. We work very hard to ensure your child makes at least expected progress.

**The expectation is that your child will leave Year 1 at 'Expected Level' .**

**The expectation is that your child will pass the phonic screening check in June.**

# Any Questions...



Please come and look around the classrooms after you have collected your child and chat to staff. We will try to answer any questions or worries you have.

**Thank you in advance  
for your support.**

**We look forward to a  
fantastic year!**

