

Strategies for helping children with Language/Communication difficulties

1. How many beats in the word?
 - a. Clap out the number of beats in the name of an object.
*Door=1, Ta-ble= 2, com-pu-ter=3

2. Repetition and modelling
 - a. Child names an object, adult repeats it, and child repeats it again.

3. Carry out a series of instructions
 - a. Point to...
 - b. Put object 1, object 2 and object 3 in the bag
 - c. Put 3 things in order, first, next, last and answer questions

4. Picture sequences
 - a. Use a sequence of pictures to tell a simple story.

5. Story telling
 - a. Re tell a familiar story.

6. Guessing game
 - a. Listen to statements can they guess what the object is?
*It is small, round, green and juicy to eat (apple)
*It has 4 wheels, 2 4 or 5 doors, it can be different colours, people travel in it (car)

7. Sound awareness skills
 - a. Which words rhyme? (cat, mat, dog, sat)
 - b. What is the first sound of a word? Cat= c, dog = d
 - c. Blend sounds to make a word. (c-a-t, ch-i-p, m-a-n)

8. Name an object and describe:
 - a. What it is used for
 - b. Where it is found/used
 - c. Size
 - d. Colour
 - e. What it is made of
 - f. What set or group it belongs to
 - g. Name some other objects that belong to the same set.

9. Name an object and the set or group it belongs to, can they say what else would belong to the same set?
 - a. A jumper belongs to the clothes set, what else belongs to the clothes set? (skirt, trousers, coat hat etc.)