



Single Equality Plan 2022-2023

Aim	Current good practice	Objective	Actions to be taken	Person responsible	Date to be completed by	ACHIEVEMENT
To develop a CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with disabilities and strategies to support them	Training is given as appropriate.	Staff training requirements identified (Performance Management) Guest speakers, school nurse, link professionals, inset	Ongoing	SENCO	Ongoing	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum Give monitoring details
Increase access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Specialist equipment is purchased under the guidance of OT and physiotherapist to support with current targets set out on care plans e.g. specialist seating and /or writing equipment.	To ensure children are accessing learning at their own target level through quality of teaching and interventions. To improve the ICT available to children with SEN/d To ensure appropriate resources are acquired in order to support children with disability to access the	Audit and CPD and continued liaison with specialists including SALT, OT, SENCO and specialist subject leaders. Ensure all targets from specialists are communicated with strategies to teachers and assistants. Purchase of replacement and new ICT resources to support children with disabilities. Inclusion team and subject leaders to	SENCO	Ongoing	Children with disabilities to make appropriate progress for their ability level. All children accessing the curriculum and continuing to make progress.

	<p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils including access to assistive technology</p>		<p>ensure reasonable adjustment are made to support children with SEN/d through acquiring support materials including ICT.</p>			
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ● Internal signage ● Large print resources <p>Specialist hearing support equipment</p> <ul style="list-style-type: none"> ● Pictorial or symbolic 	<p>Resources are created and acquired in order to ensure that communication is accessible to all.</p> <p>Communication in print is used throughout the school for symbol signage where necessary.</p> <p>Care plans and</p>	<p>Widget training continued to ensure confidence.</p> <p>CPD and monitoring of equipment.</p>	<p>SENCo and subject leaders Teachers Specialist Teachers</p>	<p>Summer 2023</p>	<p>All staff are confident in using Communication in Print around the school building as well as within classroom teaching and learning.</p> <p>Care plan are plans are successful in supporting the needs of deaf pupils including use of the new hearing loop systems in shared areas</p>

	<p>representations</p> <ul style="list-style-type: none"> ● School information loops 	<p>advice followed from specialist teachers for the deaf.</p> <p>Coloured paper used to support children with sight difficulties and for children with Dyslexia</p>				
<p>To ensure the culture, ethos and environment meets the needs of faith groups and those with specific health and / or special needs or disabilities</p>	<p>There is an inclusive approach towards the school community but this can always be improved and we recognise this.</p>	<p>To continue with an inclusive school environment.</p>	<p>Review & design menus with caterer / Agents for change</p> <p>Implement routine classroom H&S auditing</p> <p>Systematic teaching of equality through PHSE</p> <p>Systematic teaching of the main world religions that include visiting or inviting visitors from that religion into our school.</p> <p>Implement and embed the 9 Habits</p>	<p>SENCo All staff</p>	<p>Ongoing</p>	<p>Increasing uptake of school meals</p> <p>95%+ Parent Voice positive</p> <p>MST Monitoring reports</p> <p>Improved attendance towards 97% including increased for SEND</p> <p>Scrutiny evidence linked to I CARE Behaviour logs reducing</p> <p>Increase cultural and social capital experiences</p>

			Monitor and maintain effective H&S Practices			offered in school Pupil voice linked to safeguarding and the protective characteristics
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