

## 6TH NOVEMBER 2020

### Welcome back to school!

Dear Parents/Carers,

Welcome back to school. We will continue to have windows open in class to increase air ventilation so you may want to consider vests or base layers. It is getting colder so please ensure your child is dressed appropriately for the weather.

### This Week's Adventures

**Nursery:** This week in nursery, the children have had great fun looking at the noises, colours and spectacle of a fireworks display. We have sung firework songs, made beautiful glittery colourful models of fireworks, and recreated all the noises they make. We have also been exploring how weighing scales work and we have weighed conkers, acorns, cones and leaves to compare their weight.

**Reception:** This week the children have been learning about their heritage and different traditions and cultures from all around the world. The children talked about their experiences of special celebrations that they have shared with their families and have listened to some wonderful multicultural books.

**Year 1:** In Year 1, we have started a new topic "London's Calling" and children found out about important events in History like The Great Fire of London, Remembrance Day and The Gunpowder Plot. They painted poppies, sequencing the events and role-playing the story of The Great Fire of London. In Science, we have talked about the four seasons and what we wear in each season. The story of "Charlie and Lola – We Completely Must Go To London" inspired the children to draw amazing maps and to write fact files about landmarks in London. In Maths, we moved on to numbers between 10 and 20; learnt to count on from 10, represent the numbers on a giant number line and found what is 1 more and 1 less than a given number.

**Year 2:** This week, Y2 have been exploring length and how to both estimate and measure an object or line. A lot of us have become quite the expert at estimating if something is greater than, less than or equal to a metre. In English we have begun a new book called 'The Whisperer' by Nick Butterworth and have made our prediction about what we think will happen in the story. We have been working on how to describe a setting using interesting vocabulary and are now able to create our own expanded noun phrases!

**Year 3:** Kingfishers and Woodpeckers are looking at fairy tales this term. This week we have had great fun learning and performing The Owl and Pussy cat. Next week we will be looking at fairies and we will ask the children to create an alternative fairy. On Friday 13th November we are inviting the children to come into school dressed as their alternative fairy creation! Here is an example:



**Year 4:** This week Y4 have been doing some persuasive writing and have created a brochure for an Ancient Roman themed hotel. The children have been reading So You Think You've Got It Bad? A kid's Life In Ancient Rome by Chae Strathie and Marisa Morea, which they have thoroughly enjoyed. They have started researching our new topic this term The Romans, and made great comparisons between life in Ancient Rome and the Iron Age.

**Year 5:** This week in Y5, we have enjoyed starting our new English book The Sleeping Army. We have written some fantastic character descriptions using rich vocabulary and dialogue. We have continued with our statistic topic in Maths and drawn our own line graphs. Our new Music topic is Jazz and the children had lots of fun using notation to play the Three Note Bossa on the glockenspiels.

**Year 6:** Y6 were welcomed back this week – children had a Science assessment, which they tackled with great resilience and enthusiasm. We have also been looking at how war has changed from the middle ages to the 20th century. We enjoyed exploring and comparing the different weapons, locations and facts from 3 different wars. In Maths, we have begun to work with fractions, looking at key vocabulary such as denominator, high common factor and lowest common multiples. Children have tackled this well. In English, we have introduced our new topic with the life story of Walter Tull, a celebrated ex-professional footballer and soldier. They were really engaged and keen to learn about the life of this extraordinary man.

### National Lockdown

I have been so proud of the whole school community over the past half term, including the determined and resilient attitude of the children, who returned to class so well in September and focused on their learning straightway. The children have been an absolute credit to the school and parents at this difficult time.

Despite our new normal, school remains a happy, vibrant and inspirational place to learn. Our current risk assessment has been reviewed as a result of the National Lockdown, which came in to force on 5th November and we will continue to keep you updated if the government guidance changes. With the worrying national picture, we would like to remind parents to consider wearing a face covering around the school site - we thank you in advance for your co-operation.

The main concern parents worry about is that of being able to keep socially distanced. Please can I ask that you be mindful of this around the school gates / vicinity and keep to your child's class timings. Staff will also be wearing a mask or visor at the school gate and we would like to remind you to keep verbal interactions to a minimum, unless essential. Emails are preferred to pass on messages. Thank you in advance for your support and co-operation to keep your children in good spirits when I know that many of you will be worried about the National Lockdown. The Autumn term in school continues to be busy, this will help the children have a sense of normality. Please do let us know if you need any further support and we will do our best to help.

### Real Play

Remember, if you would like a login for Real Play, a programme for at home PE resources, please contact the Office with your child's name and you will be sent a login.

Year 1 have used in this week during their home learning and loved it, it would be great to see other year groups benefiting from this brilliant resource as well.

### Individual Photos

School individual photographs will be taken on Thursday 19th November. Please ensure children are in correct uniform. Any hair accessories must be in the school colours only.

Unfortunately, there will be no sibling photographs taken due to the need to keep bubbles closed.

### Spelling Shed

This week's spelling shed class league table:

- 1st place- Mapie - TROPHY WINNERS
- 2nd place- Woodpecker
- 3rd place- Heron

This week's individual spelling shed league table:

- 1st place- Kayla - Woodpecker - PENCIL WINNER
- 2nd place- Birkan - Magpie
- 3rd place- Greta - Heron

### Golden Token Winners

This year we have replaced golden tickets with golden tokens. Each adult in the school has 5 golden tokens which they reward to children around the school for positive actions and behaviour. The winning class will be rewarded with a box of games to play with on Friday afternoon for 15mins with their class. The class with the most golden tokens this week is **both Kingfisher and Woodpecker classes**. Well done!



### Maths Shed

This week's Maths Shed winners were

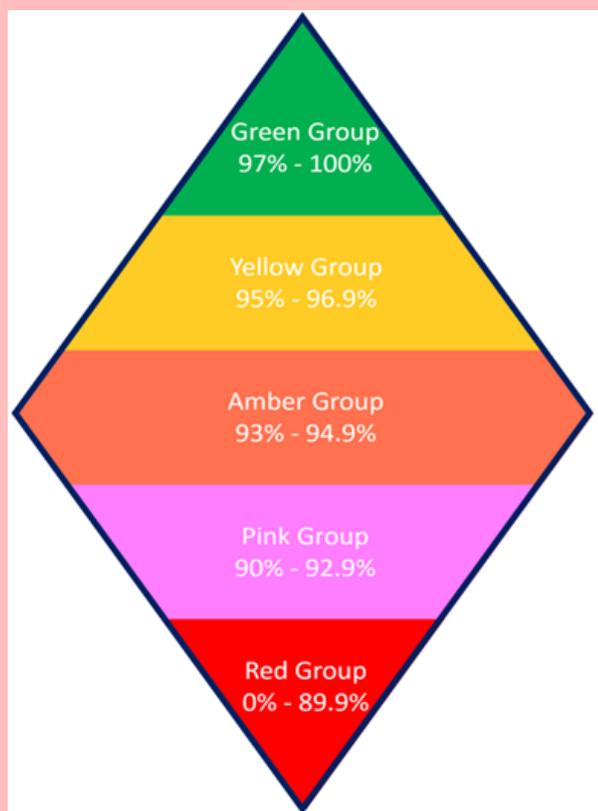
**EAGLE CLASS**  
**SUMAYA - CHAFFINCH**

Well done!

### Class Attendance

Class attendance figures for this week.

Robin	95%	Wren	98.6%
Sparrow	95.7%	Starling	95.1%
Chaffinch	95.8%	Goldfinch	96.7%
Kingfisher	95.3%	Woodpecker	95.5%
Magpie	100%	Owl	98%
Heron	96.1%	Raven	96.9%
Eagle	97.3%	Hawk	97.1%
School Weekly Total:	96.7%	School Year to Date:	96.5%



### Stars of the Week

At Oasis Academy Ryelands we are driven by a powerful ethos that CAREs. It aspires to treat everyone inclusively and recognises the importance of a holistic approach to education.

We have been giving out our celebration certificates in line with our school values. The children's and staff certificates have been awarded for demonstrating our values, as seen below:

#### Values

**C - Community.** We care for our community and help others whenever we can.

**A - Aspiration.** When you work hard and believe you can do anything you then have options.

**R - Resilience.** We never stop trying even when it gets tough.

**E - Enjoyment.** Developing a love of lifelong learning in our community.

**The Circle of Inclusion.** (which surrounds the word CARE) - We believe we are one family: we play together and learn together and no one is left out.

<b>Community</b>	Jaydan - Kingfisher Alfie - Hawk Jack - Goldfinch
<b>Aspiration</b>	Rolando - Magpie Leo - Heron Maria - Starling
<b>Resilience</b>	Robin - Raven Riley - Eagle Nova - Sparrow Mr Morgan
<b>Enjoyment</b>	Archer - Owl Scarlett - Woodpecker Riley - Chaffinch





# Key Dates

## Autumn Term 2020



Friday 13th November 2020	Year 3 'Alternative Fairy' dress up day Year 6 'War' dress up day
Wednesday 18th November 2020	Year 1 Hearing Screening
Thursday 19th November 2020	Individual School Photos
Friday 20th November 2020	INSET Day
Monday 23rd November 2020	INSET Day
Tuesday 24th November Wednesday 25th November	Diwali Dance Workshop for Years 1-5
Friday 4th December 2020	Flu nasal spray immunisations
Tuesday 8th December 2020 PM Wednesday 9th December 2020 AM	EYFS & Y1 Christmas production <b>We hope!!</b>
Thursday 10th December 2020	Carol concert – St Luke's rehearsal - AM <b>We hope!!</b>
Friday 11th December 2020	Carol concert – St Luke's - PM <b>We hope!!</b>
Wednesday 16th December 2020	Christmas Lunch
Friday 18th December 2020	Last Day of Term – 1.30pm finish for all children. <b>Please ensure all children are collected by an adult.</b>
Monday 21st December 2020 – Friday 1st January 2021	<b>CHRISTMAS HOLIDAY</b>

**Please note, these dates are subject to change.**



# Help prevent COVID-19

## For parents, carers and children in Croydon

NATIONAL RESTRICTIONS ARE IN PLACE 5 NOVEMBER - 2 DECEMBER

Visit [www.gov.uk/coronavirus](http://www.gov.uk/coronavirus)

**SCHOOLS REMAIN OPEN**



### HANDS

Wash/sanitise your hands regularly



### FACE

Wear a well-fitting face covering where required



### SPACE

Keep 2m away from people outside your household and support bubble

#### REMEMBER:

- Only socialise indoors with household members or your support bubble
- Walk or cycle to school, and do not car share

## Symptoms of coronavirus



New, persistent cough



High temperature



Loss or change of taste or smell

## Stop the spread of coronavirus

If you have:

- symptoms
- had a positive test
- been identified as a contact

Then you must:

- self-isolate
- book a test immediately



REMEMBER:

It is a legal duty to self-isolate if:

- You have tested positive for COVID-19
- You have been told to by NHS Test and Trace

If you do not self-isolate you could be fined – starting from £1,000 up to £10,000.

# What should parents do?

Children can still go to school, nursery, childminder if they have:

- Runny noses
- Sore throats without a fever
- Mild colds

The main COVID symptoms are:

- Fever >37.8 OR
- New continuous cough OR
- Loss of taste and / or smell

Children need a COVID test if they have the main COVID symptoms but not if they have a runny nose, are sneezing, or feeling unwell

