

## 13TH NOVEMBER 2020

### A Message From Mr Lillo

We are now in the season of Autumn and the colder and damper weather, with darker nights setting in. But with that brings the lovely autumnal colours and crisp, fresh days. This is always a wonderful time to inspire our children about the changes in seasons, migration and hibernation amongst all of the other wonderful learning that we do.

We know that in the back of minds, COVID is always looming and with the ever-increasing spread of the virus and the impact this is having on society, it can sometimes be very difficult to see beyond this. However, it is important for all of us, and especially the children, that we stay positive and focus on what we can do and what we can change.

Being in school is the best place for our children so that their education can continue and they have the opportunities to see their friends and continue to develop the skills that are so important for their future success. We are, and will continue, to do everything we can to make sure that this continues during this difficult time. May I take this opportunity to remind you as parents/carers to socially distance at drop off and collection, ensure you are wearing a face mask, unless exempt, and make sure only one adult brings or collects your child. This will help us to further minimise risks to our school community.

So many of our community and school families have been affected in so many ways by this awful virus and I ask that we, as a school family, continue to support and look after each other in the best way we can. Please all have a lovely, peaceful and safe weekend.

Thank you,

Glenn

### Safeguarding / E-Safety

You may or may not be aware but there is relatively new online game called 'Among Us'. This is based on the board game Cluedo. The age recommendations for this game is 10 years and older, but we have been hearing some of our younger children talking about this game. Firstly this is a cause for concern as children are accessing this game, but are not the legal recommended age. Secondly, this gaming platform also allows any person to join. We reinforce that parental controls should be in place because of this, as the children could be communicating with others who they do not know if parental controls are not in place. This is a safeguarding risk.

I would ask you to check the parental controls that are in place for this game and any other online games and also to check if your child is accessing this game and that they understand the nature of the game or restrict any access if they are not the recommended age.



### Nursery Spaces



Do you or anyone you know have a child who is 3 years old or turning 3 this academic year? We have spaces available in our wonderful Nursery for Morning, Afternoon and Full Time sessions.

Morning or Afternoon sessions are free of charge and Full Time is £25 per week if you are eligible for 30 hours free childcare from the Government, or £125 per week if you are not entitled.

Please email the Office on [office@oasisryelands.org](mailto:office@oasisryelands.org) if you or anyone you know is interested in a space either now, or in the near future.

### Cool Milk

As soon as your children turn five years of age, they no longer qualify for free school milk. If your child would like to continue to receive milk each day at school please set up an account to pay for your child's milk via the Cool Milk website which is [www.coolmilk.com](http://www.coolmilk.com)



### What We've Been Up To This Week

**Nursery:** In Nursery this week, the children have been thinking about Autumn and all the changes that happen at this time of year. We have talked about the colours of trees and landscapes, hibernating animals, migrating birds and changes in the things we all do (the food we eat, the clothes we wear and the activities we enjoy). We made leaf rubbings and collages and counted acorns, cones and conkers as well as putting them in size order. We learnt a new Autumn rhyme and sang Autumn songs.

**Reception:** This week in Reception we have enjoyed learning all about Diwali. The children have been very creative making Diya pots out of salt dough. They moulded, shaped and baked them followed by some paint and lots of glitter. On Friday we have been busy with lots of 'children in need' activities where the children used the talking circle to share why it is important to raise money for this cause as well as making Pudsey masks and tuning in to get active with Joe Wicks' '24 hour PE live session'.

**Year 1:** This week, Year 1 have been continuing learning about London. We have written postcards and setting descriptions in English. We have been using numbers up to 20 to make number patterns as well as doubling and halving. In the afternoon, Year 1 have been ordering significant events on a timeline on the history table, making observational drawings of autumn on the Science table and making wanted posters for the perfect friend on the creative table.

**Year 2:** This week, Year 2 have been perfecting their persuasion and debating skills in response to Nick Butterworth's 'The Whisperer'. We have started a new unit in Maths on pictograms and tally charts and are working on interpreting data! We have also begun delving deeper into some of the most famous explorers in the world.

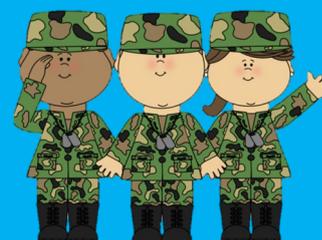
**Year 3:** Year 3 have been exploring the past of ancient civilisations and finding out their achievements. In Science, we have been doing experiments with lights. We have really enjoyed reading and writing about funny fairy tales! The children have dressed up as alternative fairies today to aid with their English writing. They all look spectacular!

**Year 4:** This week, Year 4 have been reading "So You Think You've Got It Bad", which has taught them about what school was like in the Roman times. They have been debating whether school in the Roman times was better in comparison to school life today. Both Owl and Magpie class have worked really hard on creating and writing up this debate.

**Year 5:** This week, for English, Year 5 have been writing their own adventure story, using the book they are reading for this term "The Sleeping Army" as inspiration. For Maths, they finished getting to grips with line graphs and timetables. They have begun to use manipulatives to better understand factors and multiples of numbers. In Topic, using a timeline, Year 5 discovered the chronology of Anglo-Saxon Britain. Finally, in Science, they completed a scientific test on air resistance, timing how long it would take for different sized weighted parachutes to fall to the ground.

**Year 6:** Year 6 have had the joy of completing assessments this week in preparation for the SATs tests they will be sitting at the end of the year. The children have tried their absolute best and we are already seeing improvements from where they were at the start of Year 6. We have also commemorated Remembrance Day by completing some silhouette art pieces, using oil pastels and black card. In Topic, we have continued the war theme - looking at the events that occurred between the end of World War 1 and the start of world war The children continue to enjoy their current Topic learning.

Today, Year 6 were invited to dress up for the theme of War. We have seen some amazingly creative costumes, from war casualties to land girls and soldiers: army Generals and even martial artists. Thank you to everyone for making such a great effort. We appreciate things aren't easy at the moment, so to see the children so well turned-out was an absolute joy.



### Armistice Day

On Wednesday, 11th November at 11.00am we held a 2 minute silence throughout the whole school to recognise and remember those who lost their lives through war and conflict.



### Domestic Violence

Domestic abuse takes many forms. Some forms are obvious and others are less so. You may not even be aware that you are a victim.

Many people have been put under enormous pressure this year with the COVID-19 crisis and sadly the incidents of domestic abuse/violence has increased.

Domestic abuse doesn't just happen between partners or spouses. The abuse could be coming from your children, family or friends.

Are you happy in your personal relationships or are there aspects of your relationships that worry you or make you feel unsafe?

Seeking help can be the hardest step to take, not really knowing if you need help can be confusing.

There are services in Croydon that offer advice and support. There is also me!

As a Learning Mentor and Deputy Safeguarding Lead, I am here for you. I have worked with families for many years in this area and can offer you advice, support and guidance.

Please reach out, in any way you can, and I will be more than happy to help.

**Louise Eaves**

Learning Mentor and Deputy Safeguarding Lead.



### Pupil Voice (Nursery)

**What do you enjoy about coming to Nursery?**

Playing with different things

Dressing up

**What would you like to do at nursery that you don't do already?**

Using the computer board

writing numbers

**If you need help with something in Nursery what do you do?**

The teacher

The teacher

**Do you know who all the adults are in nursery and how they can help you?**

Yes

Yes

### Individual Photos

School individual photographs will be taken on **Thursday 19th November**. Please ensure children are in correct uniform. Any hair accessories must be in the school colours only.

Unfortunately, there will be no sibling photographs taken due to the need to keep bubbles closed.

### Spelling Shed

**This week's spelling shed class league table:**

1st place- Magpie Class - **TROPHY WINNERS**

2nd place- Woodpecker Class

3rd place- Heron Class

**This week's individual spelling shed league table:**

1st place- Kayden, Magpie - **PENCIL WINNER**

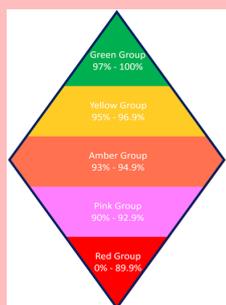
2nd place- Kayla, Woodpecker

3rd place- Dinusanth, Raven

### Class Attendance

Class attendance figures for this week.

Robin	99.3%	Wren	98.6%
Sparrow	99.2%	Starling	98.9%
Chaffinch	95.1%	Goldfinch	98.1%
Kingfisher	95%	Woodpecker	95.6%
Magpie	98.2%	Owl	99.3%
Heron	97.3%	Raven	92.6%
Eagle	98.6%	Hawk	96.4%
School Weekly Total:	97.3%	School Year to Date:	96.6%



### Maths Shed

This week's Maths Shed winners were

**OWL CLASS**

**DITHUSHA - OWL CLASS**

Well done!

### Golden Token Winners

This year we have replaced golden tickets with golden tokens. Each adult in the school has 5 golden tokens which they reward to children around the school for positive actions and behaviour. The winning class will be rewarded with a box of games to play with on Friday afternoon for 15mins with their class. The class with the most golden tokens this week is **Magpie class**. Well done!



### Stars of the Week

At Oasis Academy Ryelands we are driven by a powerful ethos that CAREs. It aspires to treat everyone inclusively and recognises the importance of a holistic approach to education.

We have been giving out our celebration certificates in line with our school values. The children's and staff certificates have been awarded for demonstrating our values, as seen below:

#### Values

**C - Community.** We care for our community and help others whenever we can.

**A - Aspiration.** When you work hard and believe you can do anything you then have options.

**R - Resilience.** We never stop trying even when it gets tough.

**E - Enjoyment.** Developing a love of lifelong learning in our community.

**The Circle of Inclusion.** (which surrounds the word CARE) - We believe we are one family: we play together and learn together and no one is left out.

<b>Community</b>	Rafael S - Starling Jayda - Heron Ishmail - Raven Ka'shyra - Kingfisher Matteo - Wren Paulo (cleaner) Ms Petch
<b>Aspiration</b>	Sia - Chaffinch Alfie - Hawk
<b>Resilience</b>	Kacper - Owl Emmy - Woodpecker Tahira - Magpie Scarlett - Robin Ms Brophy
<b>Enjoyment</b>	Maxwell - Sparrow Kyron-Lee - Goldfinch Imaan - Eagle





Wednesday 18th November 2020	Year 1 Hearing Screening
Thursday 19th November 2020	Individual School Photos
Friday 20th November 2020	INSET Day
Monday 23rd November 2020	INSET Day
Tuesday 24th November	Diwali Dance Workshop for Years 1-5
Wednesday 25th November	
Friday 4th December 2020	Flu nasal spray immunisations
Tuesday 8th December 2020 PM	EYFS & Y1 Christmas production <b>We hope!!</b>
Wednesday 9th December 2020 AM	
Thursday 10th December 2020	Carol concert – St Luke’s rehearsal - AM <b>We hope!!</b>
Friday 11th December 2020	Carol concert – St Luke’s - PM <b>We hope!!</b>
Wednesday 16th December 2020	Christmas Lunch
Friday 18th December 2020	Last Day of Term – 1.30pm finish for all children. <b>Please ensure all children are collected by an adult.</b>
Monday 21st December 2020 – Friday 1st January 2021	CHRISTMAS HOLIDAY

**Please note, these dates are subject to change.**



# WE ARE TAKING A STAND AGAINST DOMESTIC ABUSE

This is a safe space  
You can get help here  
Please talk to a member of staff

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You can also contact Croydon FJC for support

**Call 020 8688 0100**

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Or call the 24hr National Domestic Abuse Hotline

**0808 2000 247**

**#YOUARENOTALONE**



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# Help prevent COVID-19

## For parents, carers and children in Croydon

NATIONAL RESTRICTIONS ARE IN PLACE 5 NOVEMBER - 2 DECEMBER

Visit [www.gov.uk/coronavirus](http://www.gov.uk/coronavirus)

**SCHOOLS REMAIN OPEN**



### HANDS

Wash/sanitise your hands regularly



### FACE

Wear a well-fitting face covering where required



### SPACE

Keep 2m away from people outside your household and support bubble

#### REMEMBER:

- Only socialise indoors with household members or your support bubble
- Walk or cycle to school, and do not car share

## Symptoms of coronavirus



New, persistent cough



High temperature



Loss or change of taste or smell

## Stop the spread of coronavirus

If you have:

- symptoms
- had a positive test
- been identified as a contact



Then you must:

- self-isolate
- book a test immediately

REMEMBER:

It is a legal duty to self-isolate if:

- You have tested positive for COVID-19
- You have been told to by NHS Test and Trace

If you do not self-isolate you could be fined – starting from £1,000 up to £10,000.

# What should parents do?

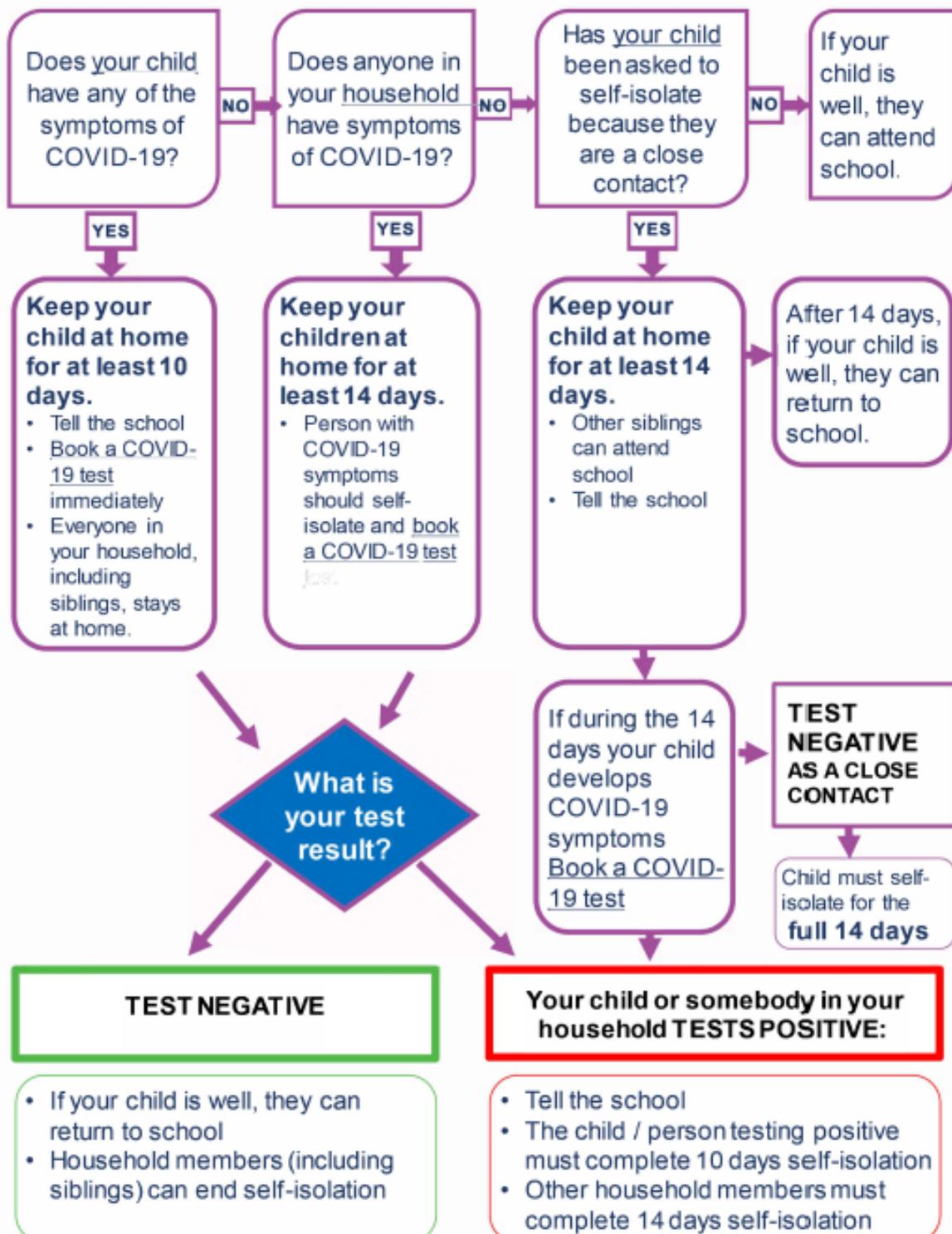
Children can still go to school, nursery, childminder if they have:

- Runny noses
- Sore throats without a fever
- Mild colds

The main COVID symptoms are:

- Fever >37.8 OR
- New continuous cough OR
- Loss of taste and / or smell

Children need a COVID test if they have the main COVID symptoms but not if they have a runny nose, are sneezing, or feeling unwell



**KEEP CROYDON SAFE**

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