

A Message From Mr Lillo

Dear Parents and Carers,

The Spring term is an incredibly short period in the academic year and it is important that we maximise attendance to ensure our pupils continue to make progress. Inevitably, attendance will continue to be impacted by COVID and it is essential that we all take precautions and minimise the spread of the latest variant which is highly infectious. The school is updated daily by Government and NHS advice and will continue to ensure all safety precautions are implemented where possible. However, there may be occasions where it is necessary to close individual classes due to an infection outbreak or serious staff absences/operational reasons. I know that such decisions taken at short notice can be very disruptive to family routines and we will do all we can to ensure that you are kept informed of the length of such closures. Your child will have access to learning resources provided by the teacher/Phase leader if it is necessary to close their class. As you probably aware a number of staff have not been able to attend school. This has been a challenge. We appreciate that what we have put in place is not ideal, but we are trying our very best to keep the school operational, the children in school and most importantly learning.

Primary schools do not test pupils for COVID on site; however, there are Government Lateral Flow Test kits available for home use. Please ensure a PCR test is taken as soon as possible if your child shows any of the symptoms of COVID or a positive Lateral Flow Test. When testing is not practical, it will be necessary to keep your child at home for the required isolation period of 10 days. Please ensure that you keep the school informed of all absences.

It has been a pleasure to walk around the academy this week seeing how hard all the children are working. The effort that is going into writing stamina and presentation is wonderful. I know that due to high COVID levels we have had to resort to virtual parent meetings but as soon as the number of cases in our local area decrease, we will invite you in to see your children's books.

Have a wonderful weekend.

Glenn and the Ryelands Team

Book Amnesty

Please can we ask that you have a look at home for any school reading books which you may still have. We have looked at our reading books and have found that many are missing. We would be so happy to have all books returned to school so that we have more choice for the children when we change the books.

Also, if you are having a sort out and have any books in good condition that you wish to donate, we would be happy to receive them. Many thanks in advance for your help with this.

Read To Your Child

Children at Oasis Academy Ryelands are typically able to read independently by the end of Year 1. Despite this, we encourage you to read to your child each day, all the way up to Year 6. There are many good reasons for this:

- It is a great opportunity for you to spend some time bonding with your child.
- Listening to adults read helps children understand texts at a deeper level.
- Children love listening to adults read.
- Children learn new reading skills such as tone, volume, expression, reading speech and inference. Ask your child what they would like to listen to, it doesn't matter what they choose, as long as it's age appropriate. Reading is a skill that develops into adulthood, so please help your child learn a love of reading.



Philosophy For Children

Would you rather be a giant or the same size as a mouse? why?



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School Dinners Feedback

Sodexo, our school caterers, would love to gain some feedback from our pupils about our Dining Hall and the food that is on offer.

Please help your child to fill in the below survey by following the link.

To be in with a chance of winning a prize, please ensure children leave their name and year group details at the end. Thank you for your time!

https://forms.office.com/Pages/ResponsePage.aspx?id=wtaJoh87xEuPoGhm_zAAUou7bp-Sxe5HiwXlfrhthRVUNTc5NDBZTkISRzVQUUIOTFIPOEVRQ082NC4u

Wellbeing Tip of the Week

Encouraging optimism is a great way to improve wellbeing. Feeling hopeful and confident about the future can help us to live longer, heal faster and be less likely to suffer from depression and anxiety. We can train our brains to notice the good things around us, so that we don't get caught in a cycle of negativity. One way to overcome this, is to practise gratitude. This doesn't take up too much time but can make a big difference to how we feel. Here are some examples you can make a start, at the end of each day write down:

- Three good things that happened today
- Three things that made you smile today
- Three kind deeds or actions you saw today
- Three people in your life you are grateful for
- Three things you noticed about nature

You can choose one of these to do on different days, or you can mix them up for one day, or you can make your own categories as well. The idea is to show appreciation for the things in life that help us feel happy. You can even share your gratitudes with other family members or friends and encourage them to do the same.

Here is a link if you need help to get started:
<https://www.lifehack.org/867535/attitude-of->

Late Collection From School

We have noticed an increase in the number of children who are attending our late room after school as they have not been collected on time. While we appreciate that sometimes delays happen, this should not be a regular occurrence.

I am sure you can appreciate, that while the end of the school day is the end of your child's day, this is not the case for our staff, who have meetings and training to attend at the end of the day.

We will be monitoring it during this half term, and should parents continue to collect late and numbers in the late room at the end of the day remain high, we will look at introducing a fining system after Easter.

School finishing times:

Nursery PM - 15:30

Reception, Year 1 & 2 - 15:20

Years 3-6 - 15:25

Celebrate the Unsung Hero who makes a difference to your child

Do you know a member of the school staff who feels like the heart of our school community?

Maybe one of our office staff who's always on hand to help, or one of our support staff who makes your child smile?

The 'Unsung Hero' Pearson National Teaching Award recognises the understated champions of the school staff in a prestigious, UK-wide celebration of teaching, known as the 'Oscars' of the teaching world and televised by the BBC.

It acts as a morale boost for the whole community, with the entire school family able to get behind their nominee and celebrate what makes their school team so great. Entries are welcome from parents and pupils, it's easy to enter, and it makes such a difference - so get your entries in by 4th March 2022 and show your school hero how special they are.

To find out more about the Unsung Hero Award and how to enter, visit <https://bit.ly/3IN4pB4>

Watch the awards entry film at: <https://youtu.be/pDmXHci6XCg>

MindEd For Families

Are you a parent or carer who is concerned about the mental health of your child or teenager? Do you just want some hints and tips on parenting? MindEd for Families has advice and information from trusted experts and will help you to understand what problems occur, what you can do to best support your family, and how to take care of yourself. MindEd for Families is written by a team of specialists and parents, working together.

<https://mindedforfamilies.org.uk/young-people/>

You do not need to register to use these resources.

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Maths Shed

This week's Maths shed class league table:

- 1st place - Owl Class
- 2nd place - Hawk Class
- 3rd place - Raven Class

This week's individual Maths shed league table:

- 1st place - Kayla, Owl
- 2nd place - Shariya, Hawk
- 3rd place - Arfa, Raven

Spelling Shed

This week's spelling shed class league table:

- 1st place - Owl Class
- 2nd place - Raven Class
- 3rd place - Magpie Class

This week's individual spelling shed league table:

- 1st place - Kayla, Owl
- 2nd place - Arfa, Raven
- 3rd place - Dylan - Heron

Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions with registration in the morning at 09:00 and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target: 98% Attendance This Week: 95.2% Attendance This Year: 95.7%

Registers are taken up to 10 minutes after the school gates close at 09:00. It is important that the children are at school on time every day to prevent disruption and upset to their day and for the rest of their class.

Pupils Late This Week: 49 pupils

Stars of the Week

We are currently transitioning from ICARE, to the Oasis 9 Habits. This means that children can be nominated for one of the ICARE values, or one of the 9 Habits each week until October half term.

Robin	Jeremy - Joyful
Wren	Kia - Hopeful
Sparrow	Matteo - Joyful
Starling	Mila - Joyful
Chaffinch	Rimel - Hopeful
Goldfinch	Joshua - Hopeful
Kingfisher	Karen - Joyful
Woodpecker	Zayd - Compassionate Tanish - Compassionate
Magpie	Alice - Humble Miss White - Compassionate
Owl	Malique - Hopeful
Heron	Charlotte - Patient
Raven	Stanley - Hopeful
Eagle	Mason - Hopeful
Hawk	Nickacia - Honest



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Workshop	Lead	Date
E-Safety: Keeping Safe Online	Lucinda Cooke & Collette Johnston	Monday 7 th February 2022 - 09:00
Multiplication Tables Check (Year 4)	Collette Johnston & Peter Morgan	Friday 25 th February 2022 - 09:00
Phonics Screening Check Information Meeting for Year 1 Parents/Carers	Year 1 teachers and Emily Carew	Monday 28 th February 2022 14:45 – 15:15
Mental Health and Wellbeing	Louise Eaves	Friday 11 th March 2022 at 14:30
SEND – Speech and Language focus	Louise Champion	Tuesday 15 th March 2022 - 14:30-15:15
SATs Meeting KS1 – Year 2 - 14:15-14:45 KS2 – Year 6 - 14:45-15:15	KS1 – Beth Cutter & Collette Johnston KS2 – Samantha Francis & Peter Morgan	Friday 25 th March 2022 KS1 14:15 – 14:45 KS2 14:45 – 15:15
Domestic Violence	Louise Eaves	Thursday 19 th May 2022 at 14:30
SEND – Zones of Regulation focus	Louise Champion & Kris Wallace	Tuesday 7 th June 2022 14:30-15:15
Transitions and Behaviour	Louise Eaves	Thursday 9 th June 2022 at 14:30
Reception - New Parents Meeting	Emily Carew	Thursday 16 th June 2022 time TBC

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Dates for your Diary

Date	Event
Thurs 3rd Feb	Parents' Evening 15:40- 19:00
Fri 4th Feb	Ryelands' Got Talent auditions
Mon 7th Feb	E-Safety: Keeping safe online workshop - 09:00
Tues 8th Feb	Safer Internet Day
Weds 9th Feb	Parents' Evening 15:40-17:30
Fri 11th Feb	Ryelands' Got Talent Final Last day of term. Normal finishing time. Nursery PM - 15:30, Reception, Year 1&2 - 15:20, Years 3-6 - 15:25
Mon 14th - Fri 18th Feb	Half Term Holiday
Mon 21st Feb	All children return to school
Fri 25th Feb	Year 4 Multiplication Tables Check Meeting 9:00
Mon 28th Feb	Year 1 Phonics Screening Check Meeting 14:45
Tues 8th March	Parent Workshop: Restorative Justice
Fri 11th March	Mental health and Wellbeing Workshop 14:30
Tues 15th March	Parent Workshop: SALT 14:30
Fri 25th March	Year 2 SATs Meeting 14:15 Year 6 SATs Meeting 14:45
Weds 30th March	Year 3 & 4 Bike training
Fri 8th April	Last day of term. Normal finishing time. Nursery PM - 15:30, Reception, Year 1&2 - 15:20, Years 3-6 - 15:25
Mon 11th April - Fri 22nd April	Easter Holiday
Mon 25th April	All children return to school

Oasis Academy Ryelands

Term Dates

2021-2022

Autumn Term 1 2021

Staff Training Days - Thursday 2nd and Friday 3rd September – School closed for pupils
Monday 6th September – School open for all pupils
Thursday 21st October – Last day of term
Staff Training Day - Friday 22nd October
Half Term – Monday 25th to Friday 29th October

Autumn Term 2 2021

Monday 1st November – School open for all pupils
Friday 17th December – Last day of term
Christmas break – Monday 20th December to Monday 3rd January

Spring Term 1 2022

Tuesday 4th January – School open for all pupils
Friday 11th February – Last day of term
Half Term – Monday 14th to Friday 18th February

Spring Term 2 2022

Monday 21st February – School open for ALL pupils
Friday 8th April – Last day of term
Easter Holiday – Monday 11th to Friday 22nd April

Summer Term 1 2022

Monday 25th April – School open to ALL pupils
Bank Holiday – Monday 2nd May – School closed for pupils
Friday 27th May – Last day of term
Half Term – Monday 30th May to Friday 3rd June

Summer Term 2 2022

Staff Training Day - Monday 6th June
Monday 6th June – School open for ALL pupils
Staff Training Days – Friday 24th June and Monday 27th June
Thursday 21st July – Last day of term
Staff Training Day - Friday 22nd July



PLAY WITH PALACE

Do you know a budding footballer who would like to play with Palace all year round?

Palace for Life Foundation are offering opportunities for footballers of any ability from age groups Under 6 to Under 16 the chance to receive Palace coaching throughout the year.

SOCCER SCHOOLS

Your football-mad youngster can enjoy packed days of professionally run, fun football sessions every school holidays. Ran by UEFA and FA qualified coaches, the sessions take place in a range of locations across south London; including girls-only and goalkeeper specific Soccer Schools.

Soccer Schools run from 9:00-16:00 BST and include fun-packed sessions to help youngsters develop their football and meet new friends.

Find out more:



PLAYER DEVELOPMENT CENTERS

Palace for Life are committed to developing the talent in young footballers with a dedicated player pathway which gives the most talented the opportunity to join the Crystal Palace F.C. Academy and other local teams. The Player Development Centres are open for all abilities and include goalkeeper specific training!

These sessions take place across south London weekly during school term time times.

The Palace for Life Player Pathways Provide:

- Player pathway feeding into the Crystal Palace Academy
- Elite Level FA and UEFA qualified coaching
- Coaching ethos and style mirroring Crystal Palace Academy

Find out more:



For more information on playing with Palace, visit palaceforlife.org