

6TH JANUARY 2023

A Message From Miss Reed and Mr Lillo

Happy New Year to you all! We hope that you all have a good break and managed to spend some quality time with friends and family.

We have quickly settled back into things here at Ryelands and have all been working hard around the school. It has been great to see the children return, showing the habit of being hopeful for the new year. This week we have taken part in the **Oasis Safeguarding Week** where the focus has been 'Safe Touch'. Throughout the school, children have been taught in an age-appropriate way about the importance of knowing about our bodies and what is considered as 'safe touch'. In Year 1, the children learnt about the NSPCC's Underwear Rule (you can find out more about this at www.nspcc.org.uk/underwearrule). Other year groups have built on this learning with a focus on the following areas: Year 2: *Some parts are not for sharing*; Year 3: *What are different types of touch?*; Year 4: *Your body is your own*; Year 5: *Choice, Control, Consent*; Year 6: *Adults you come into contact with*. Please talk to your children about what they have covered in school and don't hesitate to talk to your child's class teacher if you have any questions.

We hope that you have a great weekend, and we thank you all for your continued support.

Kate, Glenn and the Ryelands Team

Stories By Candlelight

The nursery children crept back into Nursery on Tuesday evening to hear Christmassy stories, kindly read to them by Karina Fernandez. The children snuggled down in their pyjamas and dressing gowns amongst the cushions and fairy lights to listen to wonderful bedtime stories. They cuddled their favourite teddy and nibbled cookies as they were transported into a magical world. The evening was very well attended and the children thoroughly enjoyed the unique experience.



Office Opening Hours

Please be aware, the Office opening hours are 8:30am – 4:00pm.

Parents/carers are welcome to email or telephone and leave a message outside of these working hours.



This Week's Adventures

Nursery: On the first day back the nursery children had an exciting experience coming back into school in the evening dressed in their pyjamas to listen to bedtime stories by fairy lights and candles. They snuggled up on cushions and munched cookies as they listened to our story-teller Karina Fernandez who very kindly joined us and we all had a magical time. Nursery have also had a lovely time welcoming our new intake. We have been very impressed at how quickly our new children settled and we are so proud of the existing nursery children who have been so welcoming, helpful and encouraging to their new friends. We have spent the week recapping some of last term's learning and explaining the nursery routine and rules to the new children and showing them where everything is. We have been enjoying getting to know each other by singing songs, enjoying stories and listening to each other telling our Christmas news on the carpet.

Reception: Reception children have had a great start to the new term. They have been exploring the topic Knights and Castles and learnt about past UK rulers and features of a castle. The children enjoyed various creative activities around this topic, such as: designing their own crowns and castles or working as a team to build a castle. This week, Robins and Wrens have also been introduced to their class bear. The bear will live with a different child every week and be part of their family. The first to have the bears are the teachers and we will keep you posted with what they've been up to throughout the week.

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This Week's Adventures Continued...

Year 1: Welcome back Year 1 and Happy New Year! In English, we have started a new book called “George and the Dragon”. We have looked at describing settings and characters this week and the children have been thinking about different adjectives and verbs that they could use in their writing. We have had fun in DT as we got to use lots of different building blocks and building materials to think about free standing structures. We thought about how we could make them more sturdy and less likely to fall over. In Art, we have started our unit on collage. We have been introduced to the artist Henry Matisse and had a go at recreating one of his famous paintings called “The Snail”.

Year 2: What a start to the new year! Year 2 have hit the ground running and started a new maths topic - arrays. We've been using counters to help us and we've been refreshing our understanding of repeated addition. In English, we've started a new book called ‘Grandad’s Island’ and have mastered the possessive apostrophe already! We have also been learning all about how to stay safe this week, exploring the Safer Schools app, learning how to keep our bodies safe and understanding the rules of the road and how to cross roads safely. Our new Art topic of ‘collage’ begins next week so if you have any colourful magazines or wrappers that you no longer want, please bring them in to help our learning!

Year 3: In Year 3 this week our classes have been working hard in Maths as they learn how to use their knowledge of times tables to work out larger multiplication and division calculations. In Writing we have started a new book called Leon and the Place Between. The children have enjoyed exploring the idea of magic and understanding what happens at a circus to better understand the context of the story they will be studying. As it is Safeguarding Week, in the afternoons we have been delivering lessons on online safety, safety in the home and safe and unsafe touch, we were impressed by how responsible and mature our Year 3's have been during circle time and class discussions. In Music, the children have enjoyed learning about Bob Marley, and loved singing the song, Three Little Birds.

Year 4: A very Happy New Year to you all. The children have settled back into school well this week. In English, we have started our unit on ‘The Miraculous Journey of Edward Tulane’ by Kate DiCamillo which is a story we know the children will enjoy hugely over the next few weeks. In maths, we are continuing our unit on multiplication and division - keep practising those facts as they will really help us as we move through these objectives. As part of our Safeguarding Week, the afternoons have seen us looking at how to keep ourselves safe in public, near water and on the internet. We still had time to do fitness training in PE, as well as our weekly Chess session.

IMPORTANT MESSAGE: For the next five Wednesday mornings, the children in Year 4 will be engaging in some special platform cricket lessons. We need to start at 09.05 prompt so your children are invited to attend in their PE kit on those days. Can they please bring their uniform in to change into after their session. Look out for news of a special outing coming up towards the end of this half term related to our work on the Roman Empire.

Year 5: This week we have started learning about the author Tony Bradman as we are going to be reading his book, Viking Boy in English this half term. He writes historical fiction and lives just down the road in Beckenham! We have also been learning how to multiply larger numbers using the column method and have started to look at how to multiply 2-digit numbers by larger numbers. This week has all been based around safeguarding and we have been thinking carefully about the responsibility of us turning 10 and being given more freedom. We have spoken about what we need to do to keep safe if and when we are allowed out by ourselves in case a stranger speaks to us, our friends want to do something we know we shouldn't and how to stay safe around railway lines. Miss Johnston and Miss Brophy have both been very impressed with our maturity!

Year 6: Year 6 have had a great start to the new year. We have started to write a persuasive letter to Mr Sunak asking him to consider how the government could help child refugees, linking this to the rights of the child and the facts we learnt about refugees. In maths, we have moved on to fractions and this week focused on simplifying fractions and finding equivalent fractions. As it was safeguarding week, we looked at ways to keep ourselves safe including keeping safe online. We thought about peer pressure and how this might impact us and discussed ways we could be more assertive.

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Stars of the Week

Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

Robin	Rai'a - Joyful
Wren	Ayva Rose - Hopeful
Sparrow	Shay - Joyful
Starling	Khanak - Hopeful
Chaffinch	Amari - Joyful
Goldfinch	Marlow - Joyful
Kingfisher	Yusuf - Humble
Woodpecker	Oskar - Humble
Magpie	Faith - Self-controlled
Owl	Dorothy - Honest
Heron	Mikhail - Hopeful
Raven	Jack - Compassionate
Eagle	Hannah - Humble
Hawk	Myleene - Joyful
Children's Choice	Etta in Kingfisher chose Denaye - Considerate Shaniqua in Magpie chose Josiah - Compassionate



Maths Shed

This week's spelling shed class league table:

- 1st place - Owl Class
- 2nd place - Starling Class
- 3rd place - Raven Class

This week's individual spelling shed league table:

- 1st place - Godwin, Owl
- 2nd place - Jonny, Starling
- 3rd place - Louis, Raven

Spelling Shed

This week's spelling shed class league table:

- 1st place - Chaffinch Class
- 2nd place - Starling Class
- 3rd place - Eagle Class

This week's individual spelling shed league table:

- 1st place - Nella, Chaffinch
- 2nd place - Jonny, Starling
- 3rd place - Mia, Eagle

Makaton Words Of The Week

Next week's words will be:

Here and There

All the children are enjoying learning the new Makaton signs and joining in with the signing of our songs in Sing & Sign assembly. Please encourage your children to show you the signs they are learning, they are doing so well!



Dates for your Diary

Date	Event
Mon 9th - Fri 13th Jan	Safeguarding Week
Weds 11th Jan and each Weds until 8th Feb	Year 4 Cricket - Y4 children to attend school in PE Kit on Wednesdays for 5 weeks, until 8th Feb. School uniform must be brought in to change into.
Weds 18th Jan	SRE Meeting for parents - 18:00
Thurs 19th Jan	Goldfinch Class Assembly - 09:05
Fri 20th Jan	Parents Meeting: Child on Child Abuse - 14:45
Thurs 26th Jan	Sparrow Class Assembly - 09:05
Weds 1st Feb	Parents' Evening - times TBC
Thurs 2nd Feb	Chaffinch Class Assembly - 09:05 Parents' Evening - times TBC
Fri 3rd Feb	Year 4 Dress Up Day - Romans
Mon 6th Feb	Parents' Meeting: Keeping Safe Online - 09:00
Tues 7th Feb	Safer Internet Day
Thurs 9th Feb	Starling Class Assembly - 09:05
Fri 10th Feb	Ryelands' Got Talent Last day of term

We would like to invite our pupils to be part of Ryelands 'Guitar Club' coming January 2023.

Guitar lessons will allow pupils to learn the instrument through song and introduce them to the basics of music theory. All educational material will be provided.

London Guitar Club also has an additional guitar rental service available for students who wish to join the club but don't own a guitar.

YEARS 3-6
WEDNESDAY

3.30-4.30PM

www.guitarclublondon.com

**GUITAR
CLUB**

Coming to Oasis Ryelands 2023!

Please sign up via our website. Only 10 slots are available for Spring term with 20 more in Summer.

Lessons are £10 per week and are block booked (10 x £10=£100)

Chatterbox Groups

Spring Term 2023

Highlighted in the Croydon NHS Trust CQC inspection report
as a service that delivers “**Outstanding Practice**”
- June 2015

Targeted groups to promote, support and encourage
your child’s speech, language and communication
development

If you have any queries, please contact:

020 8714 2594

CH-TR.SLTcroydonchildren@nhs.net



Croydon
Children's Speech & Language Therapy
Service



What are Chatterbox groups?

Chatterbox Groups are groups for Croydon families with children aged 4 years old and under who have concerns about their child's talking or interaction. They are run by the Chatterbox team which includes the Speech and Language Therapy Team and Children's Centres staff across the borough. The groups are designed to promote, encourage and support speech, language and communication development in pre-school aged children.

What happens at a Chatterbox group session?

Chatterbox groups have an emphasis on parents/carers playing and actively engaging with their child using strategies that are proven to enhance speech and language development. These interactions are supported by the Chatterbox team. At the Chatterbox session, there will be:

- **Play opportunities** for parents/carers and children to promote speech, language & communication development.
- **Advice, tips and strategies** from the Chatterbox team regarding how to support their child's speech, language and communication skills.
- A **snack time** when the children share a healthy snack and drink. This is a great time to model language by offering children choices and parents/carer's are actively encouraged to get involved!
- Time to **share a book** between parents/carers and their child: follow the child's interests, talk about the pictures as well as the words.
- A **structured time** for a whole group story, song time and activities to help to develop the children's attention and listening skills

To get the most from Chatterbox groups parents/carers should:

- *Arrive at the start of the session as advertised on the flyer*
- *Give your child your full attention*
- *Not use your mobile phone at all during the session*
- *Make the most of the time available to play and engage with your child!*

Telephone interpreting services are widely available for families whose first language is not English.
