

## 27TH JANUARY 2023

### A Message From Miss Reed and Mr Lillo

Dear Parents and Carers,

Throughout this week, the children have experienced some interesting learning experiences. Highlights included Year 6 travelling back in time for their WW2 workshop on Tuesday where they found out about how our local area was affected by bombing and thought about the hardship of living through the war; Year 4 continuing their cricket lessons with specialist coaches and Sparrow class sharing their learning in their class assembly on Thursday.

As you know, next week will be slightly interrupted by the planned strike action on Wednesday. As a staff, we are sorry for the impact this will undoubtedly have on you and our children but striking members feel they need to make a stand in order for the government to realise the crisis that schools are currently in. We hope that you will support us in this action.

Have a restful weekend.

Kate, Glenn and the Ryelands Team

#### Teachers Strike

I wrote to you earlier this week to notify you of potential disruption during the strike action declared by the National Education Union (NEU), the first of which will take place on **Wednesday, 1<sup>st</sup> February**. The strike is happening because of a national dispute between the unions and the government, and not because of any issues at our school. Based on the numbers of staff who will be in, **it will not be possible to open school as normal**. As a result, the school will **only be open to Year 6 and Nursery, (vulnerable children will be contacted) on this day** **All other year groups will need to stay at home**. I am sorry that you will have to make alternative arrangements for your child and that they will experience disruption to their education. I understand that this situation may be frustrating and ask that all members of our school community continue to treat each other with respect and work to understand all perspectives. As always, Ryelands remains committed to providing a safe and secure environment for our students. We will monitor the situation closely and will make the best decisions possible based on the best of interest of our students, staff, and families - Glenn

#### Parents' Evening

Please ensure you have booked your appointment for Parents' Evening - we still have lots of slots available. You can book an appointment by going in to MCAS and selecting 'Parents' Evening'. When you select the date, you will see your booking. If you are unable to attend, please advise the class teacher.

#### Nursery Debt

Please ensure you keep up to date with your Nursery fees so as not to build up any debt. Payment should be made every week on MCAS.

#### National Story Telling Week

As part of National Story Telling Week (Monday 30th January until 6th February 2023), Ryelands are welcoming parents who may want to come along and read to the class at the end of the school day 3.00pm -3.25pm, spaces will be limited. Please register your interest by emailing [office@oasisryelands.org](mailto:office@oasisryelands.org) by Tuesday 31st January 2.00pm.

#### Mental Health Week

It's Children's Mental Health Week 6-12 February 2023. As part of this important week, we would like to invite all children (and staff) to join us on Friday 10<sup>th</sup> February for our "Dress To Express" day to help support our young children with their mental health and this year's charity Place2Be. Please bring a £1 donation for this brilliant charity and all the work that they do with Ryelands. Thank you - Miss Wallace

#### Year 4 Frylands Meeting

Please come and join us on Thursday 23<sup>rd</sup> February 15:30 - Year 4 Frylands Information Meeting for Parents and Carers.

#### Valentine's Cake Sale - We need your help!

On Friday 10th February, our Mini SLT will be running a Valentine's themed cake sale after school and they need your donations to help!

We would love for you to bring your cake donations to class on the morning of the 10th February as well as visiting the sale after school to make some purchases. Money raised from the sale will go to Friends of Ryelands who are currently raising funds to buy a shelter to provide shade on the MUGA playground. Please support the children in this venture that they are working hard to organise.

## 27TH JANUARY 2023

### Household Support Fund

The HSF grant is a one-off award that could help to buy food, gas, and electricity. The Household Support Fund can help if you are facing hardship or emergency, including struggling to pay bills or afford food.

The scheme provides support, such as vouchers, wherever possible, rather than cash grants.

We can help your household meet living costs through:

- food vouchers
- gas or electric payments
- water bills
- white goods such as: fridge-freezer or under counter fridge and Microwave
- gas or electric cooker
- bedding

You can only use the fund for one household item or white good.

Please use the following link if you would like to apply. If you need support filling in the form, pop in to school, where Louise Eaves will be able to help you.

<https://www.croydon.gov.uk/benefits/household->

### Ryelands' Got Talent

RGT – Ryelands' Got Talent!!!

We will be holding in class competitions throughout next week (children will need to check with their class teacher as to when their performance is). Class winners will be announced on the Friday 3<sup>rd</sup> February. Each Phase will then showcase their talents, selecting a Phase winner. The winners will showcase their performance in a finale on Friday 10<sup>th</sup> February. We are hoping to invite the successful candidates adults to come in to watch their performance with us as a whole school. Good luck Ryelanders!!!

### Basketball Festival

On Friday 20<sup>th</sup> January I took the following Year 5 pupils; Jayden, Rizwanul, Kuba, Sergie, Kyrelle and Jack to Coombe Wood School to take part in a Croydon Schools 3v3 Basketball festival. The boys were able to get involved in lots of different basketball activities and got to play against other schools. Well Done!! - Coach Marcus

“We practised shooting and dribbling. Then we played a game of tik tack toe, we played a shooting game first to five then we got into 3v3 games against other schools” - Rizwanul

### The Lily-Jo Project

In light of Children’s Mental Health Week, mental health platform [The Lily-Jo Project](#) will be hosting a free workshop for parents and teachers.

- **When?** February 9, 2023
- **Time?** Lunch time: 12:00 to 13:00 (BST) and 16:00 to 17:00 (BST)
- **Where?** Online

The workshop is designed to help you understand the unique mental health challenges facing children, teenagers, and students today.

It follows the release of Lily-Jo’s book [Talking To Children About Mental Health](#), and it was written for parents, grandparents, teachers, youth workers and anyone in a position of care or interested in the future of mental health.

To sign up, simply [fill out this form](#) to receive your link to join!

### Take Care On The Road!

As I’m sure you know, Oakley Road and Sandown Road are part of the Healthy School Streets scheme meaning that vehicles cannot enter the streets at certain times. This is to try to reduce the vehicles on the road at school drop off and pick up times, making it safer for our school community. I was shocked to hear that cars have been seen reversing at speed down Oakley Road in an attempt to escape the cameras! Please be careful as you cross the roads and do let the school know if you see this happening as we will report it to the Council.

### World War 2 Workshop

“We were very lucky to have been able to see all the objects from World War 2. The lady leading the workshop helped us picture everything that happened.

What I thought was cool was that some of the objects that were shown to us we might not see again in our lives.

I enjoyed trying out the different objects and seeing how they worked and what they did.

It was extremely enjoyable and now we know how terrible it was during that time”.

Dylan - Dithusha

## 27TH JANUARY 2023

### This Week's Adventures

**Nursery:** We have been thinking about all the people who help us in our community. We have talked about the roles of the emergency services and we have had good fun dressing up in all their different uniforms, and playing in our emergency services call centre role play area. We also sorted post like postal workers do and matched the numbers on the letters to the numbers on the doors. We found out about lots of other people that help us live a happy life such as dentists, teachers, TA's, plumbers, electricians, mechanics, builders, school crossing officers bus, train, tram and taxi drivers etc. We thought about how difficult our lives would be without these people providing essential and useful services for us all. We now appreciate what they do!

**Reception:** In Reception, this week's topic was "Chinese New Year" and the children enjoyed learning interesting facts about the Chinese culture. They listened to The Zodiac Story and The Legend of Nian and learnt about how Chinese New Year is celebrated around the world. The children explored lots of writing and creative activities around the topic such as: role playing the stories, making dragon masks and lanterns, creating Chinese food plates and writing in mandarin. The greatest activity from far was learning about the significance of the Chinese Dragon and doing a dragon dance in the classroom.

**Year 1:** Year 1 have started a new book in English this week; "The Queen's Hat" by Steve Antony is proving to be very popular! We have started writing sentences about the story using lots of interesting adjectives. In Maths, we are continuing our learning journey around addition and subtraction by applying what we already know to help us to answer questions. This week, we started our History topic about Kings and Queens - learning about the last 6 Kings or Queens of England. Well done to Sparrow for a great class assembly. We are looking forward to Starling's assembly on Thursday 9th February.

**Year 2:** This week in Year 2, the children have been solving multiplication problems using their knowledge of the 2, 5 and 10 times tables. The children are becoming more confident in using their understanding to answer tricky reasoning questions. We're coming towards the end of our work surrounding the book 'Grandad's Island'. This week, the children took part in some role play to help them understand how the characters were feeling when they say goodbye to each other. We used a range of adjectives to describe how Syd felt when he left Grandad and some amazing noun phrases to describe the lonely journey home. In history, we learnt about Victorian toys and games and compared them to the toys and games we use now. We found out that some are very different, but some are quite similar. We are continuing to learn about the properties of materials, this week we investigated which materials can change shape by bending, squashing, twisting and stretching.

**Year 3:** This week in English, we have started to write a magical persuasive advert full of adverbs, adjective and alliteration plus rhetorical questions to engage the reader - well done Year 3! While in maths, we have continued our journey into recognising, adding, subtracting money and converting pounds to pence. Everyone is showing perseverance and being joyful. In PE, our legs and heart received an excellent workout in our fitness lesson, and we were able to recall what exercises were hard and easy from the week before. Art was super fun this week as we took inspiration from sculptures made from natural materials and tried this out in class - well done Year 3 as your art was balanced, creative and we demonstrated great partner work to produce different designs. Lastly, in History, we have started filming an 'Iron Age' iMovie' showing everything we know about homes, tools and life during this age.

**Year 4:** This week Year 4 have been putting their creative ideas to paper whilst retelling the story 'The Miraculous Journey of Edward Tulane'. Using a range of sophisticated adjectives and verbs we have made a fantastic start writing narratives. During Maths learning, we are exploring how to find the area of rectilinear shapes and how to compare the area of two or more shapes. The Roman Invasion of Britain has shown us the true makings of a Roman soldier .... it's not easy! We have also used our history learning to discuss the difference between the Roman Soldiers and basic warriors from a variety of tribes found in Britain at that time. We're looking forward to seeing real-life Roman artefacts whilst on our trip to The British Museum next week.

**Year 5:** This week we have learnt how to find equivalent fractions and convert mixed numbers to improper fractions. We have learnt about life during the Norman times and written our own version of a Tony Bradman story called Norman Boy. We have learnt about the importance of keeping clean and how this helps us to stay healthy as part of our Reading. In Art, we have used oil pastels to draw eyes and then add these to our collages. In Geography we learnt how to create a 6-figure grid reference and managed to use these to locate some places in London. In science we learnt about scurvy and how importance vitamin C is so we are going to eat lots of oranges from now on!

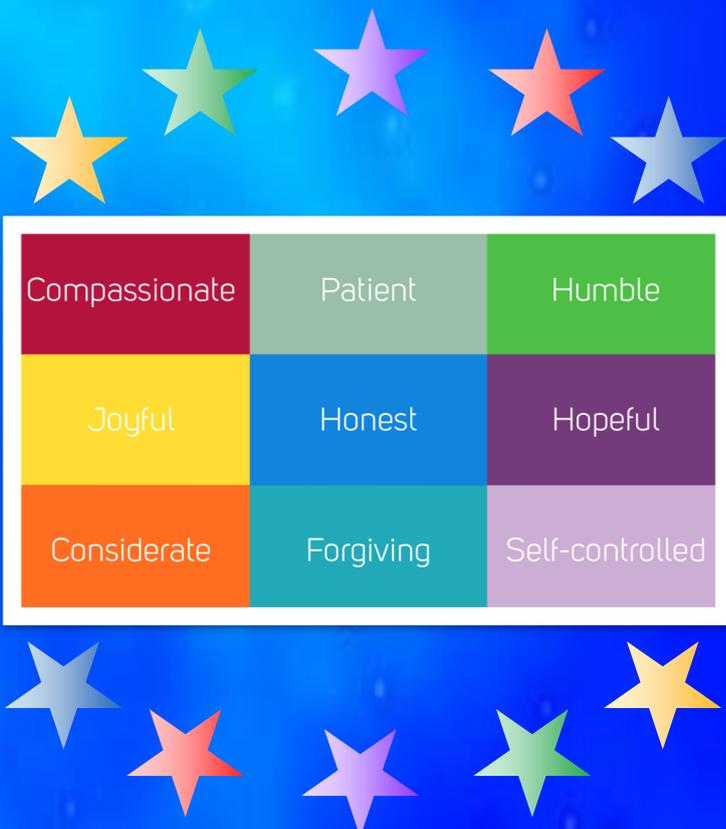
**Year 6:** Year 6 read a bit more of Rose Blanche. We considered what Rose might do after seeing the children in the back of the lorry and started writing a narrative to show the events. In maths, we learnt how to add and subtract fractions including those without a common denominator. We continued learning about Buddhism and read two stories: Buddha and the Injured Swan and The Monkey King. This week, we were lucky to have a World War 2 workshop where we were able to see and handle artefacts. We learnt about life for soldiers on the frontline; life on the home front back in Britain; and life in prisoner of war camps. We even got to see a compass hidden inside a button and a map hidden inside a bar of soap!

## 27TH JANUARY 2023

### Stars of the Week

Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

Robin	Eva - Joyful
Wren	Joveenah - Joyful
Sparrow	Josiah - Compassionate
Starling	Mia-Belle - Joyful
Chaffinch	Bertie - Hopeful
Goldfinch	Lenny - Hopeful
Kingfisher	Millie - Joyful
Woodpecker	Caroline - Considerate
Magpie	Aliana - Humble
Owl	Rocky - Self Controlled
Heron	Lucy - Humble
Raven	Riley - Honest
Eagle	Kayden - Patient
Hawk	Elosie - Hopeful
Children's Choice	Josiah chose Nella - Patient Stanley chose Kasper - Joyful



Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

### Makaton Words Of

Next week's words will be:  
**You and Your**

All the children are enjoying learning the new Makaton signs and joining in with the signing of our songs in Sing & Sign assembly. Please encourage your children to show you the signs they are learning, they are doing so well!



### Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions with registration in the morning at 09:00 and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target: 96.4%    Attendance This Week: 94.7%    Attendance This Year: 92.8%

Registers are taken at 09:00. It is important that the children are at school on time and in the line at 8:50 every day to prevent disruption and upset to their day and for the rest of their class.

Pupils Late This Week: 61 pupils

# Dates for your Diary

Date	Event
Mon 30th Jan - Mon 6th Feb	National Story Telling Week
Tues 31st Jan	Year 4 Trip to British Museum
<b>Wed 1st Feb</b>	<b>Teachers Strike - Partial School Closure</b>
Thurs 2nd Feb	Chaffinch Class Assembly - 09:05 Debate Mate trip to Dalmain School Parents' Evening - 15:40-19:00
Fri 3rd Feb	Year 4 Dress Up Day - Romans
Mon 6th Feb	Parents' Meeting: Keeping Safe Online - 09:00 Mental Health Week
Tues 7th Feb	Safer Internet Day <b>Parents' Evening 15:40-18:00</b>
Thurs 9th Feb	Starling Class Assembly - 09:05
Fri 10th Feb	Reception Height and Weigh checks Ryelands' Got Talent Finale Valentine's Day Bake Sale Mental Health "Dress to Express" £1 Donation Last day of term

# Young Artists' Summer Show

2023

The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–19 years and studying in the UK.

Students can submit one artwork for consideration which will be judged by a panel of artists and arts professionals. Selected artworks will be displayed online and on-site at the Royal Academy of Arts. Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy.

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## How to enter

From 9 January 2023, teachers will be able to register their school. Next, students, their parents/guardians or their teachers can submit artworks via the RA website until 29 March 2023.

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## Important dates

**9 January – 29 March 2023**

Registration and submission open

**May 2023**

Judging

**18 July 2023**

Online exhibition opens

**18 July – 13 August 2023**

Display at the RA open

**RA** Royal Academy of Arts

**Sign up and find out more**

[roy.ac/youngartists](https://roy.ac/youngartists)

#rayoungartists