

28TH APRIL 2023

A Message From Miss Reed and Mr Lillo

Dear Parents and Carers,

You should all have received a copy of our latest Ofsted report yesterday which we hope you have managed to read. We feel that this is a fair and positive reflection of our school, and we are very proud of all the hard work that the staff, children and community put into making Ryelands what it is.

It has been another busy week of extra activities for Ryelands. On Tuesday, eight children from Years 3 and 4 went on a special writing day at Monks Orchard Primary School where they took part in a workshop delivered by an author and enjoyed a whole range of wordplay and writing activities. Today, children from across the school took part in a 'Junkoronation' workshop where they transformed litter and junk collected last week by the Eco Council into crowns to celebrate the King's Coronation. These will be displayed at Stanley Arts over the Coronation weekend.

Next week, we will be holding celebrations for the King's Coronation on Friday 5th May. We are planning a range of activities linked to the coronation for the children to complete throughout the day and will be holding a special lunch which we are hoping you can contribute dishes to. Please have a look at the information sent out to you by Friend of Ryelands to see how you can support us. We look forward to seeing everyone dressed up as royalty next Friday or in the patriotic colours of red, white and blue to help celebrate this momentous occasion. Thank you all for your continued support. We hope that you all have a great long weekend.

Kate, Glenn and the Ryelands Team



Please note that this half term the children will be learning about Sex and Relationships Education (SRE). If you would like to see the overviews for each year group, please look at the school website for a presentation that was given earlier this year.

<https://www.oasisacademyryelands.org/curriculum/sex-and-relationships-education>

Goodbye Coach Marcus

Coach Marcus has worked at Ryelands for 8 years as our super sports coach. Throughout his time here at Ryelands, he has taught hundreds of lessons, run clubs, managed sports teams and organised numerous tournaments. Sadly for us, Coach Marcus has decided that it is now time for him to take on new challenges and is leaving on a new adventure; he is going to be working with children and young adults in Further Education settings.

We would like to thank Coach for all he has done for our Ryelands community and wish him well in his new role.



'Sing-a-book' Year 3 & 4 Workshop

On Tuesday, Years 3 and 4 were treated to an interactive drama workshop led by Pete and Ashleigh from 'Sing-a-Book', a local organisation that works to engage children through the performing arts. We experienced elements of the script from 'In Da Endz', a drama featuring 'Jo' who meets challenges arising from social media. The session was interactive, enabling the children to show off their role play and dance skills.



This Week's Adventures

Nursery: This week in Nursery we have been looking at the life cycles of butterflies and frogs. We learnt about the amazing transformations they undergo to become adults. We printed butterflies and made caterpillars with repeating patterns on them. We had great fun retelling the stories of 'The Hungry Caterpillar' and 'Growing Frogs' using props and puppets. We sang lots of songs and rhymes and we hopped around the nursery like frogs and flew around like butterflies!

Reception: This week's topic has been "Growing fruits and vegetables" and the children have been learning about where the food comes from, which foods are healthy and which ones are unhealthy and discussed ways of keeping their own bodies healthy. They have done lots of creative activities around the topic such as: healthy living posters, healthy or unhealthy foods sorting activities or creating their healthy lunch box. Our 'Write Away' sessions have been focused around the story 'Oliver's Vegetables'. Each day, the children tasted a new vegetable, just like Oliver, and wrote beautiful sentences describing the taste and texture. In Maths, the children have been learning the properties of 2D shapes and to solve problems by using their reasoning skills.

Year 1: This week in Year 1, we have continued to write about our class book 'On Sudden Hill'. We are so impressed with the amazing progress that the children are making with their writing. We are beginning to think about multiplication in maths and have been thinking about repeated addition and arrays. We looked for arrays in our environment and used Cheerio's to create our own. In science, we have been looking at the functions of the 4 main parts of a plant and will be planting out own seeds soon. In art, we were looking at the artist Keith Haring and had a go at creating our own art based on his famous dancing figures.

Year 2: It has been a short but busy week in Year 2! We planned and wrote a diary entry from the perspective of our protagonist, Emmanuel which we really enjoyed! In Maths, we reviewed what we learnt in Year 1 about time. We're trying to practice a lot but please continue to quiz us at home! In Science, we have begun learning about plants and how they grow from seeds. We are looking forward to planting some of the seeds we saw this week and watching as they grow. Please continue to read with your children every day and bring your completed reading records into class daily.

Year 3: This week Year 3 continue with their hard work in Fractions, they have been using tenths and the different representations of tenths in decimal and pictorial form. Children have been using part whole models and bar models to understand which fractions make up whole numbers and began to add fractions to make a whole. In English, children continue to read 'Into the Forest'. They have enjoyed looking at the clever illustrations in the book and we have had lot of interesting discussions about what the author wanted to convey in the pictures. In History, children used a range of primary and secondary sources to find out more about the history of the Paralympics. In Geography, children practiced their map reading skills further by looking for world rivers and annotating where they are on the map, including countries and continents.

Year 4: Another busy week for Year 4 this week! We're coming to the end of our writing on The Iron Man and looking forward to starting our new book next week, with lots of interesting writing activities planned. Our work on decimals has continued, alongside work on the MTC (multiplication times tables check) every day to support our understanding. Art this week was extremely calming, virtual silence in both classrooms as we focused on shading and sketching with our pencils. Accompanied by some music, this was a very relaxing session!

Year 5: Year 5 have had a brilliant week this week and shown a real thirst for learning about Apartheid in South Africa linked to our new book, 'Journey to Jo'burg'. They have been able to make clear links between what they have learnt and relate this to the characters reaction in the text. They have also become experts in their understanding of negative numbers in Maths this week. We have also continued our learning about Women's Rights and key moments within the Suffragette movement that lead to changes. The children also have been thinking carefully about staying safe online and steps they can take if something is making them feel uncomfortable. Well done for being so reflective this week Year 5!

Year 6: In Year 6, we have been looking at grammar terminology. This has included learning about different types of phrase. We also learnt that the difference between a phrase and a clause is: a clause has a verb and a phrase doesn't. We have been practising using apostrophes for possession and contraction (omission) and completed some editing tasks, where we had to insert the correct punctuation into sentences. In maths, we have been learning how to find a percentage an amount. We learnt that if you can find 10% and 1%, you can find any other percentage. We have also been learning about perimeter, area of rectangles and triangles and volume of cubes and cuboids. Reading this week has focused on mixed comprehension as we now practise applying all our different skills to a given text. We particularly focused on answering questions which require the use of evidence from the text to support our ideas.



MFL- Mandarin This Week



This week in Year 1, we reviewed **big 大** and **small 小** in Mandarin. The children tried to do the Mandarin activities on Showbie independently and they did a brilliant job.

Year 2 students learnt to write numbers in Mandarin and did a relevant quiz.

In Year 4, Year 5 and Year 6, the topic of the week was the planets in space. The students learnt the expression and did the character writing perfectly. The teaching contents are slightly different from different year group.

Read the word in each block and circle the size of the item that matches what the word says

大 	小
小 	大
小 	大

Solar System

Earth 地球 /dìqiú/ earth-ball	Jupiter 木星 /mùxīng/ wood-star	Mercury 水星 /shuǐxīng/ water-star	Venus 金星 /jīnxīng/ gold-star
Saturn 土星 /tǔxīng/ soil-star	Uranus 天王星 /tiānwángxīng/ sky-king-star	Neptune 海王星 /hǎiwángxīng/ sea-king-star	Mars 火星 /huǒxīng/ fire-star



Write it!
写一写

What's the Number?

十一 11 ✓	二十四 24 ✓	十九 19 ✓
十 10 ✓	十五 15 ✓	二十六 26 ✓
十四 14 ✓	二十 20 ✓	十八 18 ✓
二十三 23 ✓	十七 17 ✓	二十二 22 ✓

零	一	二	三	四	五	六	七	八	九	十
0	1	2	3	4	5	6	7	8	9	10

Stars of the Week

Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

Robin	Logan - Patient
Wren	Ali - Hopeful
Sparrow	Nicola- Hopeful
Starling	Ruby - Humble
Chaffinch	Jayden -Joyful
Goldfinch	Amy - Joyful
Kingfisher	Shae-Lynn - Hopeful
Woodpecker	Ivy - Patient
Magpie	Sophia - Joyful
Owl	Zayd - Hopeful
Heron	Zuriel - Self-Controlled
Raven	Nikola Humble
Eagle	Asiyah - Considerate
Hawk	Arfa - Hopeful
Children's Choice	<p>Kuba chose Louis for being Joyful</p> <p>Hugo chose Lenny for being Joyful</p> <p>Kaijah chose Isla for being Considerate</p>



Spelling Shed	Class	Child
1st	Raven	Riley A
2nd	Goldfinch	Eldrich
3rd	Starling	Johnny

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Maths	Class	Child
1st	Heron	Kayla P
2nd	Raven	Eldrich
3rd	Starling	Jonathan



Next week's words will be:
WHEN? and HOW?

All the children are enjoying learning the new Makaton signs and joining in with the signing of our songs in Sing & Sign assembly. Please encourage your children to show you the signs they are learning, they are doing so well!



Over a school year, we are due to be open for 190 days which equates to 380 sessions with registration in the morning at 09:00 and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target: 96.4% Attendance This Week: 90.7% Attendance This Year: 93.2%

WEEKLY ATTENDANCE AWARDS - ATTENDANCE PENGUIN GOES TO CHAFFINCH CLASS

ATTENDANCE CUP GOES TO KINGFISHER CLASS

Registers are taken at 09:00. It is important that the children are at school on time and in the line at 8:50 every day to prevent disruption and upset to their day and for the rest of their class.

Pupils Late This Week: 61

Dates for your Diary

Date	Event
Mon 1st May	Bank Holiday
Tue 2nd May	NEU Teachers' Strike School Open to Nursery and Years 1, 4 and 6 NO ENRICHMENT CLUBS
Wed 3rd May	Bikeability Course—Year 3 and 4 Y3 Kingfisher Class Assembly
Thurs 4th May	Y1 Starling Class Assembly Y2 RE Jewish Museum Enrichment workshop in school 'Totally Torah'
Friday 5th May	King's Coronation Celebrations in school
Mon 8th May	Bank Holiday
Thurs 11th May	Reception Trip to Morden Hall
Tues 9th - Fri 12th May	Year 6 SATs Week
Tues 16th May	Year 5 Sikhism Gurdwada Trip
Thurs 18th May	Class Photos
Thurs 25th May	Y3 Woodpecker Class Assembly
Fri 26th May	Last Day of Half Term

On Friday 5th May

We'll be celebrating the King's coronation at school.

1) The children can come to school dressed as Kings, Queens, Jesters or in red, white and blue - crowns and/or tiaras encouraged!

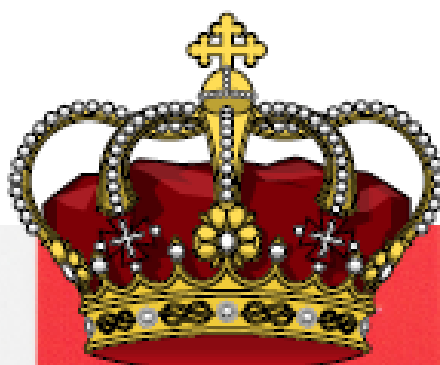
2) We will be hosting a 'BIG LUNCH'

Please send your child in with a traditional party/celebration dish to share

Food will need to be nut free and if you want the containers back PLEASE label with your child's name and class.

We are looking forward to celebrating our rich cultural backgrounds so please write what the dish is called and the ingredients. Sweet or savoury is fine

3) Can you help out on the day? We need help with setting up, serving food and helping out with the crafts and games we have planned. Please e-mail friendsofryelands@gmail.com if you can help out



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- ▶ Learn Drums, Guitar, Bass Guitar or Vocals
- ▶ Play in a band each week!
- ▶ No experience necessary!
- ▶ Ages 7-11 & 11-18

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