

A Message From Miss Reed and Mr Lillo

Dear Parents and Carers,

The sun has continued to shine on us this week but, thankfully, it has been slightly cooler in school. The children have continued to work hard in class, and we have all been impressed with their kindness and positive attitudes to learning. Today, in our celebration assembly, we announced the newly elected Academy MPs and ‘Champions’ for the school. At Ryelands, we place a strong emphasis on student leadership and work hard with the children to help develop their own leadership skills. We hope that the elected children will rise to the challenge and take their responsibilities seriously, no doubt they will be telling you all about what they have been doing. This week we have also introduced some new certificates linked to the 3Cs (Character, Competence and Community) which form the foundation of the Oasis Curriculum; our Phase Leaders will select 3 children who have demonstrated the 3Cs throughout the week to be rewarded in our celebration assembly.

We hope that you all have a good weekend.

Kate, Glenn and the Ryelands Team

Attendance

As part our drive to improve attendance, we are introducing a reward for classes who achieve 100% attendance over the week (previous 5 days). A letter will be emailed out on Friday if your child's class has won the award and children are able to come to school in mufti dress on the following Monday. This is only for the children who are part of the winning class. Please keep an eye on your emails!

**WREN CLASS WON THE
100% ATTENDANCE
MUFTI DRESS ON
MONDAY 18TH SEPTEMBER**



‘Jeans for Genes’ is the annual fundraising event for the genetic condition community. The campaign raises awareness of the daily challenges faced by those living with a genetic condition and raises money to fund projects that make a tangible difference to the lives of those affected. As a school, we are holding the event on **Friday the 22nd of September** when all children are invited to wear jeans on the day and donate £1 in support to this charity.



The Book Fair will be open for business on
FRIDAY SEPTEMBER 29th
at 8.30am

on the MUGA playground. Please come and support your child’s love of reading, whilst supporting your child’s school library... it’s a win-win!

	8.30am on the MUGA	3.30pm on the MUGA
Friday 29 th September	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Monday 2 nd October	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tuesday 3 rd October	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Wednesday 4 th October	<input checked="" type="checkbox"/>	

Well done to all the children who put themselves forward. We are proud of you all.

We feel it is important for our young people to feel empowered and have a say in how they feel aspects of the Academy should be run. Therefore, we offer a wide range of opportunities for students to take on leadership roles.

Mini SLT

The role of Mini SLT is to enact the role of the SLT in the academy. Each member has an area to focus on linked to the LOP. All Year 6 children had the opportunity to apply for these roles through an application. The children with the strongest applications were put forward to an interview panel with Miss Reed, Mrs Shukla and Ms White. The children were asked a range of questions about the school and what they would like to achieve within their role.

Head Boy: Nana - Head Girl: Evie

who will be working closely with Mr Lillo and Miss Reed overseeing Leadership and Management

Eldrich and Safa

who will be working with Miss Reed and Ms Eaves overseeing Behaviour and Attitudes

Kayla and Troy

who will be working with Mrs Read overseeing at Teaching and Learning across the school

Beatriz and Scarlett

who will be working with Mrs Shukla overseeing Safeguarding and Attendance

Felix and Georgia

who will be working with Miss Champion looking at Inclusion



The leadership team are looking forward to working closely with these children this year.

Academy MPs

Our successful Academy MPs is a well-respected body within the school and consists of 12 pupils between Years 2 and 6. The chosen MPs were selected in a democratic vote to have the role to be the voice of their year group. They will be relaying pupil voice from their year group and class to the Academy's SLT and vice versa. They will be building linking with other Academy MPs in the region and across the Trust to share best practice. The children who were democratically chosen for their role are:



Eagle - Alice
Hawk - Kyrelle
Heron - Ethan
Raven - Shakai
Owl - Reese
Magpie - Inaayah
Woodpecker - Romero
Kingfisher - Eliza
Chaffinch - Ruby
Goldfinch - David

Well done to all the children who put themselves forward. We are proud of you all.

Physical Health Champions

In KS2, Sports Leaders and our Physical Health Champions will have meeting each week to change the new playground 'Craze of the Week' and meeting every two weeks to discuss PE related issues, events, charity and equipment. Coach Tia will be delivering training on leading and encouraging active play and this will help our Ryelands Sports Leaders to run 'Being active' events, lead games in the playground and organise competitions and assemblies.



Our leaders are positive, enthusiastic, and proactive. We aim to develop positive and active playtimes - communicating and resolving issues - therefore, helping all pupil's well-being.

Our Physical Health Champions are:

Hawk: Kaishana
Eagle: Ethan
Raven: Jack
Heron: Ameila
Magpie: Edith
Owl: Freya
Woodpecker: Cameron
Kingfisher: Ida

Digital Leaders

The digital leaders are a group of KS2 children who are responsible for helping children in their classes with issues around computing, online safety and digital literacy. They come together to discuss skills they need help to develop within their classes. They will also talk to the school about online safety. At the end of last year, they carried out some research into the use of devices at home and in school and the new digital leaders will be analysing this to help identify online safety issues that might need addressing across school.

These are the representatives for this year:



Kingfisher - Lenny
Woodpecker - Amari
Magpie - Denaye
Owl - Rimel
Raven - Martin
Heron - Dorothy
Eagle - Nikola
Hawk - Khayleb

Well-being Champions

In KS2 we have a Well-being Champion per class. The group meets once a week to discuss and plan small activities in class and in the playground throughout the week to help support Well-being. They carry out questionnaires with their classes so that the Champions can gain a better understanding of what our children here at Ryelands need in order to maintain their happy, health mental wellbeing.

Our 8 KS2 children are the children's listening ears and voice, as we know children sometimes prefer to speak to their peers rather than an adult. Champions work together to come up with new ideas and solutions to issues that may arise in the classroom and on the playground. They offer hints and tips for better mental health, and they get great satisfaction out of being able to help their peers which in turn, helps with their own mental wellbeing. Our Wellbeing Champions are:



Mila - Kingfisher
Cassius - Woodpecker
Farley - Owl
Elodie - Magpie
Sia - Heron
Karen - Raven
Anabia - Eagle
Gabriella - Hawk

This Week's Adventures

Nursery: This week in Nursery we have all been familiarising ourselves with the nursery rules. We are trying to understand that the rules allow us to have fun while playing safely and fairly. We have also been looking at ourselves and celebrating the fact that we all look and act differently and that is what makes us interesting. We have made very cute collages of our faces and talked about the things we like and dislike, it's all been part of getting to know each other. We have also welcomed two more new friends this week to add to the fun of starting the new year together. We have all been listening to new stories and learning new rhymes and songs that we can all enjoy together. This week was our first week where all the children were in for their full sessions and without any grown-ups. We are very proud of how quickly and happily all of them have settled.

Reception: This week we have continued settling the children into class and have talked about classroom routines and expectations. Children were given their own carpet spaces and by the end of the week they had all become confident in knowing where to sit and who their talk partner is. On Tuesday we went on a tour around the school and the children loved exploring different areas like the library, the computing suite and the assembly hall. They had lots of questions and some of them got to see their siblings in other year groups, which added to the excitement. In Maths, we learnt numbers to 10 and the children sang songs and played interactive maths games. During 'Learning Labs', they enjoyed a wide range of activities like counting, drawing, painting and role-playing.

Year 1: Year 1 have been impressing us with their maths skills this week. We have been thinking about numbers to 10 and deepening our understanding by representing different amounts on tens frames. In English, we have been practising writing sentences making sure that we always remember to use capital letters, finger spaces and full stops. We had lots of fun in creating big maps of our local area in Geography and talked lots about our favourite places in South Norwood. In History, we are learning about "old" and "new" and had chance to look at lots of old items such as old mobile phones, our teacher's baby clothes and some old toys.

Year 2: This week in Year 2, the children have started a new book called 'Leaf' by Sandra Dieckman. We started out by describing the character and the setting, we were really impressed with the incredible vocabulary the children came up with. We also made predictions about what we think will happen next. In maths, we have been recapping place value, identifying the tens and ones of 2-digit numbers. In RE, we have begun our learning on Judaism which is the religion we will focus on this year. We have been looking at our local area in Geography, in particular the important places that surround our school. Please make sure you read every day and fill in your reading record.

Year 4: This week, the children have been working very hard and have been focused despite the persistent warm weather. In English, we have continued writing narratives based on 'Charlie and the Chocolate Factory'. The children enjoyed capturing Charlie's reaction to Willy Wonka's amazing Chocolate Room. In Maths, we have explored representing and partitioning numbers to 10,000 and finding 10,100,1000 more or less. In PSHE, we discussed ways that we can manage different emotions. In Science we learned about food chains, and revised online safety in computing. Thank you to the children who put themselves forward for different leadership roles. We are very proud of your efforts. On another note; please see the letter that has gone out today about our trip to Frylands Wood in July, and if interested, send back the slip as soon as possible to secure a place. Have a lovely sunny weekend.

Year 5: Year 5 have worked hard this week in all their different subjects but have really progressed in their Maths. Applying place value knowledge to work out 'power of 10' work and problem solving has improved - well done! In Geography we are learning about the similarities and differences between Belgium and Great Britain; both are located in the northern hemisphere with royal families but Belgium is 8 times smaller than Great Britain! Once again, Year 5 smashed their fitness and PE lessons - great focus and enthusiasm. Plus over the week, well-being and PHSE topics have produced some great discussion, so great work Year 5!

Year 6: This week, Year 6 have been working hard on completing practise test papers and they have really impressed us by demonstrating the habits of patient and hopeful. We continued our reading of 'The Boy in the Girls' Bathroom' by putting ourselves in the shoes of the main character, Bradley, to write a diary about his first meeting with Jeff and how this impacts him. In Maths, we have begun looking at place value to ten million including discussing the value of different digits within numbers and applying this knowledge to solve reasoning problems; we will continue to develop this next week. We began our new geography topic by looking at geographical regions; our science topic by learning about the parts of the body that make up the circulatory system; and we considered how we can use colours to show emotions in art. Thank you for all your hard work.

Stars of the Week



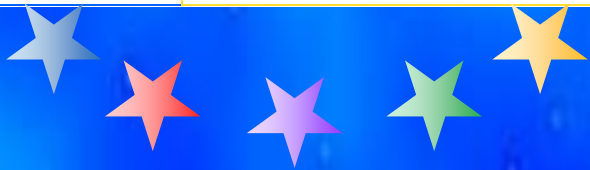
Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

Spelling Shed	Class	Child
1st	Raven	Riley (Eagle)
2nd	Heron	Jeneque (Eagle)
3rd	Eagle	Eldrich (Eagle)

Sparrow	Eva - Self controlled
Starling	Ruben- Self Controlled
Chaffinch	Rufus - Self Controlled
Goldfinch	David - Humble
Kingfisher	Scarlett - Compassionate
Woodpecker	Amariah - Honest
Magpie	Batouly - Patient
Owl	Seven - Hopeful
Heron	Riley - Humble
Raven	Faith - Forgiving
Eagle	Katie - Forgiving
Hawk	Faith - Hopeful
Children's Choice	Quincy choose Jaydan for Joyful Maya choose Aamiya for Joyful

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Maths Shed	Class	Child
1st	Raven	Amari (Raven)
2nd	Eagle	Riley (Eagle)
3rd	Hawk	Josiah (Raven)



Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions with registration in the morning at 09:00 and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target: 97.0% Attendance This Week: 96.9% Attendance This Year: 96.6%

Weekly Attendance Awards:

Wren - Attendance Penguin 100% (Wren children invited to come to school in Mufti on Monday)

Y3 Woodpecker - Attendance Cup 99.67%

School starts at 8:50 It is important that the children are at school on time every day to prevent disruption and upset to their day and for the rest of their class. If your child arrives after 8.50 then your child is late and will need to go through to the school office and sign in.

Pupils Late This Week: 26 pupils

Dates for your Diary

Date	Event
Fri 22nd Sept	Jeans for Genes Day £1 Mufti Day
Tues 26th Sept	Y5/6 Hands On Science Workshop
Fri 29th - 4th Oct	Book Fair—on the MUGA playground
Thurs 12th Oct	Y6 Height and Weight Check
Wed 18th Oct	Community Tea 2pm
Fri 20th Oct	Harvest Festival at St. Luke's Church
Mon 23rd - Fri 27th Oct	HALF TERM
Mon 30th Oct	All Children return to school
Wed 1st Nov	Open Day 1:30pm - 2.30pm Parents' Evening 3.40pm - 6.00pm
Thurs 2nd Nov	Y6 National Portrait Gallery Parents' Evening 3.40pm - 7.00pm Nasal Flu Immunisations
Tues 7th Nov	9.00am English Morning For Parents: Phonics, reading and Writing
Thurs 9th Nov	Open Day 9.30am - 10.30am Y4 Chess Tournament
Fri 10th Nov	Diwali Assembly
Tues 14th Nov	SEND: Dyslexia Focus - Meeting Parents 14.30pm
Thurs 16th Nov	9.00 am Early Help Meeting For Parents
Fri 17th Nov	Open Day 9.30am - 10.30am
Tues 21st Nov	Individual Photos
Thursday 23rd Nov	9.00am Maths Morning for Parents
Fri 1st Nov	9.00am Staying Safe Online for Parents

Family Language (ESOL) Classes at Oasis Academy Arena



**A free Family Learning Course for
mums, dads and carers**



Start: Wednesday 20th September 2023

Finish: Wednesday 7th February 2024

Time: 9:30 am - 12:00 pm

- *Improve your English**
- *Practice speaking and listening**
- *Find out how to support your child**
- *Make fun activities for home**
- *Work towards a reading exam**



Croydon Adult
Learning And
Training

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