

A Message From Miss Reed and Mr Lillo

Dear Parents and Carers,

This week, the children have all been working hard to boost the number of positive behaviour points that their class achieves. We are trying to really focus on promoting **positive** behaviour and relationships throughout the school and have introduced a system whereby the children doing the right thing all day get awarded positive behaviour points by their teachers at the end of the day (they receive one point each if they have had a *good* day and two points if it has been *outstanding*). As well as this, the staff have been awarding positive behaviour points for children demonstrating the Oasis 9 Habits around the school. The children are responding well to this and are keen to earn as many points for their class as they can.

This week's winners were Year 6 Eagle but it's all to play for as each week we look at the points achieved over the previous 5 days.....the previous winners were Year 5 Heron and Year 3 Kingfisher.

Thank you to everyone for participating in 'Jeans for Genes' day today, this raised a good amount of money for charity.

We hope that you all have a great weekend.

Kate, Glenn and the Ryelands Team

Attendance

As part our drive to improve attendance, we are introducing a reward for classes who achieve 100% attendance over the week (previous 5 days). A letter will be emailed out on Friday if your child's class has won the award and children are able to come to school in mufti dress on the following Monday. This is only for the children who are part of the winning class.

Please keep an eye on your emails!

**STARLING CLASS WON THE
100% ATTENDANCE
MUFTI DRESS ON
MONDAY 25TH SEPTEMBER**



This initiative is part of our Friday Celebration Assembly. Every child who has had 100% attendance for the previous 5 days (Fri-Thurs) has their name entered into a prize draw. We spin the wheel (a child is chosen to do so) and whoever the wheel lands on, wins a £5 Amazon voucher. This is NOT cumulative so every week children have a fresh chance at having their names added to the draw.

Winner for this week is: Kaydean - Woodpecker

SCHOLASTIC TRAVELLING BOOKS

COME TO the BOOK FAIR!

AND EARN FREE BOOKS FOR OUR SCHOOL

The Book Fair will be open for business on
FRIDAY SEPTEMBER 29th
at 8.30am and 3:30pm

on the MUGA playground. Please come and support your child's love of reading, whilst supporting your child's school library... it's a win-win!

	8.30am on the MUGA	3.30pm on the MUGA
Friday 29 th September	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Monday 2 nd October	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tuesday 3 rd October	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Wednesday 4 th October	<input checked="" type="checkbox"/>	



Autumn 1 Week 3
Positive Playtime weekly winners!!
Winning class - Heron
2nd Raven



Oasis Ryelands - Craze of the week!
Week 4

MUGA		Junior playground		Infant playground	
'Craze'	Date	'Craze'	Date	'Craze'	Date
Football, parachute games and skipping	WB 25 th Sept	Table tennis, basketballs And Frisbees	WB 25 th Sept	Hola Hopping and ball games	WB 25 th Sept

Positive Behaviour Points
3920 points across the whole school
WINNER -
YEAR 6 EAGLE CLASS WITH 646 POINTS
WON THE TUB OF HEROES
WELL DONE!



This Week's Adventures

Nursery: In Nursery this week we have been concentrating on our feelings. We thought about what makes us feel happy or sad, excited or frightened, worried or confident. It was very interesting to find out what makes each of us feel differently about things. We made faces to show a range of emotions and we even invented patterns that represent different feelings. We thought spirals looked like excitement, straight lines for boredom, zigzags for surprise, scribbles for anger and loops for feeling silly! We also thought how different colours helped to convey emotions such as yellow for happy, red for anger and green for envy. We tried to think how we could change negative feelings into positive feelings. After we realised that monsters aren't real, and that spiders are really rather cute we could then change how we felt about them. We thought how we can also share our happiness and excitement with our friends, and how to calm down any angry or frustrated feelings we may get. All in all, it was quite an emotional week.... in a good way!!

Reception: In Reception this week, our topic has been 'We are special'. We have talked about how we each have our own name and our own likes and dislikes and how they make us unique. We thought about some of the things we have learnt to do since we were born and how we are growing up. On Friday we spoke about how we all have a family, and they are very special to us. In Mathematics, the children have had a go at sorting and creating colour patterns. We have been using the sorting objects and sorting pots to sort by size, colour and shape. We have been encouraging the children to compare and to discuss their ideas during maths this week.

Year 1: This week in Year 1 we have been focusing on nouns, adjectives and verbs. We have played lots of games and watched some funny videos to help us to remember the different types of words that we use in our writing. In Maths, we have been looking at counting on and finding one more than a number to 10. We have had lots of practise using cubes and counters and have also started to record our answers. In Science, we looked at which parts of our bodies we use for different activities for instance, we use our hands and arms to help us to write.

Year 2: The children have been working incredibly hard in Year 2 this week. In Maths, we have been continuing our work looking at place value and have been using part-part-whole models to partition two-digit numbers. Using our current text 'Leaf', we have been using a range of adjectives and verbs to describe the way in which the mysterious creature moves through the forest in order to get back home. The children have written some fantastic sentences using imaginative vocabulary. In Geography, we have been using a map to locate our school and investigate what we can see in our local area. Our History topic links well with this, as we have been looking back at the history of our school, including the many times it has moved location over the years. In PE, the children have continued to work on their fitness levels as well as practising their throwing and catching skills. The children have been working on creating texture and pattern in Art.

Year 3: This week Year 3 have been busy partitioning numbers up to 1000 using ten base, counters, and pictorial representations. Children did a great job in partitioning large numbers flexibly! In Writing lessons, children are enjoying their study of the book, 'Jemmy Button' where they have been practising writing quality sentences including verbs, adverbs, adjectives and similes. In Science children have learnt about different skeletons, including *endo*, *exo* and *hydro* skeletons, they were able to group living creatures into the correct categories! Children have appreciated the key changes that have occurred over centuries and decades in South Norwood and could not wait to share their own facts about their local area. Meanwhile, in PE, Year 3 continue to assess their fitness level by completing several exercises and recording their results, it has been lovely to see children support one another and work as a team as they navigate each exercise station—Well done Year 3!

Year 4: This week in Year 4 we have been busy continuing to read 'Charlie and the Chocolate Factory' and develop our story, we have even started to plan our own version. In Maths we have been working hard, comparing numbers to 10,000 and started to look at Roman Numerals. In Science we began to look at the different teeth that we have in our maths, and predicted what teeth we think that Carnivores, Omnivores and Herbivores might have.

Year 5: This week, both classes have been working hard to create interesting and thought-provoking sentences based on our book 'The Boy at the Back of the Classroom'. Whilst, in our reading lessons, we have learnt about different types of migration, and this has linked beautifully with our writing lessons. In PE, Heron Class have continued to work hard in their fitness lesson and are improving in their rugby skills. Throughout the week, Raven Class have been enjoying being at the local pool (each day!) They have been working hard; we are already seeing good to outstanding improvements in their swimming skills and their class assembly was amazing – Well done Raven!

Year 6: Year 6 continued discussing Bradley's experiences and started to think about what parts of his character he might be hiding from other people. We also looked at subordinate clauses and relative clauses. We read some more of the book and are starting to think about how we could retell the story. In maths, we continued to develop our knowledge of place value by investigating numbers to the power of ten and exploring number lines including how to calculate the intervals. We began our history topic by thinking about the meaning of migration and reasons why people have migrated throughout history. We continued science by focusing in on the heart and learning the related vocabulary in preparation for our science workshop next week. We began our RE topic on Buddhism with an introduction to what is Buddhism and we read the story of Buddha. Hawk have enjoyed going swimming this week while Eagle have worked hard to complete their fitness testing and have practised their passing skills in basketball.

Stars of the Week



Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

Sparrow	Gabi - Hopeful
Starling	Luca - Joyful
Chaffinch	Kia - Humble
Goldfinch	Alpha - Hopeful
Kingfisher	Ida - Considerate
Woodpecker	Sumayah - Hopeful
Magpie	Yusuf - Joyful
Owl	Daphne - Considerate
Heron	Dorothy - Humble
Raven	Maria - Joyful
Eagle	Kemmar - Patient
Hawk	Sariah - Joyful
Children's Choice	Kuba chose Louis for being Considerate Aamiya chose Manuela for being Hopeful

Spelling Shed	Class	Child
1st	Eagle	Eldrich (Eagle)
2nd	Heron	Riley (Eagle)
3rd	Raven	Jeneque (Eagle)

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Maths Shed	Class	Child
1st	Raven	Eldrich (Eagle)
2nd	Eagle	Jack (Raven)
3rd	Hawk	Riley (Eagle)

Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions with registration in the morning at 09:00 and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target: 97.0% Attendance This Week: 96.9% Attendance This Year: 96.7%

Weekly Attendance Awards:

STARLING- Attendance Penguin 100% (STARLING children invited to come to school in Mufti on Monday)

Y3 Woodpecker 98.7% - Attendance Cup

School starts at 8:50 It is important that the children are at school on time every day to prevent disruption and upset to their day and for the rest of their class. If your child arrives after 8.50 then your child is late and will need to go through to the school office and sign in.

Pupils Late This Week: 63 pupils

Dates for your Diary

Date	Event
Tues 26th Sept	Y5/6 Hands On Science Workshop
Thurs 28th Sept	9.05 Eagle Class Assembly
Fri 29th - 4th Oct	Book Fair—on the MUGA playground
Thurs 5th Oct	Heron Class Assembly
Fri 6th Oct	Parent Workshop - Safeguarding your child and “Pants are Private”
Mon 9th Oct	18.00 Parent Meeting Equality
Tues 10th Oct	World Mental Health Day #HelloYellowDay & Oasis Happy Hat Day- Wear Yellow and
Thurs 12th Oct	Y6 Height and Weight Check 9.05 Owl Class Assembly
Fri 13th Oct	INSET DAY
Mon 16th Oct	Y1 & EYFS Phonics Parents Meeting
Tues 17th Oct	Harvest Festival Practice St Lukes Church
Wed 18th Oct	Community Tea 2pm
Fri 20th Oct	Harvest Festival at St. Luke’s Church Wear Red £1 for Show Racism the RED card
Mon 23rd - Fri 27th Oct	HALF TERM
Mon 30th Oct	All Children return to school
Wed 1st Nov	Open Day 1:30pm - 2.30pm Parents’ Evening 3.40pm - 6.00pm
Thurs 2nd Nov	9.05 Kingfisher Class Assembly Y6 National Portrait Gallery Parents’ Evening 3.40pm - 7.00pm Nasal Flu Immunisations
Tues 7th Nov	9.00am English Morning For Parents: Phonics, reading and Writing
Thurs 9th Nov	9.05 Magpie Class Assembly Open Day 9.30am - 10.30am Y4 Chess Tournament
Fri 10th Nov	Diwali Assembly
Tues 14th Nov	SEND: Dyslexia Focus - Meeting Parents 14.30pm
Thurs 16th Nov	9.05 Woodpecker Class Assembly 9.00 am Early Help Meeting For Parents
Fri 17th Nov	Open Day 9.30am - 10.30am

FRIDAY
20TH
OCTOBER | 06
PM

FIREWORKS NIGHT

OUTSIDE
BAR

Stalls

BBQ

Early Bird tickets available until 4th September
Adults £5 & Children £3

Full Price
Adults £7 & Children £5

— ST THOMAS BECKET —

<https://www.pta-events.co.uk/stbsa>



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CHRISTMAS

FAIR



St Luke's we will be having a Christmas Fair, on Saturday 2nd December, 10am to 3pm in our hall on Spring Lane.

Could you share this in your newsletter?

If any parents have small businesses, or are part of community groups that would like to have a stall, they can register interest on this form.

<https://forms.gle/Q4HqTDBc8NV9G6ka8>

cdi

Talkbus

**SAVE THE DATE!
19TH OCTOBER 2023**

**YOU ARE INVITED TO JOIN
US FOR THE OFFICIAL
LAUNCH OF OUR NEW
TALKBUS!**

Time: 3:30pm

Place: Outside

**McDonald's, North End,
Croydon, CR0 1UJ**



CDI_TALKBUS

WWW.CROYDONDROPIN.ORG.UK

Family Language (ESOL) Classes at Oasis Academy Arena



**A free Family Learning Course for
mums, dads and carers**



Start: Wednesday 20th September 2023

Finish: Wednesday 7th February 2024

Time: 9:30 am - 12:00 pm

- *Improve your English**
- *Practice speaking and listening**
- *Find out how to support your child**
- *Make fun activities for home**
- *Work towards a reading exam**



Croydon Adult
Learning And
Training

Contact: Ms Jenny Aarons
Jenny.Aarons@oasisarena.org