

A Message From Miss Reed and Mr Lillo

Dear Parents and Carers,

We started this half term with an assembly about the Zones of Regulation where our Mini SLT (School Leadership Team) representatives for Behaviour and Attitudes, Safa and Eldrich, helped to explain the feelings and emotions linked to the four coloured zones (**red**, **yellow**, **blue** and **green**).

The Zones of Regulation (ZOR) help us to recognise that we have 4 different main states, or zones. To learn most successfully, we need to try to be in the green zone as much as we can. As a school, we are doing a lot of work on trying to learn strategies to help us stay in a 'zone' or move from one zone to another. As part of our Soft Starts in the morning, the children are 'checking in' with their emotions by thinking about what zone they are in and showing this at their class ZOR Check-in Station. This helps the adults in school to quickly see who they need to check in with who may have come into school feeling a little unsettled. Please talk to your children about their class check-in station and what they do – I'm sure they will be able to tell you more about it!

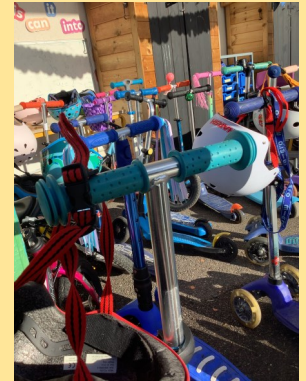
On Tuesday, the children took part in a sponsored 'Bike and Scooterthon' on the Key Stage 1 playground. Thank you so much to FoR for organising this event and a massive thank you to all of you for supporting this.

We hope that you all have a great weekend.

Kate, Glenn and the Ryelands Team

ZONES

Blue	Green	Yellow	Red
Low state of alertness: feelings of sadness, illness, tiredness or boredom	Regulated state of alertness: feelings of calm, happiness or focus	Heightened state of alertness: feelings of stress, frustration, silliness or excitement feeling of starting to lose control	Extremely heightened state of alertness: feelings of anger, rage, panic, terror or elation feeling of being out of control
Moving slowly	Ready to learn	Loss of some control	Out of control



School Uniform and PE Kit

Firstly, we'd like to say thank you to all those children who come to school every day in the correct school uniform and have their PE kit for every lesson!

Unfortunately, we have quite a high number of children who are not dressed in the correct uniform or not bringing their PE kit to school which means that they cannot join in with PE lessons. Information can be found on our website <https://www.oasisacademyryelands.org/academy-life/uniform>

Please ensure that your child has the **correct** PE kit (white T-shirt and blue/black shorts or tracksuit bottoms) in school throughout the week for their lessons. If your child does not have their kit, you will receive a phone call home asking you to bring this into school. If your child does not have their kit and you are unable to bring this into school for them, they will be given a spare kit to wear for that lesson to ensure that they have access to the full broad and balance curriculum.

Thank you for your support in this.

Bereavement Support

Sadly, we all lose someone at some point or another whether it's an unexpected death or a terminal illness or a hospice at the end of their journey. Telling our children is also one of the hardest things we must do as a parent.

If you are experiencing any of this, please do accept our condolences but also know that we do have recourses in school that are available to help your little one to understand what is happening.

Miss Wallace does offer Bereavement work for loved ones that have already passed and for those who are terminally ill, or going into a hospice for end of life care. Should you feel your child may benefit from some extra support or even a few sessions with Miss Wallace please let the office know and we will do our best to support.





Friends Of Ryelands Bike and Scooterthon



All the children were amazing and enthusiastic, each year group supported each other with cheers and applause. Everyone learned a new way to enjoy a different type of sport .

Two children from each class win a free session to an indoor skate park....names to be announced next week!

<https://m.youtube.com/watch?v=TfSiXSfcfSE&pp=ygUTc2thdGVyaGFtIHNRyXRlcGFyaw%3D%3D>

A massive £1260 was raised

Donations are still accepted here

https://www.justgiving.com/crowdfunding/Friends-Of-Ryelands?utm_term=eGeQPqVR8

FoR can't thank you enough!!!



Friends of Ryelands
need your empty jars



We're using them to make prizes for the Christmas Fair. Get collecting and drop at the office! Thank you x

FRIENDS OF
RYELANDS
CHRISTMAS
FAIR

SAVE THE DATE
AFTER SCHOOL
THURSDAY 7TH
DECEMBER



Breakfast Club

Breakfast club is available everyday from 7.30am. Please book and pay in advance on MCAS for a space, please note spaces are limited and we ask that you only book the days which you require for your child as there will be charge even if your child does not attend. This in turn will ensure that everyone requiring a place gets one and no spaces will be wasted. Thank you for your support and understanding, any concerns please speak to Miss White when you drop your child off in the morning.



"Croydon Women's Football Club play from Oasis Arena, just around the corner from the school (where we have Sports Day). Tickets are FREE and they have hot drinks and snacks. The team would love to see new fans from Ryelands come along to support them!"



Year 6 Trip to The National Portrait Gallery

We had a great time at the National Gallery. We sat in front of a painting and thought about what it might be depicting and gradually unpicked the story of Bacchus and Ariadne falling in love at first sight. We then did four quick two-minute sketches. The first was a line sketch. The second we weren't allowed to take the graphite off the paper. The third one we used our non-dominant hand. The final one we weren't allowed to look at the paper when we were drawing. We then moved to look at the paintings in a different gallery and looked for people moving. We used acetate and white board pens to do our sketches. Then in groups of 3 we used carbon paper to make a copy of our drawing by tracing over the acetate with a biro living the image on the paper. Thank you to all the adults who accompanied us.

"I really enjoyed our workshop because personally I love art and I loved looking at the paintings." Alice

"The workshop was an exciting and wonderful place to be!" Anabia

"I like the art and the painting especially the cultures shown." Tim

Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions with Soft start from 8.40am, registration in the morning and after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration. Soft start from 8.40am.

Attendance Target: 97.0% **Attendance This Week: 94.8%**

Attendance This Year: 96.3%

Weekly Attendance Awards

Y4 MAGPIE - Attendance Cup 96.07%

RECEPTION ROBIN - Penguin 99.07%

Pupils Late This Week: 20 pupils



WIN!!!

With our Weekly
Attendance Wheel...

#InItToWinIt

This initiative is part of our Friday Celebration Assembly. Every child who has had 100% attendance for the previous 5 days (Fri-Thurs) has their name entered into a prize draw. We spin the wheel (a child is chosen to do so) and whoever the wheel lands on, wins a £5 Amazon voucher. This is NOT cumulative so every week children have a fresh chance at having their names added to the draw.

Winner for this week is:
Isabella – Year 1 Starling

This Week's Adventures

Nursery: This week Nursery have been looking at firework displays. We have made our own colourful firework models and made nighttime fireworks displays with fluorescent paint and glitter on black paper. We have also listened carefully for all the different sounds you can hear and then we tried to recreate them with instruments and body percussion. We also tried to draw firework sounds. We drew spirals for 'Whizz!' and dots for 'Pop!', arches for 'Zoom!' etc. We learnt a fun counting Pumpkin song and a new firework song. We also spent most of the week wearing witch, pumpkin, spider and black cat costumes!

Reception: In Reception, this week's topic was Autumn. The children enjoyed walking around the school grounds and observing signs of Autumn. They had great fun trying to find and collect different items on their check lists. Throughout the week the children shared stories about the experience, looked at the pictures taken and spoke in the past tense. They learnt about Bonfire Night and why it is celebrated in the UK and admired firework displays from around the world. In Maths, they have learnt number 4 through interactive games and practical activities.

Year 1: In English this week, we have started to focus on our new book "The Way back Home" by Oliver Jeffers. It is a lovely story about a boy and a Martian who both crash land on the moon. We made predictions about what we thought would happen, wrote lists of what we would take on a space adventure and finally wrote a character description of the Martian. In science, we focused on sorting animals into different groups and learnt what a vertebrate was. In art, we practised our painting skills, choosing different types of brushes depending on what we were trying to paint.

Year 2: Year 2 have had a great start to the new half term! In Maths we have been challenging ourselves and using number facts to add and subtract from tens. In English we have started our new book 'The Lighthouse Keeper's Lunch', gathering ideas and adjectives to write descriptions about the characters. We were scientists this week, predicting experiments about greenhouse gases, and in PE we've practised our accuracy and throwing skills. We're ready for the busy term ahead!

Year 3: This week Year 3 have got straight back into action learning about the Ancient Egyptians ahead of our trip next week to The British Museum! We looked at a range of artefacts and discussed what that told us about them and thought about the impact it even had on us in the modern day. In Maths we have started to tackle column addition and subtraction which has required a lot of careful concentration but the children have demonstrated the habits both of patience and hopefulness. In English, we finished writing our poems based on our own self reflections, before being introduced to the wonderful world of Roald Dahl. It has been an action-packed week and it was great to see so many of you at Parents' Evening. A huge well done to Kingfisher for their excellent class assembly as well.

Year 4: Year 4 have hit the ground running into Autumn 2 with a busy week of learning. In English, we have explored the features of a persuasive tourism guide all about Paris. We have practised applying those devices which will then feed into next week's independent writing of a brochure about London. Please talk to your child about the wonderful things our city has to offer. This will greatly help their writing. In Maths, we have been looking at area of 2D shapes. As scientists we started to think about the properties of solids, liquids and gases. In Humanities, we learned about what a volcano is, and looked at artefacts that give us clues to what life was like in Ancient Greece. In Art, we mixed paints to create a monochrome scale that form the background of our paintings of erupting volcanoes. Other highlights were learning about British Values, appraising an original song 'Stop, Bullying' and of course our scooter event. Next Thursday, we have children from Forest Academy coming to compete with us in a chess tournament during the school day. If your child can play the game to a competent standard, please let Miss Binns know as she needs to select a team of ten players.

Year 5: A new half term for Heron and Raven and a new author to explore and study; Year 5's new book by Carol Ann Duffy (poet and picture book author) is called 'The Lost Happy Ending' where our main character Jude will have to save the day for everyone! Whilst in reading this week, we were exploring Eco Awareness in our text. In PE, pupils learnt about racket control and focused on their ability to swing, hold and control the racket, as well as learning about the amount of force used when hitting the ball. In PHSE, Year 5 have been exploring British Values and personal identity so discussing abilities, likes and dislikes, motivating factors, moral code and likes and dislikes. Lastly, well done in this week's music lesson, and keep singing and learning the song words for 'Young Voices 2024.'

Year 6: Year 6 have had a busy week doing assessments and visiting the National Gallery for an art workshop. In maths, we learnt about the rules of divisibility. We finished off our learning from Heritage week by looking at the contributions of Patricia Bath, George Washington Carver, Garrett Morgan, Jerry Lawson and Maria Van Brittan Brown. We listened and appraised music from the 1930s and 40s and thought about the instruments and styles. We also thought about how it made us feel. Lots of the music had a Jazz style. We started our new science topic on living things and learnt about the different types of invertebrate. At the National Gallery, we looked at how movement is shown in some of the paintings and tried out using different media to represent movement.

NEWSLETTER 08

3RD NOVEMBER 2023

Stars of the Week



Each week, a child in each class is chosen for portraying one of the Oasis 9 Habits.

SUMDOG	Class	
1st	RAVEN	211 POINTS
2nd	EAGLE	188 POINTS
3rd	HERON	114 POINTS

Sparrow	Ruben-Self Controlled
Starling	Flora - Humble
Chaffinch	Dillan - Self Controlled
Goldfinch	Giovanni- Humble
Kingfisher	Bertie - Hopeful
Woodpecker	Idris - Considerate
Magpie	Psalm - Honest
Owl	Nova - Hopeful
Heron	Rafi - Joyful
Raven	Sophia - Compassionate
Eagle	Timothy - Joyful
Hawk	Kaishana - Compassionate
Children's Choice	Ixac chose Maia for being Patient Xavier chose Seven for being Honest

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Maths Shed	Class	Child
1st	RAVEN	AMARI (RAVEN)
2nd	HERON	SHANIQUA (RAVEN)
3rd	RAVEN	KYENNE (RAVEN)



Spelling Shed	Class	Child
1st	GOLDFINCH	GOODWIN (HERON)
2nd	HERON	JOSHUA (HERON)
3rd	RAVEN	RASSIAH (GOLDFINCH)

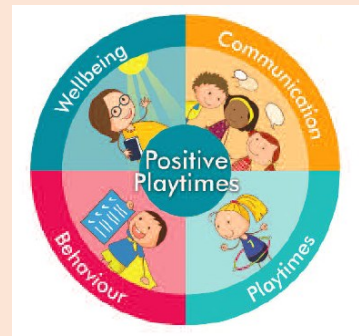
Autumn 2 Week 1

Positive playtime weekly winners!!

Winning class - GOLDFINCH

2nd RAVEN

3rd HERON AND MAGPIE



Oasis Ryelands - Craze of the week!

Week 7



MUGA		Junior playground		Infant playground	
'Craze'	Date	'Craze'	Date	'Craze'	Date
Footballs, Balance boards and skipping	WB 6 th November 2023	Table tennis, basketballs And Hola Hops	WB 6 th November 2023	Hola Hopping and ball games	WB 6 th November 2023

Positive Behaviour Points

912 WHOLE SCHOOL

WINNER -

YEAR 6 EAGLE CLASS WITH 106 POINTS

WON THE TUB OF HEROES

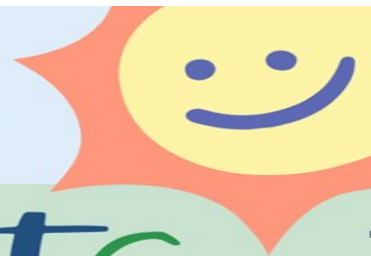
WELL DONE!

Dates for your Diary

Date	Event
Wed 8th November	Y3 British Museum Y6 Debate Mate Emmanuel Centre
Thus 9th November	9.05am Y4 Magpie Class Assembly Open Day 9.30am - 10.30am Y4 Chess Tournament
Fri 10th November	Diwali Assembly
Tues 14th November	9.00am English Morning For Parents: Phonics, reading and writing
Thurs 16th November	9.05am Y3 Woodpecker Class Assembly 14.45pm Early Help Meeting For Parents Y6 Trip to Kew Gardens
Fri 17th November	Open Day 9.30am - 10.30am 14.30pm SEND: Dyslexia Focus - Meeting Parents
Tues 21st November	Individual Photos
Thurs 30th November	9.05am Y2 Goldfinch Class Assembly
Fri 1st December	14.45pm Parents Meeting Staying Safe Online
Thurs 7th December	9.05am Y1 Sparrow Class Assembly 1.30pm Y1 & Y2 Shooting Stars Entertainment—Robin Hood Pantomime £1 Wear a Christmas Jumper Day 3.30pm—5.30pm FoR Christmas Fair
Tues 12th December	EYFS and Y1 Christmas Production
Wed 13th December	EYFS and Y1 Christmas Production
Thurs 14th December	9.05am Y2 Chaffinch Class Assembly 1.30pm Carol Concert at St Luke's Church
Tues 19th December	9.30am Carol Concert at St Luke's Church
Wed 20th December	Christmas Lunch
Thurs 21st December	LAST DAY OF TERM



BEGIN THE SCHOOL DAY WITH



Soft Starts

Soft Starts: Monday - Thursday

from 8:40am for Years 1-6

We would like to say thank you to all those children who came into school earlier for Soft Starts; people reported that this made a very calm start to the day. The children in Years 1, 2, 3, 4, 5 and 6 continue to be invited and encouraged to come into school from 8:40am on Mondays, Tuesdays, Wednesdays and Thursdays. The aim of this slightly earlier start is to enable a slow and gentle start to the school day. The children will be welcomed into their classroom by their teacher and encouraged to complete low stakes, calming activities, possibly to some gentle music. This may involve looking at a book alone or with a friend, mindful colouring, free drawing, playing a calm game etc. During this time, the teachers will be able to chat with the children, see that everyone is ok and give attention to those that may need it. We are aiming to use this time to help develop the children's emotional wellbeing. We would like as many children as possible to participate in these 'Soft Starts' so that we can explore the benefits for the children. Thank you in advance for your support.





Find parenting advice and support in a way that works for you - online or in person

Every parent needs a little support from time to time. From bonding with your baby to potty training, behaviour and mental health - we're here to help you navigate the everyday. Depending on your needs, we offer support in the following ways:

- Through our online parenting advice hub.
- At our fostering blog.
- With parenting support in your community.

Find out more about each and how we can help you.

Our parenting hub

Parent Talk is our online advice hub. Browse expert articles on common parenting questions - from potty training to emotional wellbeing. Or use our live chat to connect directly to a qualified parenting coach. It's all free, and no topic is too big, small, or embarrassing.

Visit Parent Talk [↗](#)

<https://parents.actionforchildren.org.uk/>

Curriculum Parent Workshop

English

Tuesday 14th November 2023

9-10am School Hall

You are invited to come and find out about how we teach phonics, reading and writing at Oasis Academy Ryelands.

Mrs Read and Mrs Carew will be leading the workshop. Explaining our pupils learning journey and sharing ideas of how you can help to support your children at home.

Please come along and join us – we look forward to seeing you.