

Dear Parents and Carers,

Welcome to the Summer Term! I hope that you all had a good break and managed to spend time having fun with friends and family. I was sad not to have my shorts on at the start of the week (as I like to for the Summer Term) but it was just too cold.....I have managed to have them on today though, so I'm hoping for more sunshine and warmth in the coming weeks!

As ever, on the first day back, I did assembly for the whole school. I spoke to the children about what I'd done over the break....Easter egg hunts in the garden, catching up with friends and family and trying to have a bit of a rest! We also talked about our expectations in school for learning and behaviour. I am always incredibly proud when we have visitors to the school as, without fail, they comment on our children's excellent behaviour for learning and their positive interactions with one another and staff. We also discussed the Oasis 9 Habits and how we try to embody them. I talked to the children about how I always manage to find joy at school.....if I am having a difficult day, I go and spend time with the children who always make me smile and remind me why our jobs in school are so important.

Today, it was great to see the children dressed in a mixture of red and sporty clothing in support of the British Heart Foundation. Thank you to everyone who has already made a donation to the charity, if you have not yet done so, you can via MCAS. Our sports leaders, led by Mrs Lula, did a fantastic job of setting up and running a number of skipping based workshops today which the children thoroughly enjoyed.



We also have the winners of the 'Transform a Potato' competition to announce. This was a challenge that was set linked with World Book Day back at March. We received so many entries (the photo just shows a few) and were incredibly impressed with the high standard of potato transformation.....there was Paddington Bear, Spiderman, Pikachu, Princesses, the Incredible Hulk and many more! Thank you to everyone who took part in this fun and creative competition. It was great to see so many entries with such effort from the children....and parents in some cases!



The final winners are: *Eamonn* in Robin, *Nyla* in Starling, *Zion* in Goldfinch, *Tabitha* in Chaffinch, *Calder* in Kingfisher, *Elina* in Magpie and *Rosie* in Raven.

We have a lot to look forward to this term.....sports days, the dance festival performance, residentials, trips out and end of year performances. Please do look out for dates that you can join us to take part in the different experiences.

Thank you all for your support. Have a great weekend!

Kate and the Ryelands Team

Year 5 Trip to Horniman Museum

Year 5 pupils had an exciting and memorable day on their visit to the Horniman Museum and Gardens, where they explored the aquarium, the butterfly house, the music room, and learned about different cultures from around the world.



One of the highlights of the trip was the Horniman Aquarium, where pupils were amazed by the wide range of marine life on display. They observed colourful tropical fish, jellyfish, seahorses, and starfish while learning about habitats and adaptations.

Reflecting on this experience, Liam said,

"The aquarium was incredible,"

while Oscar added,

"I enjoyed seeing the jellyfish and star fish."



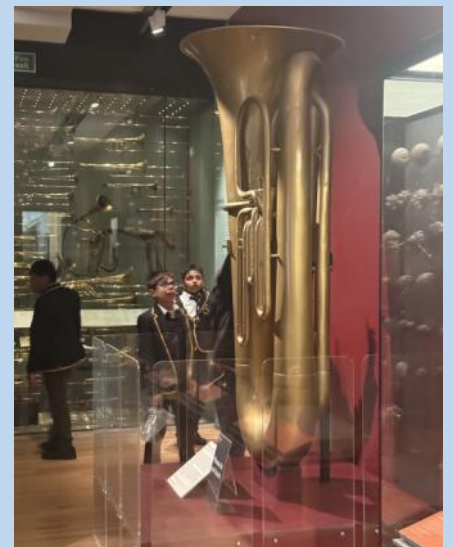
Throughout the day, pupils showed great curiosity, asked thoughtful questions, and behaved responsibly. Staff were extremely proud of how well Year 5 represented the school, demonstrating excellent manners and enthusiasm for learning outside the classroom.



The visit to the **Butterfly House** was another favourite part of the day. Pupils enjoyed walking through the warm, tropical environment and watching butterflies fly freely around them. They learned about the butterfly life cycle and observed butterflies feeding and resting on plants, bringing their science learning to life.

Pupils also explored different cultures through exhibitions across the museum. Josephine shared her thoughts on the visit, saying, *"The trip was so much fun, we got to explore more and more about different cultures. It was amazing."*

A particularly popular stop was the **music room**, where pupils were able to see and try out instruments from around the world. Scarlett commented, *"I really enjoyed the music room and trying out different instruments."*

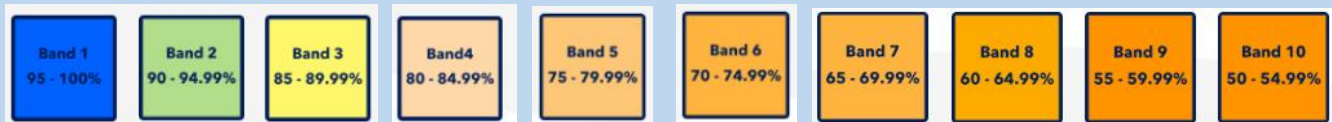


Overall, the visit to the Horniman Museum was an inspiring experience that brought learning to life and created lasting memories for all the children. We would like to thank the staff and parent helpers who supported the trip and helped make the day such a success.

ATTENDANCE INFORMATION

We wanted to let you know that the Department for Education (DfE) is updating the way schools monitor and report pupil attendance. Instead of looking only at overall percentages, the DfE is now using **attendance bandings** to give a clearer picture of each child's attendance and to help schools offer support at an earlier stage. These bands show whether a child's attendance is where it should be, or whether it is starting to raise concern. Below is an explanation of each band and what it means for your child.

DfE Attendance Bands Explained



Band 1: 95% – 100% (Excellent Attendance)

Our goal for your child is for them to be attending school regularly and is on track to achieve their best. Thank you for your support in striving for strong attendance.

Band 2: 90% – 94.9% (Needs Improvement)

Your child's attendance is below the expected level. Even small amounts of missed learning can add up. We will continue to monitor this carefully and may be in touch if attendance does not improve.

Band 3: 85-90% (Cause for Concern / Persistently Absent)

If a child is in Band 3, they have missed a significant amount of school. This level of absence can have a major impact on learning and wellbeing. The school will contact parents/carers to discuss any difficulties, offer support, and work together on an improvement plan. In some cases, we may need to involve the Local Authority, as required.

Band 4: 80-84.99% (High - Persistent Absence)

When a child's attendance drops to 85%, they miss around 6 weeks of learning across the school year. At 80% attendance, this increases to almost 8 weeks and is the equivalent to missing 1 school day per week. Missing this much learning has a significant impact on a child's progress, particularly in key subjects like reading, writing and maths, where skills build up day by day.

Can we help you?

Please contact the attendance team if any barriers arise—transport, health, anxiety, caring responsibilities, or other factors. We can help with practical solutions.

Punctuality

We know how much difference a calm and positive start to the morning can make for our pupils. From 8:40am, classrooms are open for a soft start, giving children a lovely opportunity to chat with friends, connect with their teacher, and complete their zones of regulation activity and a little extra learning to help them feel settled and ready for the day.

To support good routines and ensure every child gets the best start possible, we use the following attendance codes:

- Arrivals after 9:00am are given a late mark.
- Arrivals after 9:30am are recorded as an unauthorised absence code, as this is after the register has closed.

Arriving on time each day really helps children feel confident, organised, and ready to learn—and we truly appreciate your support in helping them build these positive habits. Thank you for working with us to make every school day a great one for your child.

Stars of the Week

Robin	Alexander -Patient
Wren	Duvaaraga -Hopeful
Sparrow	Hannah -Joyful
Starling	Marco -Hopefuk
Chaffinch	Alex -Self-Controlled
Goldfinch	Marcos -Hopeful
Kingfisher	Gus -Self-Controlled
Woodpecker	Ruben -Self-Controlled
Magpie	Victoria -Self-Controlled
Owl	Piotr -Hopeful
Heron	Ixac -Joyful
Raven	Oscar -Forgiving
Eagle	Tairell -Patient
Hawk	Aminah -Honest
Pupil Choice	Malik chose King for being Considerate Isabelle chose Nevaeh for being Joyful

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Maths Shed	Class	Child
	Magpie	Alpha - Magpie
2nd	Raven	Rassiah - Magpie
3rd	Heron	Orlan - Magpie
Spelling Shed	Class	Child
	Eagle	Shade-Radiant - Eagle
2nd	Magpie	Sierra - Magpie
3rd	Chaffinch	Rassiah - Magpie
SUMDOG	Class	Child
	Eagle	Gabby -Eagle
2nd	Woodpecker	Aziah - Woodpecker
3rd	Goldfinch	Farley -Eagle



Positive Playtime Weekly Winners!!

The winning class will receive a juice and biscuit treat this week:

Winners this Week

Y6 Hawk Class



Positive Points

Throughout the week, all of the adults in school (as well as members of our Mini SLT team) look out for children showing positive behaviour. Points can be awarded for good effort, demonstrating the Oasis 9 Habits, helping others.....pretty much anything positive.

Across the Whole School we earned 6386 points.

This week's winning class is **Y1 Starling Class** with 1680 points.

Our winning class will be rewarded with an extra play session.

Attendance

Over a school year, we are open for 190 days which equates to 380 sessions. This includes Soft Starts from 8.40am, registration in the morning and again after lunch in the afternoon. Attendance is affected if a pupil is not present at school for any whole session including registration.



Weekly Attendance Award

Reception Wren class won the
Attendance Penguin 99.67%

Y4 Magpie Class won the
Attendance Cup 97.86%

Attendance Target: 97.0%

Attendance This Week: 96.4%

Attendance This Year: 96.2%

Late Pupils: 43



100% Attendance Wheel

This initiative is part of our Friday Celebration Assembly.

Every child who has had 100% attendance for the previous 5 days (Fri-Thurs) has their name entered into a prize draw. We spin the wheel (a child is chosen to do so) and

whoever the wheel lands on, wins a £5 National Book Token Voucher.

This is NOT cumulative so every week children have a fresh chance at having their names added to the draw. This week's winner is:



Alexander in Robin class

Dates for your Diary 2026

Date	Event
Mon 20th April 2026	9am Reception Vision Screening Dance Festival Rehearsals All children to wear PE kit to school please
Tues 21st April 2026	9am Reception Vision Screening 9am Drumming Assembly
Wednesday 22nd April 2026	9am Community Coffee Morning
Thurs 23rd April 2026	9am Y2 Chaffinch Class Assembly 3pm Uniform sale—Main Concourse
Fri 24th April 2026	9am Year 1 Hearing Screening
Mon 27th April 2026	9am Year 1 Hearing Screening
Thurs 30th April 2026	Class Photos All children to come to school wearing full school uniform (PE kits to be brought to school for those who have PE)
Mon 4th May 2026	Bank Holiday
Thurs 7th May 2026	9am Y1 Sparrow Class Assembly 10am, and 1:30pm Reptiles in Nursery
11th -14h May 2026	Y6 SATS week
Wed 13th May 2026	9:30am Y2 Fire Safety Workshop
Sun 17th -Wed 20th May 2026	Y6 PGL Residential Trip
Tues 19th May 2026	New Reception Parents' Meeting 9:15am and 6:30pm
Mon 25th-Fri 29th May	HALF TERM
Mon 1st June 2026	start of Summer 2—all children in

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£105

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AND RHYTHM WHILE
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SUMMER TERM 2026:

22/4 - 29/4 - 6/5

13/5 - 20/5 - 3/6

10/6 - 17/6 - 24/6 - 1/7



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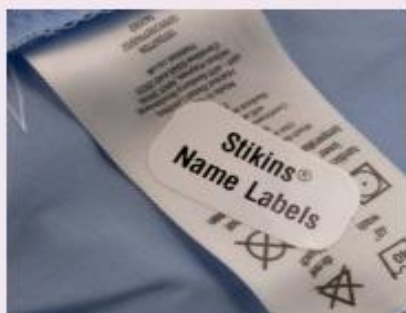
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- Learning Zone
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(During Term Time)
From 3:30PM

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