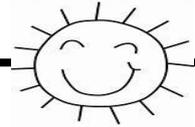


# Nursery newsletter

09.07.21

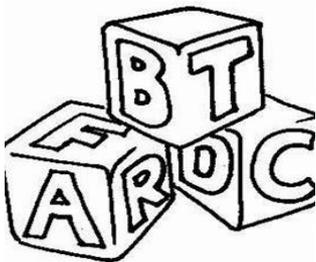


## DATES:

- On Monday 19<sup>th</sup> to round this unusual year off we invite you to stay and play (outside only) with your child, and to share an ice-pole with them at 10.30 and 2.30. We thought it would be a lovely opportunity, if guidelines allow, for you to share some time playing with your child in the nursery environment and to chat to the nursery team. We hope you can join us then!
- Last day of term for PM children is Thursday 22<sup>nd</sup> July
- Last day of term for AM and FT children is Friday 23<sup>rd</sup> July **PLEASE NOTE FULL TIME CHILDREN FINISH AT 1.00pm that day**
- Unfortunately my last day in nursery this school year will be Monday 19<sup>th</sup> as I have to have a small hospital procedure (I will of course be back in September) but nursery will still be in the capable hands of Miss Ogbannya and Miss Clare for the remainder of the last week.
- Just to reassure the parents of the children who are going up to reception in September, over the next 2 weeks we will be doing transition activities with them to familiarise and reassure them about their move into the main school.

This week: The nursery children have been thinking about Aliens! We have been asking questions like....do they exist?....where do they come from?....what do they look and sound like?....what might they think of planet Earth and humans?..... what is their planet like? The topic has fuelled the children's imagination and provoked some exciting language and discussion opportunities. The children have been busy making alien masks, alien junk models and they have even given each other alien names!

Next week's topic is....



Letters and sounds revision. We will revise the alphabet, the letter names and matching sounds and practice sounding out familiar CVC words

Things to do at home....

Help your child to recognise letters and sounds and practice sounding out simple words with them. You can clap the beat of words as you say them so that your child can break them down into sounds. See if they can write letters or simple words.