

Nursery newsletter

16.9.22

- Thank you to all the parents that have already made their £6 contributions for this half term, it is greatly appreciated. We use the money to enhance your child's learning experience by buying playdough and cooking ingredients, shaving foam, toothpaste, plants, soil for the mud kitchen, grit for the diggers, items for role play etc. These extras make such a difference to the children's learning environment
- Well done to all the children who now easily recognise their name on the self-registration board!
- We have put 'Proud Clouds' in your book bags and we look forward to putting them up on our display board.
- The children have made cute collage faces of themselves please feel free to come in and see them on the display board!
- Friday is book borrowing day. From this week you will find a reading record and a book in your child's book bag. Please share the book, write a brief comment in the reading record, and return it to us the following Friday. We need both the book and the reading record in the bookbag every Friday, if not please understand that the book will not be changed until the next Friday

Next week's theme is...How Do You Do?

We will get to know each other better. We will learn about what each other like and dislike, what we like to play with, our favourite food, colour, toys, book etc. At carpet time we will take turns to tell our friends about ourselves and what we are really good at doing, and we will share what our grown-ups have written on our proud clouds.



Before we start learning a letter each week we will spend this half term learning to distinguish environmental sounds, rhymes and rhythm. This will build a solid foundation for learning letter sounds later.



Things to do at home this weekend.....

Please help your child to recognise their name. Encourage them to learn the first letter and sound of their name, and tracing over it with their finger.

Practice counting and recognising numbers

Sing nursery rhymes with your children so they can recognise rhyme and rhythm in language