

Nursery newsletter

Omari

13.1.23

Minnie

Stars of the week.....

Omari for thinking of unusual words to match the letters of the alphabet!

Minnie for trying very hard to use new words very enthusiastically!

Next week's Topic: Where we live

Following on from learning their house number and road name to use in emergency situations, the children will be discovering what other uses an address has (location, post etc). They will learn how to look for different places and areas on a simple map, such as parks, train tracks, lakes, roads, shops, houses etc. We will use Google Earth to find our school and draw our own giant map of our local area. We will also look at different types of houses and homes (terraced, semi-detached, detached, flats, high-rises, bungalows etc. and use shapes to construct houses and buildings.

Notices:



- Morning and full-time nursery session starts at 8.30 when the gates open and we need to shut them at 8.40am for registration. If you arrive late please take your child to the office where you will have to wait with them until a member of staff is available to come and collect them
- Our uniform requires that children wear black school shoes or plain black trainers with Velcro fastenings. It is also for practical reasons so they can be independent for dressing up and other activities. Children should not wear boots or welly boots in class as they are not appropriate footwear. Boots make it difficult and uncomfortable for children to cross their legs on the carpet and they have less control over their feet with regard to stepping on toys and hurting other children!!
- New children please sign up for FREE milk, it won't be delivered to class unless you order it.... <https://www.coolmilk.com>
- We are collecting old shoes (not school shoes) for a shoe shop role play, these can be any variety of shoes in any size! (with boxes if you have any)
- Musical Bumps started this week and the children thoroughly enjoyed their musical experience!

Things to do at home.....

When you go for a walk look at the different types of buildings you pass, discuss and compare their features with your child (roof, height, materials, windows, colours, use etc)