

Nursery newsletter

28.11.25

Theadora

Reuel

Stars of the week:

Theadora for being braver with the outside apparatus!

Reuel for being more engaged with all the nursery activities!

Next weeks topic: Pairs

The children will try to identify matching patterns, shape arrangements, colour themes etc. as well as matching pairs. They will be trying to spot matching card pictures and notice details when they look at things generally. We will use shape tessellation, copying, shape bingo etc to develop these skills. We will think about things that aren't identical but match such as socks, shoes, curtains, butterfly wings, mittens etc. and we will also look at things that might not match but go together in pairs such as salt & pepper, knife & fork, bucket & spade.

Notices

- Friday 5th December School Fair & wear a Christmas jumper day £1 to raise funds for Friends of Ryelands
- Parents have asked for the nursery staff names and nursery pupils names for Xmas cards so I will upload a list to Seesaw but please don't feel you have to send cards
- Bobbi's mum has kindly printed off QR codes for all the parents to join a Ducklings parent WhatsApp group and these have been put in book bags, I have also uploaded it to SeeSaw
- If you are having a clear-out we would be grateful for any kind of shoes or boots, adult and children's (not school shoes) for our role play shoe shop, we embrace shoes that would offend the style police, the whackier the better....we won't judge! 😊

Things to do at home...

Ask your child to find matching pairs of things around the house. Ask them to describe details of the patterns, colours, shapes they see in these objects. (Gloves, socks, shoes, cushions, curtains, stripes, spots, zig-zags, repeating patterns etc)

Also try to establish the idea that some things come in pairs but do not match, they 'go together' eg. hat & scarf, bead & butter, necklace & earrings, plates & bowls, knives & forks, table & chair etc. This helps to build focusing, observation and recall skills.