

**English Parent  
Meeting**

**8<sup>th</sup> November 2022**

# English in the Early Years- Nursery 3 - 4 years

## Development Matters

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

Use some of their print and letter knowledge in their early writing.

For example:

- writing a pretend shopping list that starts at the top of the page.
- writing 'm' for mummy.
- Write some or all of their name.

Write some letters accurately

Engage in extended conversations about stories, learning new vocabulary.

# English in the Early Years- Nursery



- Writing equipment and opportunities within the provision.

- Word rich environment- pictures and vocab.



- Writing opportunities in the role play area.



- Writing/Mark making area both indoors and outdoors.



- Phonics Friday- letter a week (Spring and Summer)



- Musical Bumps- Phase 1 Phonics

# English in the Early Years- Reception 4 - 5 years

## Development Matters

Read individual letters by saying the sounds for them.

Re-read what they have written to check that it makes sense.

Read some letter groups that each represent one sound and say sounds for them, e.g. ai / igh

Blend sounds into words, so that they can read short words made up of known letters.

Form lower-case and capital letters correctly

Read a few common exception words e.g. the, I, no, we.

Read simple phrases and sentences made up of words with known letters and, where necessary, a few exception words.

Read and re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Spell words by identifying the sounds and then writing the sound with letter/s.

Write short sentences with words with known sounds, using a capital letter and full stop.

# English in the Early Years- Reception



- Word rich environment- picture and vocab.



- Daily Phonics- BookWings.



- Writing opportunities in the role play area.



- Daily Write Away.



- Designated writing area both indoors and outdoors- activities linked to the weekly theme.

- Musical Bumps.



# Phonics and Early Reading

## Phonics



- Taught daily.
- Using the BookWings scheme.
- Daily practice videos- uploaded to Seesaw.
- Phonics stickers worn to promote sound.
- Introducing bookmarks.

## Book Bands



- Children's ability.
- Changed regularly- class teacher/teaching assistant.
- Promote High Frequency Words (HFW).

## Library Books

- Stories to enjoy as a family.
- Read, enjoy and discuss.

# Monster Phonics

- Online eBooks.
- Specifically linked to the sound the child has learnt that day.
- May be at the children's reading ability- adult support is recommended as the books progress.

## Boomhub.app

