



# Parents Phonics and Early Reading Meeting

# Moonster Phonics

## How it is taught:

- Term by term progression
- Colour coded graphemes, easy to recognise.
- Taught in a well planned and organised order.
- Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn.
- Our expectations of progression are aspirational yet achievable - pace, practice and participation by all children.
- Children who are not keeping-up with their peers will be given additional practice immediately through keep-up sessions.

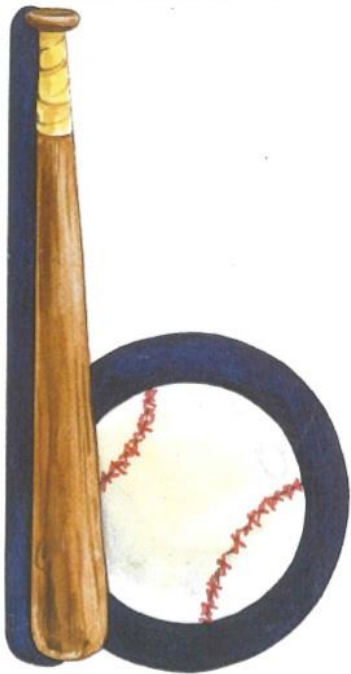
# Where we start

Every letter has a name

Every letter has a phoneme - sound

Every letter has a mnemonic - picture

Every letter has a formation phrase



Down the bat and around the ball.



Down his body and dot for a head.

This video shows you how to pronounce the sounds.  
Notice how you don't add an 'uh' or 'er' sound at the end,  
so they say: 't' not 'tuh'.

# Pure Sounds



<https://www.youtube.com/watch?v=mRoFpvC0yn0>

# Digraphs and Trigraphs

Digraph- two letters that make one sound.

Trigraph- three letters that make one sound.

rain  
light  
blow

<b>A</b> a a-e ay ai ei eigh ea ey	<b>E</b> e y ee ea ie ey ei e-e i-e	<b>I</b> i i-e y igh ie y-e	<b>O</b> o o-e oa ow oe ou	<b>U</b> u u-e ew ue eu
<b>OO</b> u o u-e oo ew ue ou ui o-e eu	<b>OW</b> ow ou e out a g i l n m s p	silent ea ve wh tch wr kn gn mb wh ore	<b>tricky</b> ar er ir w-or (er) oo o (u) oy oi air ear aw au ear ure	
a b bb c ck k d e f ff ph	g h i y j l ll m mm	n nn o p pp qu r rr s ss t tt	u v w x z zz ng	nk ch sh st th th or ur

## Reception Progression Map

# Moonster Phonics

	Term 1	Term 2	Term 3
Week 1	s a t p	oo (u) ow	CCVC CVCC
Week 2	i n		CVC + Phase 3 Graphemes
Week 3	m d g	ee	CVC+ Blending Segmenting
Week 4	o c k ck	ur	
Week 5	e u r	ai	CVC+ Blending Segmenting
Week 6	h b	or	
Week 7	f ff l ll ss	oa	CVC+ Compound Words Blending Segmenting
Week 8	j v w x	er	
Week 9	y z <u>zz</u> <u>gu</u>	igh	CVC + Compound Words Blending Segmenting
Week 10	<u>ch</u> <u>sh</u> <u>th</u> (v) <u>th</u> ng	air	
Week 11	long oo	oi	CVC+ Phase 3 Graphemes Blending Segmenting
Week 12	ar	ear <u>ure</u>	

Year 1 Progression Map

# Moonster Phonics

	Term 1			Term 2				Term 3			
Week 1	ff ss zz	ll ck	nk	ue	ue	ew	Phonics Screen				
Week 2	tch	ve	ai	ew	i before y i e	Assess	Review ee	Review ea	Review ea	Review er	
Week 3	oi	ay	oy	ie	ie	igh	Review ir	Review ur	Review oa	Review oo (u)	
Week 4	suffixes s/es	assess	a-e	or	ore	aw	Review oo	Review oe	Review ou	Review ow	
Week 5	e-e	i-e	o-e	au	air	Prefix un	Review ow	Review ue	Review ue	Review ew	
Week 6	u-e	u-e	ar	Assess	ear (long E)	ear (air)	Review ew	Review ie	Review ie	Review igh	
Week 7	ee	suffix ing/ed	suffix ing/ed	are	y	ph	Review or	Review ore	Review aw	Review au	
Week 8	Assess	ea	ea	wh	e	o	Review air	Review ear (long E)	Review ear (air)	Review are	
Week 9	er	ir	ur	Assess	Review ff ll ss zz ck	Review nk	Review tch	Review y	Review ph	Review wh	Review e
Week 10	oa	oo (u)	oo	Review ve	Review ai	Review oi	Review ay	Review o	2 Syllable Words	Compound Words	
Week 11	Suffix er /est	Assess	oe	Review oy	Review a-e	Review e-e	Review i-e	Numbers	Contractions		
Week 12	ou	ow	ow	Review o-e	Review u-e	Review u-e	Review ar	Days	Colours	Months	

## Year 1: June Phonics screening check

## Year 2 Progression Map

	Term 1		Term 2		Term 3	
Week 1	<u>dge</u>	g	Consonant suffixes	Contractions	Review o (u) adding suffix	
Week 2	c	<u>kn</u>	Possessive apostrophe	Assess	Review <u>ey</u> adding suffix	
Week 3	gn	<u>wr</u>	Review <u>dge</u> adding suffix		Review w – a (o) adding suffix	
Week 4	le	el	il	Review g adding suffix		Review w -or (er) adding suffix
Week 5	al	Homophones		Review c adding suffix		Review w -ar (or) adding suffix
Week 6	Vowel suffix <u>drop e</u>	Vowel suffix double letter		Review <u>kn</u> adding suffix		Review z ( <u>zsh</u> ) adding suffix
Week 7	Vowel suffix y to an i	Assess		Review gn adding suffix		Review <u>tj</u> adding suffix
Week 8	y	al (or)		Review <u>wr</u> adding suffix		Review i adding suffix
Week 9	o (u)	<u>ey</u>		Review le adding suffix		Homophones
Week 10	After w – a(o)	After w – or (er)		Review el il al adding suffix		Vowel Suffix double letter
Week 11	After w – ar (or)	s ( <u>zsh</u> )		Review <u>y</u> adding suffix		Consonant Suffix
Week 12	<u>tj</u>	i		Review al (or) adding suffix		Possessive Apostrophe
						CEWs

Moonster  
 Phonics



# Segmenting and Blending

Blending is the process of combining sounds together to create a word.

Segmenting is the process of breaking a word down into its individual sounds.

Example:

Cat is made up of three sounds- c a t (segmenting) cat (blending).

Light is made up of 3 sounds- l igh t (segmenting) light (blending).

# The reading practice books:



- It is the school's role to teach reading.
- Parents/carers play a vital role. It is important that children have plenty of practice reading at home in order to become fluent, confident readers.
- Parents' or carers' support is needed to help their child practise reading and develop fluency with a book they have already read at school.
- This book needs to be matched to their phonic stage and be fully decodable. If books are sent home that the child cannot decode, it will lead to frustration for the child and the parent/carer.
- To ensure that reading at home is an enjoyable experience and does not feel like a chore, schools need to send home reading practice books in which the child can read 95% of the words.
- It does not have to be a different book every time; it may need to be the same book if the child still needs to develop fluency.
- Monster Phonics books are available online.

# Accessing the eBooks.

Dear Parents and Carers,

As a school we are very excited to offer all our families the Monster Phonics eBooks, which will provide the children with wonderful reading opportunities at home. Each week the teachers In Reception, Year 1 and Year 2 will set reading tasks based on specific books, however, your child is more than welcome to explore all the stories at home.

To access the eBooks please simply follow these instructions:

1. Please click this unique Oasis Academy Ryelands URL link and you will be taken to the Monster Phonics Website:

<https://monsterphonics.com/register/ebooks-whole-scheme/?ca=d7842eab46e96a288c116f99af031799>

2. Complete a short form, please note this is unique to your child, please use your own email address, Monster Phonics is unable to create a generic login for all. The form will ask for an address, you are welcome to use the school address rather than your own.

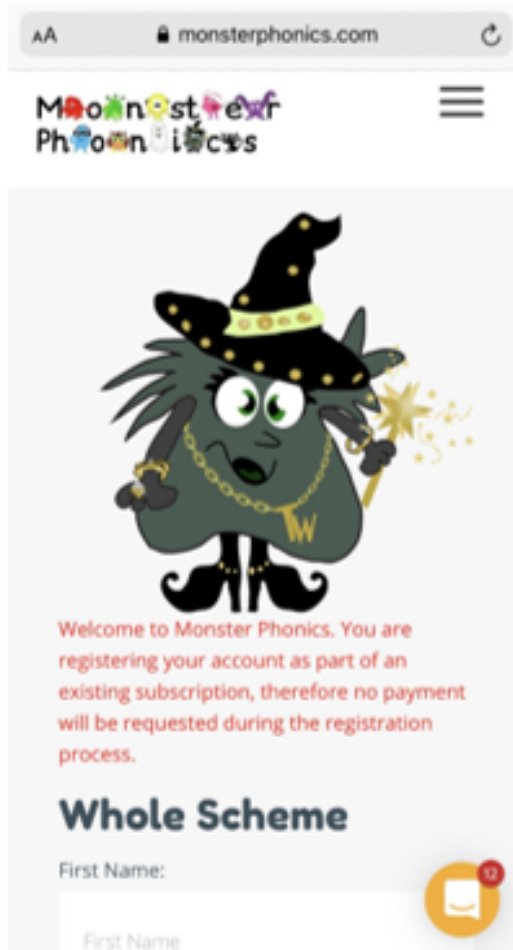
Oasis Academy Ryelands

Oakley Road

South Norwood

SE25 4XG

3. Once you have submitted the form with your personal email address and password you will be able to access all eBooks. Books are sorted by year group and reading stage.



The screenshot shows a web browser window with the address bar displaying 'monsterphonics.com'. The website header features the 'Monster Phonics' logo and a hamburger menu icon. The main content area displays a cartoon witch character wearing a black hat with yellow stars and a yellow necklace. Below the character, a red text message reads: 'Welcome to Monster Phonics. You are registering your account as part of an existing subscription, therefore no payment will be requested during the registration process.' Underneath this message is the heading 'Whole Scheme' and a form field labeled 'First Name:' with a placeholder text 'First Name'. A yellow speech bubble icon with a red notification badge is visible in the bottom right corner of the form area.

# Book bands



Once children develop the skill to blend, we start sending home book banded books. These are not Monster Phonics books however, they also progress in difficulty and expose the children to graphemes and high frequency words.



# Tricky words



Tricky Witch has cast her spell on these words, meaning they can not be sounded out and do not belong to any of the other monsters. Children learn to read these from memory.

