

Oasis Academy Ryelands Reception Class Weekly

Newsletter

5-11-18 – 09-11-18

Important Information/Reminders

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- **Wednesday 14th November 2018 STAY AND PLAY 9am-10am and 2.20pm-3.20pm.**
- Thursday 15th November- Individual school photos
- **Friday 16th November- SCHOOL INSET DAY- School closed.**
- Wednesday 14th November- Phonics meeting 8.30-8.50am, 3.30-3.50pm. For early years and KS1 parents. In the main hall.
- Christmas Production: Monday 17th December- 2.30pm Tuesday 18th December 9.45am- main hall. We are always looking for helpers in the run up to the Christmas production, so if you have any skills or spare time please let one of the team know.

Star of the week

This week Robin's star of the week is Candela for Aspiration. Candela has grown in confidence since starting in reception and we are very impressed with how hard she has worked to develop her writing. The Wren's star of the week is Imogen for enjoyment. Imogen has enjoyed writing this week and has worked hard writing independently, impressing us with her work.

Communication, Language and Literacy, Personal, Social and Emotional Development and Physical Development, Literacy, Maths, Understanding the World, Expressive Arts and Design

This week in reception, we have been learning about the Hindu celebration of Diwali. The children learnt that this is a celebration, commonly known as the festival of lights. The children enjoyed listening to the story of Rama and Sita. They enjoyed talking about the characters in the story, such as Hanuman the king of the monkey army. The story is a message of good triumphing bad and as Sita and Rama returned home, the streets were lit up with Diva lamps. Each child enjoyed creating their own Diva lights using clay and decorating it with glitter and paint. The children also learnt about other festivities such as traditional Hindu dancing and Rangoli patterns, commonly drawn outside houses using rice grains, chalk or paint.

In sound steps this week, the children have learnt the final single sound "z". We have also learnt a few of the early digraphs (2 letters making 1 sound). This week we have focused on the sound "qu, ch and sh" This has included how to say the sound, write the sound and thinking of words that begin with that sound. The children are continuing to read and write tricky words such as **go, no** and **his**. Next week we will begin to group the children for phonics. During Sound Steps, children will be working with one of the four Reception adults in smaller groups focusing on individual phonic sounds, blending, segmenting and reading.

In Write Away this week, we have focused on what we have learnt about the celebration of Diwali. The children have made great attempts to write sentences such as "Rama saved Sita" and "Diwali is the festival of lights". The children also enjoyed drawing firework pictures and writing words to describe their sound such as "bang, pop and whizz".

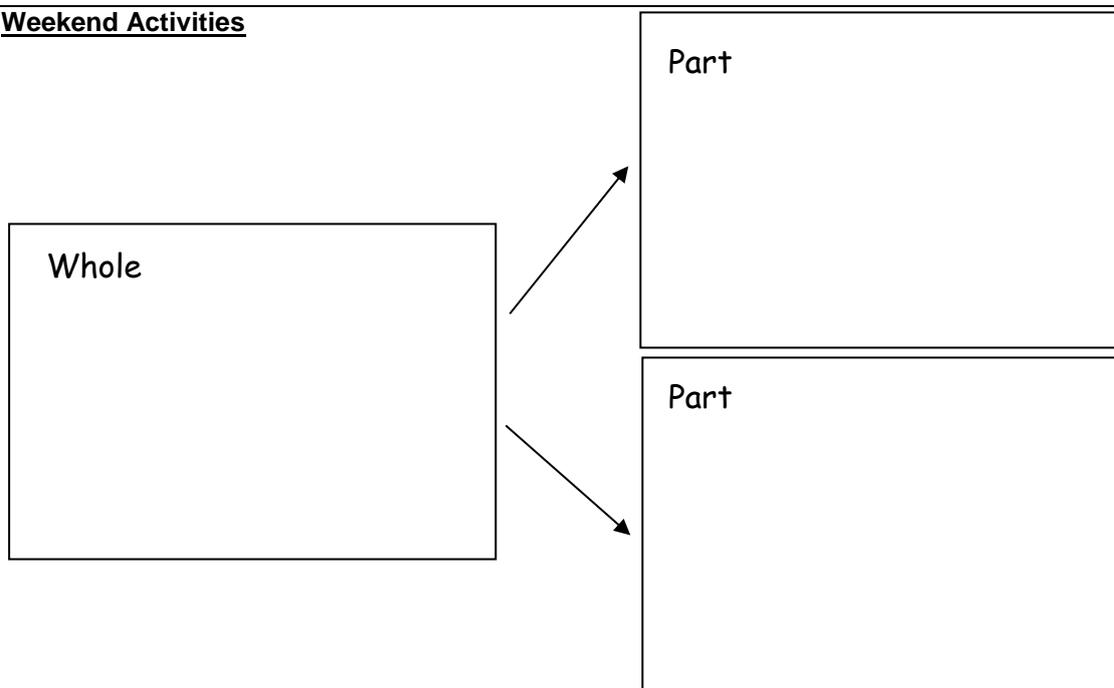
This week in Mathematics Mastery, we have introduced early addition. Using the Mathematics Mastery approach, the children have been using a part, part, whole model. We have included one below for you to use at home. The idea is to find the whole (total), in order to do this you have to add the two parts together. Firstly, you place objects in the first part to represent your first quantity. You then repeat, placing objects in the second part to represent the second quantity. To find out how many you have altogether you move the objects into the whole and count all of them.

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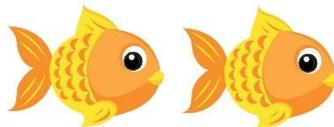
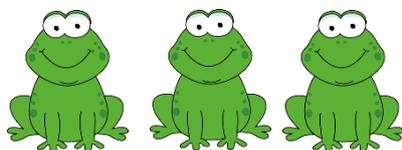
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Weekend Activities



Use the part, part, whole model to add these objects to find how many there are altogether.



How many frogs are there? (place objects in one part)

How many fish are there? (place objects in the other part)

How many creatures are there altogether? (move both parts into the whole)

Have a go at creating your own addition activity.

Letter rhyme	Picture	How to write
Zip the zig-zag zip		Zig right, zag left, zig right.
The chipmunk chooses cheese		Curl around the caterpillar. From head to toe and over the horses back.
Shelly shines her shoes.		Slither down the snake. From head to toe and over the horses back.