

# Oasis Academy Ryelands Reception Class Weekly

## Newsletter

28.02.2022-04.03.2022

### Important Information/Reminders

- The children will be taking home a library book every Friday. Please can you ensure your child has their reading record and book bag in school so they can take one home.
- Starting this week, we will be also giving out a phonics book for your child to practice reading at home. This book is also expected to be brought back on Fridays to be changed for a different one.
- Milk is provided free until the age of 5, at which point it can be purchased at a small price. However, all children must be signed up to receive milk from the <https://www.coolmilk.com/parents/>. Only children who have been signed up will receive milk in school.
- Hair accessories, clips and hair bands must be the school colours, blue, black or white.
- Please ensure PE kits are in school every Friday and items are named.

### World Book Day!!

On Friday 4<sup>th</sup> March we celebrated World Book Day at school. Children and adults looked amazing in their favourite book character costumes. Children were given a £1 Book Token that they can redeem in participating bookstores. We hope the children purchase a wonderful story, that'll inspire them to be amazing readers.

### Stars of the Week



Robin's Star of the Week is **Orlan** for being Hopeful. Orlan has worked very hard in his reading and writing, never giving up and always trying.

This week, Orlan has had an excellent attitude to his learning.

Well Done Orlan!



Wren's Star of the Week is **Hiroka** for being Hopeful. Hiroka is a lovely member of the class. She has made fantastic progress in all areas of learning and continues to impress us every day.

Well done Hiroka!

### Communication, Language and Literacy, Personal, Social and Emotional Development and Physical Development, Literacy, Maths, Understanding the World, Expressive Arts and Design

This week was our Cooking Week, in Reception. Children started the week making cupcakes. They celebrated Pancake Day, on Tuesday and enjoyed eating the pancakes they made, in school. Flipping the pancake proved a little challenging for some of us! The children also learnt about what Pancake Day is and how it is celebrated around the world. On Wednesday, the children designed their pizza and made it using their favourite toppings. They went on and even baked some lovely brown rolls on Thursday.



In Write Away, the children worked as a whole class, this week and wrote sentences such as: "Today we made delicious pancakes" or "Pizza is delicious". All children have been looking at this week's tricky words for early morning work. This week's words have been: **be, off, if, of, you**.

In our Maths carpet sessions, we continued to learn numbers to 20. The children continued to practice number formation and adding and subtracting two single digit numbers.

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In Phonics, both groups have been recapping the sounds learnt so far. They have found words with different sounds and practiced writing them. The children also practiced reading as a group by sounding out and blending the words.

The **HFW** learnt this week are: **be, off, if, of, you**. Each morning, the children practiced writing these words, and sentences with the words. Please practice these at home.

### Weekend Activities:

In preparation for our next week topic "In the Jungle", children are encouraged to create an animal mask using materials of their choice.

As we have been baking and cooking this week, can you help your grownup at the weekend to make a dinner or lunch meal. Don't forget to take a picture to share with the class!!

**For this week's Monster Phonics Story- login and read the story**



Recap the sounds you have learnt so far using this link:

<https://www.youtube.com/watch?v=mRoFpvC0yn0>

Or visiting YouTube and searching Pure Speech Sounds Monster Phonics.

### Get caught reading

To celebrate World Book Day, we would like the children to bring in a picture of themselves reading their favourite book, the location you are 'caught reading' could be somewhere like your sofa or could be somewhere a little more bizarre like on a slide or up a tree. We would love to create a display of these in the classroom, so we hope lots of you will get involved