

Oasis Academy Ryelands Reception Class Weekly

Newsletter

03/01/2023 to 06/01/2023

Important Information/Reminders

- As more and more of our children become early readers, we will be sending home book banded phonics books for the children to enjoy at home. Please enjoy these stories, focusing on the children's segmenting (breaking words down into sounds) and blending skills (blending the sounds together to read the word).
- Milk is provided free until the age of 5, at which point it can be purchased at a small price. However, all children must be signed up to receive milk from the <https://www.coolmilk.com/parents/>. Only children who have been signed up will receive milk in school.
- Hair accessories, clips and hair bands must be the school colours, blue, black or white.

Stars of the Week



Robin's Star of the Week is **Rai'a** for **enjoyment**. Rai'a has returned to school enthusiastic and ready to learn. She has been an excellent role model and have impressed the adults with her writing and letter formation. Well done, Rai'a.



Wren's Star of the Week is **Ayva** for being **Hopeful**. Ayva has made great progress in all learning areas, especially in phonics and writing and loves to take part in class discussions. She is a wonderful role model to her peers. Well done, Ayva!

Communication and Language, Personal, Social and Emotional Development and Physical Development, Literacy, Maths.

Reception had a great start of the term. Our Curious Question this half term is "I've learnt about other people, has the world always been this way?". This topic will provide lots of fantastic learning opportunities over the next few weeks. One of our favourite half terms we will be covering topics such as dinosaurs, space, castles and knights and Chinese New Year.

This week our topic has been Castles and Knights- Kings and Queens. The children have been learning about past UK monarchs and features of a castle. They enjoyed various creative activities around this topic as: designing their own crowns and castles or working as a team to build a castle. In Write away, the children have been put in two ability-based groups. This means that they are having tasks tailored to their ability and get appropriate support and challenges. The children practiced writing simple words and sentences using the sounds they have learnt. In Maths, the children have been introduced to zero and practiced partitioning numbers within five. In PE, the children practiced moving in different ways and making shapes using their bodies.

This week, Robins and Wrens have also been introduced to their class Bear. The Bear will live with a different child every week and be part of their family. The first to have the bears are the teachers and we will keep you posted with what they have been up to throughout the week.



We are, now teaching daily phonics. At Ryelands, we follow the BookWings Phonics scheme where phonics is embedded through real books and the new sounds are introduced through story telling. This week the Phonics Fair, introduced the children to the sound: **ch**, **sh**, **th**

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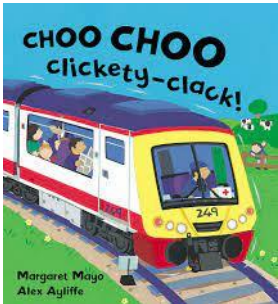

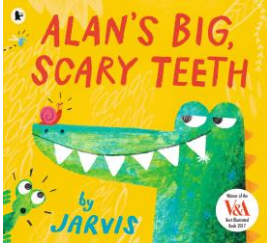
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We use Monster Phonics eBooks to support the childrens reading devlopment. Each sound that has been taught in Reception has a fantastic Monster Phonics story that encourages the children to read the newly learnt sound. Each week we will be sharing



with you the books that we would like you to share at home as part of home learning. To access the Monster Phonics eBooks, simply log into the Monster Phonics eBooks website with your personal login (information was emailed to you regarding this set up at the end of the Autumn term).

This weeks books Stage 3 books 5, 6 and 8.

		
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ch	sh	th														
High Flying Words:	he	she	<p><u>Previously taught words:</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: left;">the</td> <td style="width: 50%; text-align: left;">you</td> </tr> <tr> <td style="text-align: left;">I</td> <td style="text-align: left;">into</td> </tr> <tr> <td style="text-align: left;">no</td> <td style="text-align: left;">to</td> </tr> <tr> <td style="text-align: left;">go</td> <td style="text-align: left;">we</td> </tr> <tr> <td style="text-align: left;">be</td> <td style="text-align: left;">me</td> </tr> <tr> <td style="text-align: left;">are</td> <td style="text-align: left;">was</td> </tr> </table>	the	you	I	into	no	to	go	we	be	me	are	was	<p>These are words we can not sound out. We just have to learn them. Practice reading and writing these words. Can you find them in this weeks story book?</p>
the	you															
I	into															
no	to															
go	we															
be	me															
are	was															

Home learning.



Use the internet to find out some fun facts about castles in the UK. There are lots of really cool castles around the country. Locally there is Rochester Castle and Dover Castle. Can you find out what features these castles have? E.g. do they have a moat?

