

Oasis Academy Ryelands Reception Class Weekly

Newsletter

09/1/23 to 13/1/2023

Important Information/Reminders

- As more and more of our children become early readers, we will be sending home book banded phonics books for the children to enjoy at home. Please enjoy these stories, focusing on the children's segmenting (breaking words down into sounds) and blending skills (blending the sounds together to read the word).
- Milk is provided free until the age of 5, at which point it can be purchased at a small price. However, all children must be signed up to receive milk from the <https://www.coolmilk.com/parents/>. Only children who have been signed up will receive milk in school.
- Hair accessories, clips and hair bands must be the school colours, blue, black or white.

Stars of the Week



Robin's Star of the Week is **Rufus** for **enjoyment**. Rufus is a fantastic role model in Robin Class. He always tries hard, he makes links in his learning and develops a fantastic understanding of every topic we learn about. Well done, Rufus.



Wren's Star of the Week is **Louie** for being **Joyful**. Louie has made great progress in all learning areas and is a real role model to his peers. He loves to participate in class discussions and has impressed the adults with his fantastic ideas and clear explanations. Well done, Louie!

Communication and Language, Personal, Social and Emotional Development and Physical Development, Literacy, Maths.

Reception children enjoyed another week learning about Knights and Castles. They looked at how castles changed over time and what materials were used to build them. The children listened to "The Story Knight" and did lots of activities around the story as describing the main characters, sequencing the story or talking about the main plots. We ended this topic with a dressing up day, on Friday. I write away, the children described the main characters in "The Story Knight", writing sentences as: "The Dragon has a long tail" or "The Troll had yellow teeth. In Maths, we continued learning number bonds to five and comparing lengths and heights. The children enjoyed another Musical Bumps session with Claire, on Thursday. In PE, the children practised different ways of balancing using 1, 2, 3 or 4 points of contact.



We are, now teaching daily phonics. At Ryelands, we follow the BookWings Phonics scheme where phonics is embedded through real books and the new sounds are introduced through story telling. This week the Phonics Fair, introduced the children to the sound: **ng**, **ai** and began teaching **ee**. We will continue with this sound next week.

We use Monster Phonics eBooks to support the childrens reading development. Each sound that has been taught in Reception has a fanstic Monster Phonics story that encourages the children to read the newly



learnt sound. Each week we will be sharing with you the books that we would like you to share at home as part of home learning. To access the Monster Phonics eBooks, simply log into the Monster Phonics eBooks website with your personal login (information was emailed to you regarding this set up at the end of the Autumn term). We have also



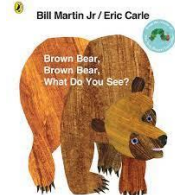
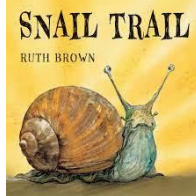
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uploaded the **login information to Seesaw** if you are having trouble accessing the email sent out before Christmas.

This weeks books Stage 3 books 7. Stage 3.1 book 5 and book 7



ng

ai

ee

High Flying Words:

was

are

Previously taught words:

the

I

no

go

be

are

you

into

to

we

me

was

These are words we can not sound out. We just have to learn them. Practice reading and writing these words. Can you find them in this weeks story book?

Home learning.

This week we have been exploring how to make numbers to 5, we have used cubes to help us. Can you explore different ways of making numbers to 5? You can use your car toys or pasta shells to help you represent your answer.

For example:

$$3 + 1 = 4$$

