

# Oasis Academy Ryelands Reception Class Weekly

## Newsletter

27/3/23 to 31/3/2023

### **Easter Assembly**

Thank you for your help walking to and from the church today! Well done to all the children for your wonderful Easter Bonnet creations.

**The biggest well done to Louie, our Easter Bonnet winner!**

### **Morning Transition**

After the Easter break, we will be transitioning to our summer term drop off arrangements. In the mornings, Mrs Saftoiu and Mrs Carew will stand at their classroom (toilet) outside doors to greet the children and parents. Children will then say their goodbyes at the door and go into class independently. Children at this stage of the year are very settled in class and we feel that they are ready for this change! The class teachers and TAs will still be on hand to speak with you, should you have any morning concerns or need to speak with us about anything. We hope you will support us with this. Thank you!

### **iPads**

The children may have mentioned that they have been practicing logging into their iPads this week. As part of the Oasis Horizons Project the children in Reception have all been given an iPad. Next term, the children will begin using their iPads in class, to access educational learning apps and websites, such as student Seesaw, Busythings and Topmarks. The iPads are a learning tool, and we want to reassure you that they will be used for educational purposes only. More information will be sent home regarding the iPads, their use at school and eventually at home, at the beginning of next half term.

### **Important Information/Reminders**

- As more and more of our children become early readers, we will be sending home book banded phonics books for the children to enjoy at home. Please enjoy these stories, focusing on the children's segmenting (breaking words down into sounds) and blending skills (blending the sounds together to read the word).
- Milk is provided free until the age of 5, at which point it can be purchased at a small price. However, all children must be signed up to receive milk from the <https://www.coolmilk.com/parents/>. Only children who have been signed up will receive milk in school.
- **17.4.23- School Summer 1 term begins.**



## **EASTER ASSEMBLY**

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**The biggest well done to *Louie*, our Easter Bonnet winner!**

### **Communication and Language, Personal, Social and Emotional Development and Physical Development, Literacy, Maths.**

This week's topic has been "Spring" and the children have been learning this season's characteristics such as weather, changes in nature and new life. They have enjoyed lots of creative activities around the topic, but their favourite remains the Easter Egg hunt in the school's playground. Reception children celebrated "Science Week" by conducting a series of experiments and writing predictions and observations. In Maths, they have compared and partitioned numbers within 10. They can now use mathematical terms such as "less than", "greater than" and "is equal to".

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All the adults in Reception are very impressed and proud of the great progress the children have made this term.



Phonics this week have continued with our Phonics assessments with the children and all we can say is WOW! The children have blown us away with their phonic knowledge and their ability to apply it in reading. We will be using our assessments to support future planning to ensure the less familiar sounds are retaught, with a strong emphasis on reading. Please use the Phonics Practice Videos on

seesaw to support your child at home.

We are really pleased to hear lots of you have successfully signed up for the Monster Phonics ebooks. We use these books to support the childrens reading development in school. Each sound that has been taught in Reception has a fantastic Monster Phonics story that encourages the children to read the newly learnt sound. Each week we will be sharing with you the books that we would like you to share at home as part of home learning. If you have not yet signed up you can find instructions on Seesaw. We are happy to help you in school, please let us know if you require our help.

This week we have explored all Stage 3.1 books, exploring the sounds we have learnt.

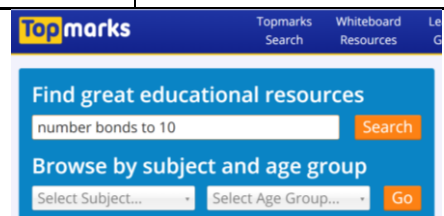
**Reading tip-** *If there are words that includes a sound that have not yet been taught, you can pretend this is Ticky Witch giving you a new challenge. Think of it as pre teaching before we learn the sound in class.*

High Flying Words:	<u>Previsously taught words:</u>		These are words we can not sound out. We just have to learn them. Praticse reading and writing these words. Can you find them in this week's story book?
	the I no go be are they her a and	you into to we me was said have like my	



In maths we have been embedding numbers to 10. For your holiday homework, we would like you to practice your number bonds to 10. Visit

Topmarks and explore the number bonds to 10 games that are available.



Next half term, our curious question will be....

***I've learnt about animals, but how do they grow and what other things grow?***