

# Oasis Academy Ryelands Reception Class Weekly

## Newsletter

4/9/2023 to 8/9/2023

# Welcome to Reception!

## Introducing Miss Prosper and Miss Beason.



Miss Prosper is the  
Robin Class Teaching  
Assistant.



Miss Beason is the  
Wren Class Teaching  
Assistant.

Thank you so much for being patient at drop off and collection times. We appreciate your time as we dismiss the children and speak with each of you. We have been really impressed with every child this week, they have settled really well and although they are probably shattered now, they have all given 100% to their first week at school.

### **A few reminders-**

- Reception school day 8.50am-3.20pm. In the morning, if you are dropping off, we hope you can spare 5 minutes to support with morning jobs and name writing.
- Every child has their own peg (outside the classroom) where they can hang their coats. They also have their own named tray (inside the classroom) where they can store their jumpers/cardigans and other bits and bobs.
- The children can leave their bookbags in the box and put their lunch boxes in the designated spaces.
- On Monday, each child will be given a carpet space where they will be encouraged to sit during carpet activities, such as morning register.
- PE kits can be kept in school in the PE boxes (in the infant hall). PE sessions take place on a Friday morning. We will begin PE next week, so we're asking for all PE kits to be in school by then, to ensure all children are able to take part. A kind reminder to PLEASE label the children's clothing/ coats and shoes, especially PE kits. YOU KNOW WHY!
- We are a NUT FREE school, so we kindly ask that lunch boxes do not contain any food containing nuts e.g. Nutella/ peanut butter. We ask that bottles contain water only, as in early years oral health is of great important to us and will be promoting good oral health throughout the year.
- Reading books will begin going home next week. More information on our reading book procedures will be given to you next week.

### **Communication and Language, Personal, Social and Emotional Development and Physical Development, Literacy, Maths.**

Welcome to Reception, we hope you and your children have had a fantastic first week of school. We are so proud of all the children. They have settled really well into school! As you can see already, we do love a routine. Below you can find a timetable of a typical day/week in Reception. We hope this gives you an idea of the daily routine and what kinds of activities your child will be doing each day at school. Each week we will be sending home a Reception Newsletter, which will tell you about the wonderful learning that has taken place during the week. We will include key dates and information that will be of importance to you.

Since the children started on Monday, we have been focusing on them settling into class. We hope you found the Stay and Play sessions useful and enjoyable in beginning your child's journey into school. We have talked to the children about classroom routines and expectations. All the adults in Reception have been very impressed with how sensible and confident the children were when exploring the classroom and meeting one another. The children have enjoyed lunch times and have shown excellent manners

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and behaviour when in the lunch hall. Many adults around the school have commented on how polite and well-mannered they are. This week we have enjoyed singing familiar nursery rhymes. Lots of the children shared their favourites and have enjoyed singing along with confidence. Musical Bumps will begin next week with Clare, where the children will have the opportunities to sing and take part in a range of wonderful musical activities.

### Home learning.

Every morning, we will be asking the children to write their name. To support your child, please practice at home.

We teach the children to write their name using a capital letter at the beginning and the rest of the letters in lower case.

Capital letters:

**ABCDEFGHIJKLMNOPQRSTUVWXYZ**

Lower case letters:

**abcdefghijklmnopqrstuvwxyz**



	8.50	9.05	9.30	10.30	11.00	11.25 (1hr 30)	1.00	1.30	2.35	3.05
Monday	Register / name writing	Daily message carpet time	Learning labs	Phonics-Book Wings	Learning labs	11.25 Prep for lunch - 11.30 Lunch- 12.00 playtime.	Write away	Learning labs	Maths	Story
Tuesday		Daily message carpet time	Learning labs	Phonics-Book Wings	Learning labs		Write away	Learning labs	Maths	Story
Wednesday		Daily message carpet time	Learning labs	Phonics-Book Wings	Learning labs		Write away	Learning labs	Maths	Story
Thursday		Daily message carpet time	Learning labs	Phonics-Book Wings	Musical Bumps		Write away	Learning labs	Maths	Story
Friday		Daily message carpet time	P.E	Phonics-Book Wings	Learning labs		Write away	Learning labs	Maths	Story

Daily Message: Written message for the day, linked to the weekly theme. A carpet time introducing the days learning and provision.

Learning Labs: Children exploring the provision, learning through play.

Phonics: Learning to read and write using fun rhymes and stories- Book Wings scheme.

Write Away: Early mark making and writing session.

Maths: Daily maths carpet session introducing early maths concepts.