

Oasis Academy Ryelands Reception Class Weekly

Newsletter

16/10/2023 to 20/10/2023

Dates-

Autumn 2 term begins on Monday 30th October 2023

Wow! Can you believe a whole half term has gone by. We said it would go fast! It has been a fantastic half term and we are really impressed with how well the children have settled into Reception. We hope you all have a fun and safe week off. We will see you back at school on Monday 30th October.

Reminders-

- Books will be changed every Friday and we ask parents to write in children's reading records by the end of the week.
- Next half term we will be holding Parents Evening, please ensure you book your slot to see either Mrs Carew or Mrs Saftoiu. Please book via the My Child At School (MCAS) app.

Oasis 9 Habits Star of the Week

Compassionate, Self-Controlled, Joyful, Forgiving, Patient, Humble, Honest, Considerate and Hopeful.

- * This week the Star of the Week in Robin Class is **Joni** for being **Joyful**. Joni impressed all the adults this week with her confident singing at the Grandparents community tea. Joni plays nicely with her friends every day and is a lovely role model for Robin Class. Well done, Joni!
- * This week the Star of the Week in Wren Class is **Sienna** for being **Hopeful**. Sienna is a wonderful member of the class and a great role model to her peers. She is always very helpful, kind, well-mannered and well behaved. Sienna has a fantastic attitude to learning and she loves to share her ideas in class discussions. Well done, Sienna!

Our Learning Journey

This week's topic has been 'Feelings'. The children focused their learning on the story "The Colour Monster" by Anna Llenas. Together, we discussed how the monster was feeling throughout the story and learnt how to identify the feelings he had, by his colour.

As we relate the story to our own feelings, we introduced a daily feelings check-in. These are displayed on our classroom door. As the children enter the classroom each morning, we want them to take a second and think about which feeling they are experiencing. During the week, the children have been encouraged to identify their feelings and to explain why they were feeling that way. We discussed techniques in how we can return to the calm 'green' and happy 'yellow', when we are feeling other feelings, such as 'blue' sad. As a class, we decided happy and calm were the best feelings for focusing and learning at school.

In Write Away, the children created their own feelings booklet, each day completing activities related to the different colour monsters.

Within the classroom provision, the children took part in a range of colour themed activities. The children enjoyed exploring colour mixing, learning about primary colours and how to mix them to create secondary colours. In Maths this week, the children continued exploring the numbers 1, 2 and 3, through various interactive games and practical activities.



Phonics

The Phonics Fairy Fun continued this week in Robin and Wren class!

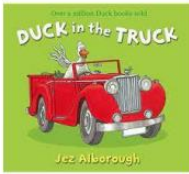
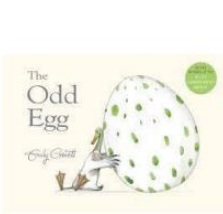
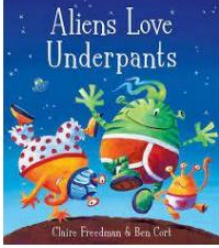
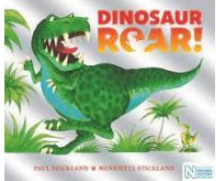
We continue to teach phonics daily. At Ryelands, we follow the BookWings Phonics

Oasis Academy Ryelands Reception Class Weekly Newsletter

16/10/2023 to 20/10/2023

scheme, where phonics is embedded through real books and the new sounds are introduced through story telling.

This week the Phonics Fairy introduced the children to the sounds: **ck, e, u** and **r**. As well as a new High Flying Word: **'no'**.

			
ck	e	u	r
High Flying Words:	no	the	I
			These are words we can not sound out. We just have to learn them. Practice reading and writing these words. Can you find them in this weeks story book?

The Daily Phonics Practice videos have been uploaded to Seesaw. We hope you have had a chance to login using your personal QR code and have enjoyed these videos, as well as the pictures and observations of your child.

Monster Phonics eBooks- you will find attached a letter on how to access the Monster Phonics eBooks. We would like the children to enjoy these books each week exploring the books linked to the letter they have been learning.

Monster Phonics eBooks are storybooks linked closely to the letter sounds. They follow the order we teach BookWings and the order is listed below Therefore, when the children learn the letter sound /e/- Monster Phonics have produced a story focusing on this letter and the books only incorporate the letter sounds the children have learnt so far in the text. Meaning the children are able to use their prior knowledge and blending skills to read the book themselves. They will not come across any sounds not yet learnt, giving them that all important reading confidence.

Home learning

The children in Reception have now learnt set 1 – 4 in phonics.

- **Set 1:** s, a, t, p
- **Set 2:** i, n, m, d
- **Set 3:** g, o, c, k
- **Set 4:** ck, e, u, r

What an achievement!

They have been given the foundations to begin reading some simple CVC and CVCC words.

Over the holidays practice blending skills. Oral blending (saying the 3 or 4 sounds in a word) is a great starting point if the children are struggling to identify and read the sounds.

Here are some word suggestions you could try- based on the letter sounds we have learnt so far.

sock nap egg tip cat kick run

If you or your child are struggling to model this- Alphablocks Word Reading on BBC iPlayer is a great tool to support early blending.

Oasis Academy Ryelands Reception Class Weekly
Newsletter

16/10/2023 to 20/10/2023

