

Oasis Academy Ryelands Reception Class Weekly Newsletter

23/9/2024 to 27/9/2024

Dates

- **Thursday 10th October-** Hello Yellow- Wear Yellow, pay £1 on MCAS to raise money for World Mental Health Day.
- **Monday 14th October-** Phonics Parents Meeting- 9am- School Hall- More information to follow.
- **Thursday 17th October-** 10am- Harvest Festival at St Luke's Church
2pm- Grandparents Community Tea at school

Last day of half term

- **Phonics Parents Meeting- Monday 14th October- 9am- School Hall.**

Reminders:

- Reception school day **8.50am-3.20pm**. In the morning, if you are dropping off, we hope you can spare 5 minutes to support with morning jobs and name writing.
- Every child has their own peg (outside the classroom) where they can hang their coats. They also have their own named tray (inside the classroom) where they can store their jumpers/cardigans and other bits and bobs.
- The children can leave their bookbags in the box and put their lunch boxes in the designated spaces.
- PE kits can be kept in school in the PE boxes (in the infant hall). PE sessions take place on a Friday morning. We will begin PE next week, so we're asking for all PE kits to be in school by then, to ensure all children are able to take part. A kind reminder to **PLEASE label the children's clothing/ coats and shoes, especially PE kits**.
- We are a **NUT FREE** school, so we kindly ask that lunch boxes do not contain any food containing nuts e.g. Nutella/ peanut butter. We ask that bottles contain water only, as in early years oral health is of great important to us and will be promoting good oral health throughout the year.
- **Reading books have been changed today. These are reading books for you to share with your children. We ask that these are returned every Friday for us to change. Please pop a comment in your child's reading record, as little as a smile face, to show that you have shared the book at home.**
- record, as little a smile face, to show you have shared the book at home.

Oasis 9 Habits Star of the Week

Compassionate, Self-Controlled, Joyful, Forgiving, Patient, Humble, Honest, Considerate and Hopeful.

- * This week the Star of the Week in Robin Class is **Sherixsan** for being **Patient**. Sherixsan has been trying really hard to follow our school routines and has developed his ability to sit on the carpet for longer. He has also shown lots of focus during learning labs. Well done, Sherixsan!
- * This week the Star of the Week in Wren Class is **Seren** for being **Hopeful**. Seren comes in every day with a big smile on her face, has impeccable manners and is always kind and helpful to everyone. Seren has been enjoying this week's topic and always tries hard in her learning. Well done, Seren!

Our Learning Journey

This week we introduced our topic 'Houses and Homes'. The children enjoyed talking about the home they live in and about our neighbourhood. They went on an imaginary aeroplane journey around the world to observe and compare their homes with others.

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We used a visual map to discuss important features and landmarks of South Norwood and the children worked together to create their town using various building materials. We enjoyed reading the story, The three little pigs. Looking at the materials the pigs used to build their houses and how houses and homes are built around the world. On Friday, we enjoyed another PE session. This half term, we continue to focus on gross motor movements and spatial awareness. The children continue to develop their independence in getting changed by themselves and learning the order to do this in, e.g. keep your pants on and put your shoes on last!



Phonics

Have you heard about the Phonics Fairy? This week, we began our daily phonics lessons. The learning is left to us by the Phonics Fairy!

At Ryelands, we follow the Book Wings Phonics scheme where phonics is embedded through real books and sounds are introduced through storytelling, with the help of the Phonics Fairy.

This week the children were introduced to the following sounds: **s**, **a** and **t**. Each lesson provides the children with reading opportunities, speaking activities as well as writing opportunities. The trifactor for creating enthusiastic young readers!

Attached you will find a full list of the Phase 2 sounds and their corresponding Sparkle Mark (letter formation), story book and Caption Action (the action to help us remember the sound).

The Daily Phonics Practice videos have been uploaded to Seesaw. We hope you have had a chance to login using your personal QR code and have enjoyed these videos, as well as the pictures and observations of your child.

Home learning

At Ryelands, we celebrate our diversity and teach our children to be proud of their heritage.

In each classroom we create a display of flags that represent each of our heritages.

For this week's homework, we would like you to create a flag/flags, which best represent your heritage. These can be drawn, painted or crafted (you can use any materials you like).

We don't tend to set deadlines for our homework as we feel in reception it is important to complete home learning when best suits you as a family. We would like our flag display up by the end of term, so please set some time over the next few weeks to complete this.

We can't wait to see them!

