

Oasis Academy Ryelands Reception Class Weekly

Newsletter

2/12/2024 to 6/12/2024

Dates:

- **Reception and Year 1 Christmas Production**

- **10th December PM Show 1.30-2.30pm**
- **11th December AM Show 9.45-10.45am**

All welcome! We are limited on seating but there will be plenty of standing room. To help raise money for the school and we are asking for a £1 donation per adult.

- **6th December – Christmas Fair- after school**

Church Carol Concert

We have been invited to watch the Year 2-6 Carol concert at St Lukes Church on **Tuesday 17th December**. We will be leaving school at 9.30pm and returning in time for lunch. As with any outing we need help from parents/carers/grandparents to walk to the Church with us. If you are able to support us, please let Mrs Saftoiu and Miss Turner know. Thank you.

Reminders:

- Books are changed every Friday and we ask parents to write in children's reading records by the end of the week.
- *Last week, the children got a special phonics wallet containing the phase 2 and phase 3 sounds and the High Flying Words, alongside a reading book. This is a book for your child to read or try to read. It can be changed every day, if the child has read it, or it will be changed automatically on Friday. If the book needs to be changed, the children will have to put the wallet in a special basket, in the morning. If possible, could you please write a comment in your child's reading record.*

Oasis 9 Habits Star of the Week

Compassionate, Self-Controlled, Joyful, Forgiving, Patient, Humble, Honest, Considerate and Hopeful.

- * This week the Star of the Week in Robin Class is **Joni** for being **Humble**. Joni is a confident member of Robin class who loves to share her ideas and experiences. She always tries so hard with her learning and should be super proud of the progress that she has made so far in Reception. Well done Joni!
- * This week the Star of the Week in Wren Class is **Rosetta** for being **Hopeful**. Rosetta is a wonderful member of the class and a real role model to her peers. Rosetta always listens attentively in lessons, loves learning and likes to participate in discussions. I am very proud of the progress Rosetta has made since the beginning of year. Well done, Rosetta!

Our Learning Journey

This week our topic has been 'Winter!' learning about the chilliest season of the four. The children looked at seasonal changes, as well as places on earth where it is winter

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all year round. The children enjoyed learning about Antarctica and the Arctic and the cold animals that live there. We enjoyed being imaginative and pretending it was snowing. Together we built a snowman and imagined what fun adventures he went on during night. The children had a go at writing about their snowman's adventures in Learning Labs, using their phonics sounds.

This week has been a consolidation week in both Phonics and Maths, recapping learning that has taken place this half term, ensuring learning is embedded before moving onto new topics.

Nativity rehearsals are well underway, and we are grateful that the children with speaking lines have been rehearsing at home. In general, the costumes are provided by the school. However, there are a small number of roles which will require a 'Christmas outfit'. You would have had received a letter about this, if this was your child.



Phonics

The Phonics Fairy Fun continued this week in Robin and Wren class!

We continue to teach phonics daily. At Ryelands, we follow the BookWings Phonics scheme, where phonics is embedded through real books and the new sounds are introduced through story telling.

This week the children have recapped the sounds: a, t and p.

The Daily Phonics Practice videos have been uploaded to Seesaw. We hope you have had a chance to login using your personal QR code and have enjoyed these videos, as well as the pictures and observations of your child.

Home learning

This weekend explore size and weight at home. Select two objects and use these sentence starters to help you describe the objects.

The _____ is **heavier** than the _____.

The _____ is **lighter** than the _____.

The _____ is **bigger** than the _____.

The _____ is **smaller** than the _____.

Remember not to fall for the misconception that if the objects is bigger it is **ALWAYS** heavier e.g. A brick (small) is heavier than a cereal box (big). A cereal box is lighter than a brick.