

Oasis Academy Ryelands
Reception Class Weekly Newsletter
06/01/2026 to 09/01/2026

New Dop Off Routine!!

Starting on Monday, we are going to be changing the way the children come into class. On Monday Mrs Carew and Mrs Plews will be outside the door greeting the children as they come into class. The children will say their goodbyes to the adults at the door and make their way into class where Ms Prosper and Miss Beason will support them in carrying out their morning jobs. This routine will take place Monday- Thursday. On a Friday we will invite parents into class, as we have done in the Autumn term, where parents are welcome to support with the morning jobs and name writing. We believe the children are ready for this step and we hope you will support the children in becoming more independent in their morning routine. Thank you.

Notices-

- Wear PE kits to school for PE on Fridays.
- A reminder that packed lunches should not contain any nut items e.g. peanut butter or cereal bars. We are a nut free school, and we have children in our year group who have severe nut allergies.
- Please name coats, hats, gloves etc.
- Reading books are changed on a Friday. Please ensure book-bags and reading records are in on this day.
- Thank you for returning clothes back to school if your child has borrowed them after an accident. Any donations of pants or socks are most welcome; we are always running low. 😊

The Oasis 9 Habits: **Compassionate**, **Self-Controlled**, **Joyful**, **Forgiving**, **Patient**, **Humble**, **Honest**, **Considerate** and **Hopeful**.

- * This week the Star of the Week in Robin Class is **Clea** for being Humble. Clea is a kind, enthusiastic and hard working member of Robin Class. She has settled into the Spring term really well, exploring the provision and giving new tasks a good try. Well done, Clea.



Our Learning Journey

Welcome back! We hope you all had a lovely break over Christmas and enjoyed spending time with your families and loved ones. We are really impressed with how well the children have returned to school. They have settled back into the school routine quickly and been enthusiastic young learners. We have begun this half term with our Transport topic. We have looked at transport in the present, transport from the past and have used our imaginations to imagine the transport of the future. This week, the children completed a car colour survey, looking at the different colours of vehicles in our staff car park and parked around our school. The children loved this exciting task and the language the children used to share their findings and the enthusiasm for learning they displayed was wonderful. On Thursday, we travelled back in time to the late 1800s/early 1900s and looked at transport back then. The children loved learning about the Penny Farthing bike and how automobiles at that time were driven and started. Again, the children demonstrated excellent vocabulary and language discussing the similarities and differences between transport now and then. We ended the week imagining how transport might look in the future and how we can help to keep planet Earth healthy. In Maths this week, the children explored measure, looking at height and length, measuring themselves and different objects around the capacity and measures. We introduced the vocabulary full, nearly full, half full, nearly empty and empty and enjoyed practical tasks exploring these concepts. In Write Away we read the story 'You can't take an elephant on the bus'. The children completed some fantastic writing, looking at the animals and vehicles in the story as well as using their own ideas to enhance the story further. We are very impressed with how well the children are using their phonic knowledge to write phonetically plausible sentences.

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Musical Bumps began this week, with the children listened to different pieces of music and practised keeping the beat using claves. The children were introduced to the song and game 'Doggy, Doggy, where's your bone?' We can't wait to sing this song again next week.

Phonics



No new sounds have been taught this week, as we have consolidated the phonics sounds already learnt.









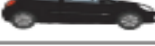

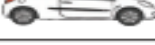

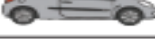









As we work on consolidating with reading and writing, we hope you are still using the Daily Practice Videos at home.

Home learning

Have fun completing the tally sheet below, looking at the car colours in your local area.

Car Colour Survey

Make a tally chart to show the different car colours you see driving past.

| Colour | Tally | Total |
|--|-------|-------|
| Red   | | |
| Blue   | | |
| Green   | | |
| Yellow   | | |
| Black   | | |
| White   | | |
| Silver   | | |
| Brown   | | |
| Purple   | | |
| Orange   | | |
| Pink   | | |