

Oasis Academy Ryelands

Reception Class Weekly Newsletter

09/02/2026 to 12/02/2026

Dates:

Friday 13th February- Inset day, school closed to pupils.

Half term Week Beginning 16.2.26

Spring 2- Term begins Monday 23rd February.

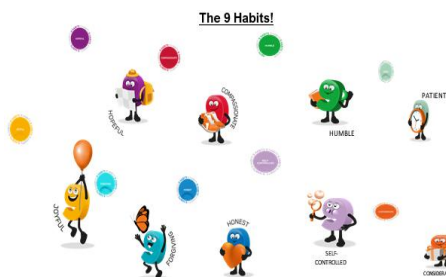
Wednesday 25th February 9am – 9.45am - GLD Parent Meeting- School Hall- Please join Mrs Carew to learn more about the end of Reception statutory profile, how children reach the 17 Early Learning Goals and achieve a Good Level of Development in EYFS. (Slides will be shared after the meeting for those unable to attend.)

Notices-

- Wear PE kits to school for PE on Fridays.
- A reminder that packed lunches should not contain any nut items e.g. peanut butter or cereal bars. We are a nut free school, and we have children in our year group who have severe nut allergies.
- Please name coats, hats, gloves etc.
- Reading books are changed on a Friday. Please ensure book-bags and reading records are in on this day.

The Oasis 9 Habits: **Compassionate**, **Self-Controlled**, **Joyful**, **Forgiving**, **Patient**, **Humble**, **Honest**, **Considerate** and **Hopeful**.

- * This week the Star of the Week in Robin Class is **Nico** for being patient. Nico has demonstrated patience with his friends but mostly patience with himself. He has been kind to himself when he has found things tricky and worked hard to improve and learn new skills, especially in his Maths. Well done, Nico.



- * This week the Star of the Week in Wren Class is **Lowri** for being self-controlled. Lowri has impressed the adults with her happy and positive attitude to learning. It is really lovely to hear her voice during carpet sessions, sharing her ideas and expressing herself confidently. Well done, Lowri.

Our Learning Journey

This week in reception we have continued our topic of 'Castles and Knights', looking more closely at the role of a Knight. The children learnt about the process a person once took in becoming a knight. How at the age of 7 they went to live with a *Lord*, who taught them to read and write. At this time, they were called a *Page*. At the age of 12 they went to live with a *Knight*, who taught them how to use swords, spears and a shield. At this time, they were called a *Squire*. Finally at the age of 21, after many years of training they became a knight and worked to protect and serve the Royal family. The children have demonstrated fantastic knowledge and understanding this week in their learning labs, creating their own shields, using meaningful images to represent themselves. They have continued to use construction materials to build castles and have even created armour for the soft toys, showing understanding of a knight's very special clothing. We have linked our learning nicely into science, looking at good and bad materials for a knight's suit of armour. This created great discussion and some wonderful explanations around what could be used and what couldn't be used.

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In Maths this week, the children have been looking at doubling and halving. Developing their understanding of numbers within 10. The children used a range of manipulatives to consolidate their understanding of these two concepts. We will look more at doubling and halving in the future.

Phonics



This week the children were introduced to the following digraphs: **igh**, **oa** and **oo** (long sound). Together we enjoyed the stories, *The Light in the Night*, *Goat's Coat* and *Little Rabbit Foo Foo*. The children continued to demonstrate their segmenting and blending skills during reading activities and showed confidence in reading the familiar High Flying Words **I, a, no, go, the, to, into, he, we and me, you and are** This week they were introduced to the words **was, all** and **they**.

Home learning

This year one of our favourite celebrations falls in the half term...
Pancake Day!
We would love to see and hear all about your pancake fun, please do upload to Seesaw.
Some ideas for activities-
Create a shopping list of items you need to buy.
Visit the supermarket and look at the different prices for each of the items you need.
Write a recipe and method of how to make pancakes.
Make and eat as many pancakes for breakfast, lunch and dinner 😊 ... maybe not!
Count how many flips you can do of a pancake in the pan.
Write about your pancake day using these past tense sentence starters-
I went... I made.. I enjoyed... I used...

