

Oasis Academy Ryelands
Reception Class Weekly Newsletter
20/04/2026 to 24/04/2026

Living Eggs

We are very excited to welcome our little living eggs back at the start of the Summer 2 term. We will be sharing more information about this soon and will be asking for a small donation towards the cost of this wonderful experience. More information to follow soon.

Country Park trip!

We will be taking a trip to the country park later this half term to explore the seasonal changes and making comparisons with our previous trip back in winter. The trip will take place on **Wednesday 20th May** for the afternoon. We will need adult helpers for this outing, so if you are available, please let Mrs Carew or Mrs Plews know.

Ashburton library trip!

We are excited to share that we will be visiting Ashburton library in the summer term. Robin class will visit on **Monday 1st June** in the morning and Wren class will visit on the same day in the afternoon. We look forward to learning about what the library has to offer and exploring some of the wonderful books on offer. Prior to visiting the children will have the chance to join the library and we will share the paperwork with you, in order to do so. Please let us know if you are available to come with us on our library trip.

Dates for your diary:

- Thursday 30th April 2026- **Class Photo Day!** – please ensure that you come wearing your full school uniform....jumpers/cardigans to be brought even if it's a warm day.
Monday 4th May 2026- Bank Holiday- school closed.
- Wednesday 20th May 2026 afternoon- SN Country Park trip (more information to follow)
Half term W/B 25th May 2026
- Living eggs arrive- W/B 1st June 2026. (more information to follow)
- Monday 1st June 2026- Ashburton Library Trip Robin Class Morning and Wren Class Afternoon.
- Thursday 18th June 2026- Reception Sports Day- morning (more information to follow)
- Wednesday 1st July 2026- Whole school Dance Festival – morning (more information to follow)

(Dates to be confirmed – Ashburton Library Trip and Teddy Bears Picnic and class swap day- children will spend the morning in Year 1. We invite families and teddy bears to our lunch time picnic in the reception playground, where they will get the chance to meet the children's Year 1 teachers)

Notices-

- Wear PE kits to school for PE on Fridays.
- A reminder that packed lunches should not contain any nut items e.g. peanut butter or cereal bars. We are a nut free school, and we have children in our year group who have severe nut allergies.
- Please name coats, hats, gloves etc.
- Reading books are changed on a Friday. Please ensure book-bags and reading records are in on this day.

The Oasis 9 Habits: **Compassionate**, **Self-Controlled**, **Joyful**, **Forgiving**, **Patient**, **Humble**, **Honest**, **Considerate** and **Hopeful**.

- * This week the Star of the Week in Robin class is **Karim** for being joyful. Karim has a contagious smile and he brightens up the classroom with his happiness. He is trying very hard in his learning and is impressing the adults with his writing. Well done, Karim!
- * This week the Star of the Week in Wren Class is **Ada** for being joyful. Ada brings lots of joy to the classroom each week. She has shown wonderful creativity this week, using her imagination to tell stories and to make her own story books. Well done, Ada!

Our Learning Journey

This week we have continued our growing topic, focusing on the lovely story *Jasper's Beanstalk*. With a key element of the story being the days of the week, the children have spent time this week, recapping and remembering the 7 days of the week and their order. The children thoroughly enjoyed using their imagination this week when our very own beanstalk grew in the Reception playground. This led to wonderful roleplay opportunities. The children were observed using fantastic vocabulary and language, linked to the story, and were observed using their gross motor skills to climb and build, using a range of the outdoor equipment. The children enjoyed imagining what lived at the top of the beanstalk and took

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part in a wonderful class discussion and individual drawing session bringing their ideas to life. The children have loved our growing top and it has been lovely to see them using their imagination in their independent play.

We have also looked more closely at what can grow in our gardens, using the story of *Oliver's Vegetables* in our Write Away. The children have impressed us by using their phonic knowledge to write wonderful sentences. We have also encouraged the children to develop and extend their writing, using adjectives to describe their chosen fruit or vegetable. This week we have seen sentences such as *The crunchy carrot grows in my garden.* and *The mint smells fresh in my garden.* No matter where the children are on their writing journey, each one of them has impressed us with their focus and enthusiasm for writing this week.

In maths this week, the children have been focusing, once again, on pattern and shape. The children have extended their knowledge, looking at more complex patterns, using objects, colours and 2D shapes to do so.

As we come to the end of our focused learning on growing, the children will be taking their cress pots home. The children have loved watching their cress grow from seed to plant and we hope you can now enjoy these at home.

Phonics



This week has been phonics assessment week. Giving the children the opportunity to demonstrate their phonic knowledge and informing the teachers of where their struggles are.

Within their independent learning, the children continued to demonstrate their segmenting and blending skills activities and have shown confidence in reading the familiar High Flying Words **I, a, no, go, the, to, into, he, she, we and me, you and are, was, all, they, said, like, do**

and **there.**

Home learning

Next week we will begin our journey looking at numbers beyond 10. We would like the children to practise counting objects to 20. This could be sticks you find at the country park, spoons you find in the drawer or even, toys you find in the bath.