Oasis Academy Ryelands

Reception Class Weekly Newsletter

18/05/2026 to 22/05/2026

Living Eggs

We are very excited to welcome our little living eggs back at the start of the Summer 2 term. We have sent home a letter sharing more information and how to pay your child's £6 contribution to the experience via MCAS. **Thank you to those of you have already contributed, if you haven't yet, we ask that you kindly support the cost to ensure the children do not miss out. Thank you.**

Ashburton Library Trip

We would like to remind you all that on Monday 1st of June the children in Robin class will be visiting Ashburton Library in the Morning and Wren class will be visiting in the afternoon. As this is the first day back after half term, we would like to take this opportunity to remind you that children will need to wear weather appropriate outdoor clothing, e.g. sunhat/coat and must bring a water bottle to school with them on this day. This will ensure the children can enjoy their walk to the library comfortably. Thank you to those who have volunteered to come with us. Please let us know if you are available to help, if you haven't done so already. The more the merrier 😊

Dates for your diary:

Half term W/B 25th May 2026

- Living eggs arrive- W/B 1st June 2026. See letter.
- Monday 1st June 2026- Ashburton Library Trip Robin Class Morning and Wren Class Afternoon. See letter.
- Thursday 18th June 2026- Reception Sports Day- morning (more information to follow)
- Wednesday 1st July 2026- Whole school Dance Festival – morning (more information to follow)

(Dates to be confirmed – Graduation, Teddy Bears' Picnic and class swap day- children will spend the morning in Year 1. We invite families and teddy bears to our lunch time picnic in the reception playground, where they will get the chance to meet the children's Year 1 teachers)

Notices-

- Wear PE kits to school for PE on Fridays.
- A reminder that packed lunches should not contain any nut items e.g. peanut butter or cereal bars. We are a nut free school, and we have children in our year group who have severe nut allergies.
- Please name coats, hats, gloves etc.
- Reading books are changed on a Friday. Please ensure book-bags and reading records are in on this day.

The Oasis 9 Habits: Compassionate, Self-Controlled, Joyful, Forgiving, Patient, Humble, Honest, Considerate and Hopeful.

* This week the Star of the Week in Robin class is **Ralph** for being compassionate. Ralph demonstrates kindness and consideration towards his peers daily. He tries incredibly hard in all of his learning and shows resilience when things are tricky. Well done, Ralph.
* This week the Star of the Week in Wren Class is **Darcy** for being joyful. Darcy has grown in confidence this year and her interactions with her friends and adults are

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lovely to observe. She has been tring very hard in her learning, especially writing. Well done, Darcy.

Our Learning Journey

This week our topic has been The Country Park. During our morning carpet sessions, the children discussed different parks they have visited and explored the similarities and differences between them. We learnt about city parks, thinking about how they are used for playing, relaxing and walking, and how they are carefully maintained to ensure they are accessible for everyone. We then explored how country parks differ from these. The children learnt that they are like a small piece of countryside, often found on the edge of a town or city, just like South Norwood Country Park. We discussed how country parks are natural environments where wildlife can thrive and the children enjoyed thinking about what animals and plants they might spot during our visit, on Wednesday.

On Wednesday afternoon, we had the wonderful opportunity to visit South Norwood Country Park. It was a fantastic, multi-sensory experience where the children were encouraged to use all their senses: 👀 **Sight** – observing plants, trees and open spaces. 👂 **Hearing** – listening to birds and natural sounds. 👃 **Smell** – noticing the different scents around the park. ✋ **Touch** – carefully exploring textures such as sticks and tree bark (while avoiding stinging nettles and thistles!). The children particularly enjoyed collecting sticks and creating tree rubbings. It was a joy to explore such a rich natural environment so close to our school and homes here in South Norwood.

In maths this week, we have been learning about time. We began by sequencing events, before moving on to understanding the key times of day, morning, afternoon and evening. The children each drew something they do during the day and we worked together to sort these onto a class poster under the correct time of day. Later in the week, we introduced o'clock times. The children loved using our classroom clocks to explore this hands-on. It was fantastic to see that all children demonstrated a good understanding of telling the time to o'clock. We are looking forward to developing this further after half term.

As the Dance Festival approaches, we have been busy practising our Early Years routine. We hope you have the date in your diary, it is sure to be a wonderful event and one you won't want to miss!

Phonics

Within their independent learning, the children continued to demonstrate their segmenting and blending skills activities and have shown confidence in reading the familiar High Flying Words I, a, no, go, the, to, into, he, she, we and me, you and are, was, all, they, said, like, do and there.

Home learning

Maths – Numbers to 10

- Practise counting objects accurately (e.g. toys, snacks, steps)
- Recognise and order numbers from 0–10 and 11-20
- Match numerals to quantities (e.g. "Can you find 5 pencils?")
- Play simple number games such as:
    - Number hunts around the house

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- Board games with dice
- Singing counting songs (e.g. Five Little Ducks)

Phonics – Phase 2 & 3

- Practise recognising and saying sounds daily
- Play “sound spotting” games in books or around the home
- Blend sounds to read simple words (e.g. c-a-t, sh-i-p)
- Read phonics books they are familiar with to build confidence
- Practise tricky words from their current learning set