Oasis Academy Ryelands

Reception Class Weekly Newsletter

08/06/2026 to 12/06/2026

Dates for your diary:

- **Thursday 18th June- Reception Sports Day- 9.30- 10.45 approx.** MUGA playground- families welcome to come and watch… and join in! See flyer for more information.
- **Friday 19th June- Loud & Proud own clothes day-** donate £1 to the Stonewall Charity. After school rainbow bake sale.
- **Saturday 20th June**- Summer Fair- 11-2pm.
- **Thursday 25th June- Reception Superhero dress up day!** Come to school dressed as your favourite superhero.
- **Friday 26th June- School Inset Day**- School closed to pupils.
- **Wednesday 1st July- Ryelands Dance Festival**- Dance Festival 9.15am. Each Key Stage will perform their dance: youngest to older. Please come and watch this wonderful event.
- **Thursday 2nd July- Robin Class Assembly**- 9.05am school hall (approx. 30min- families welcome)
- **Monday 6th July- Teddy Bears' Picnic-** 12-1pm See separate flyer.
- **Thursday 9th July - Wren class Assembly**- 9.05am school hall (approx. 30min- families welcome)
- **Wednesday 15th July- Reception Graduation**- 9.15-10.15am (approx.) School Hall, see flyer for more. information.
- **Friday 17th July- last day of Reception!**

Notices-

- Wear PE kits to school for PE on Fridays.
- A reminder that packed lunches should not contain any nut items e.g. peanut butter or cereal bars. We are a nut free school, and we have children in our year group who have severe nut allergies.
- Please name coats, hats, gloves etc.
- Reading books are changed on a Friday. Please ensure book-bags and reading records are in on this day.

The Oasis 9 Habits: Compassionate, Self-Controlled, Joyful, Forgiving, Patient, Humble, Honest, Considerate and Hopeful.

* This week the Star of the Week in Robin class is **Eva** for being humble. Eva has impressed the adults by being kind, thoughtful and hard working. She is a wonderful role model in class and Miss Prosper is especially proud of her. Well done, Eva!
* This week the Star of the Week in Wren Class is **Elijah** for being humble. Elijah has impressed the adults with his focus and hard work this week. He has been a great role model for the class and made the adults very happy. Well done, Elijah.

Our Learning Journey

This week our topic has been Our Planet. The children have learnt about how they can help look after the planet by, Reducing, Recycling and Reusing. The children enjoyed reading the book '*10 Things To Help My Planet*'. The book sparked a great discussion about ways the children can help the planet, from turning out the light when they leave a room, to walking to school, rather than travelling by car. Whilst talking about recycling, the children talked about how they each help to recycle at home, sharing their knowledge of the different bins and how they can help to reduce landfill waste by sorting their rubbish. The children particularly enjoyed learning about what happens to their rubbish once it is collected from their house and learning about the recycling centre.

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This half term in Maths, we will be recapping our topics from the past year. The week the children recapped number bonds to 10 and teen numbers.

This week we continued to look after and learn about our little chicks. It is incredibly special to see what joy they have brought to the classrooms. For the past two weeks, the children have experienced the wonder of hatching eggs, learning how to take care of them and observing how they grow and change, which surprisingly is quite a bit over the two short weeks we have them.

On Friday we had a wonderful visit from the RNLI. Steve spoke to the children about how to stay safe on and around water. The children learnt about safety aids such as arm bands and rubber rings and listened carefully to the information shared. The children impressed us, answering questions and one lucky child got the chance to dress up in the RNLI uniform, learning that they are only given 90 seconds to dress and be ready to respond!

Phonics

Within their independent learning, the children continued to demonstrate their segmenting and blending skills activities and have shown confidence in reading the familiar High Flying Words I, a, no, go, the, to, into, he, she, we and me, you and are, was, all, they, said, like, do and there.

Home learning

Next week our topic is 'People who help us'. We would like the children to keep an eye out for the vehicle that have flashing lights on top. Can the children name the vehicle and the people driving the vehicle?